



KNOW YOUR SCHOOLS

A Guide to Education in Tompkins County

Published by the

***League of Women Voters
of
Tompkins County***

2010

www.lwvtompkins.org

The League of Women Voters of Tompkins County is a nonpartisan volunteer organization [open to women and men] working to promote political responsibility through informed and active citizen participation in government. The League does not support or oppose any political party or candidate. It does support or oppose legislation after study and agreement among its members.



PREFACE

For several decades the League of Women Voters of Tompkins County (LWV-TC), in cooperation with local schools and community agencies, has published a *Know Your Schools* booklet as a community service. The purpose of *Know Your Schools* is to provide an overview of education and general description of the range of educational services, resources, and facilities available to school age children in Tompkins County. *Know Your Schools* is not intended to rate or judge schools. It provides general information about schools and educational services available in Tompkins County and references.

This revised edition of *Know Your Schools: A Guide to Education in Tompkins County* is available on the League of Women Voters of Tompkins County website, www.lwvtompkins.org, as a resource to connect community members with educational resources in Tompkins County. Web sites and e-mail addresses have been added to facilitate the access of information by community members. Some additional information on early childhood education, special needs services, child care, boards of education, PTA and other school support groups, and community services has been included.

The information presented in this booklet was assembled from responses provided by school and agency personnel, telephone conversations, interviews, e-mails, websites, and other documents. The *New York State Report Card: Accountability and Overview Report*, *Comprehensive Information Report*, and *Fiscal Accountability Supplement*, published by the New York State Education Department Office of Information and Reporting, was used to supply district profile and demographic information, staff profile and fiscal accountability information not provided by the districts. Districts, schools, and agencies were given the opportunity to review the information provided. All data is subject to interpretation by the official who provided it and the league members who recorded it. Some of the figures are estimates due to the fluidity of school populations. Please note that district, school, and agency web sites vary in terms of the range of information provided and in the frequency in which information is updated. In order to obtain current, detailed information about a particular school or program, it is important that you contact the administrator directly.



ACKNOWLEDGEMENTS

The League acknowledges and thanks past and present contributing community, district and school administrators and personnel for their contributions. Their support and cooperation has been invaluable and is sincerely appreciated.

Grateful acknowledgement is extended to the committee members who worked on previous editions (1974, 1991, 1996) Martha Allee, Lucia Armstrong, Kathy Burlitch, Edwina Devereux, Linda Duttweiler, Rebecca Elgie, Charlotte Greenspan, Mary McGinnis, Deborah O'Connor, Linda Pope, Nancy Ramage, Rachael Richards, Nancy Soreng, Ceil Spero, and Kathleen Yen.

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We hope that this revised booklet accurately reflects the information generously contributed and will be a useful resource for the residents of Tompkins County.

League of Women Voters of Tompkins County Board of Directors and Chairpersons
Kay Sharp, Florence Smith, Deborah Levin, Kathleen Yen, Susanne Lipari, Robert Silsbee, Libby deProsse, Kathy Burlitch, Linda Duttweiler, Sally Grubb, Marnie Johnson, Rebecca Elgie, Kay Wagner, Alene Wyatt, and Michael Duttweiler.

Please submit comments, corrections, and updated information to:

The League of Women Voters of Tompkins County (LWVTC)

Kathleen Yen

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SECTION I

EDUCATION OVERVIEW

FEDERAL, STATE AND LOCAL ROLE IN EDUCATION

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NEW YORK STATE MANDATES

STUDENT SUPPORT AND SPECIAL NEEDS: SERVICES & PROGRAMS

EARLY CHILDHOOD EDUCATION & SCHOOL AGE CHILD CARE



Introduction

The purpose of *Know Your Schools*, a publication of the Education Committee of the Tompkins County League of Women Voters, is to provide an overview of education and a general description of the range of educational services, resources, and facilities available in Tompkins County. The focus is on elementary and secondary education. Web sites and e-mail addresses have been added to facilitate the access of information by community members. Additional information on early childhood education, special needs services, child care, boards of education, PTA and other school support groups, and community services has been included. This edition supersedes the 1974, 1991, and 1996 versions of *Know Your School*, also published by this League.

The information presented in this booklet was assembled from responses provided by school and agency personnel, school handbooks, websites, and other documents. *Know Your Schools* is not intended to rate or judge schools. It provides general information about schools and educational services available in Tompkins County and references. Please note that web sites vary in terms of the range of information provided and in the frequency in which information is updated. In order to obtain current, detailed information about a particular school or program, it is important that you contact the administrator directly.

There are seven school districts in Tompkins County. They are the Ithaca City School District, five central districts: Dryden, Groton, Lansing, Newfield, and Trumansburg, and a special district serving George Junior Republic in the town of Dryden. Tompkins County also has one public high school charter school, New Roots Charter School, which is located in Ithaca, New York. It is very important to note that school district boundaries cross town and county lines. One may reside in the Village of Lansing, but live within the Ithaca City School District boundaries. Call the superintendent's office to verify school district boundaries in your area.

Education Overview

An informed, well educated population is an essential component of a democracy and of individual and national economic well-being in a global economy. The importance of education is reflected in legislation, funding and expenditures. The League encourages informed and active participation in the educational decision making process. Vote, attend school board meetings, serve on district and school committees, participate on local agency advisory committees, and communicate with your elected officials to advocate for the education and well-being of all children.

The federal government has no direct control over education, but through constitutional amendments, legislation, judicial decisions, programs and funding, has had an increasing influence. States have the primary legal responsibility for education and delegate the actual operation of public schools to local boards of education.



FEDERAL

U. S. Department of Education - Secretary Arne Duncan

www.ed.gov

1-800-872-5327

TTY 1-800-437-0833

The U. S. Constitution does not give the federal government direct control over education. The tenth Amendment grants that power to the states. Although states have the primary legal responsibility for education, the federal government, through constitutional amendments, legislation, judicial decisions, programs, and funding, has expanded its role and increased its influence in education. The role of the federal government in education, the rights of states, and the balance of power between the federal and state governments have and continue to be issues for debate.

The U.S. Department of Education, now a Cabinet level agency, was originally created to address the lack of uniformity and fragmentation in education that resulted from a lack of federal authority and oversight. The President, with Senate approval, appoints the Secretary of the U.S. Department of Education.

Purposes:

- *promote student achievement and improve the quality of education through research and the communication of research findings*
- *ensure equal access to quality education for all and prohibit discrimination*
- *identify and address major educational issues*

Functions:

- *conducts educational research and disseminates information*
- *identifies educational needs and recommends remedies*
- *manages Congressionally mandated programs that provide financial assistance to public and private schools*
- *establishes policies on financial aid for education, distribution and monitoring of funds*
- *provides funding of programs in compliance with federal law*
- *administers grants and distributes grants to students and institutions*
- *develops innovative programs*
- *proposes bills for educational reform*

Some examples of programs that have been funded by the department are compensatory education that provides remedial instruction, public TV programs like *Sesame Street* and *3-2-1-Contact*, vocational education, school lunch program, and Head Start. For more information on programs, services, structure, offices' roles and functions, visit the website <http://www2.ed.gov/about/offices/or/index.html> or contact the department.



RECENT LEGISLATION

The *Elementary and Secondary Education Act (ESEA)*, reauthorized as the *No Child Left Behind Act of 2002*, and the *American Recovery and Reinvestment Act of 2009*, are examples of recent federal legislation that are having an impact on educational reform and generating debate on a variety of issues.

The *No Child Left Behind Act*'s goals are to:

- *improve elementary and secondary education*
- *increase student achievement and close the gap for disadvantaged students*
- *improve the quality of teaching and instruction*
- *increase state and school accountability and transparency*
- *provide choice and alternative educational options*

The Act requires states to develop uniform grade-level educational standards and a system to measure student progress (standardized tests). The act seeks to increase public accountability and transparency by requiring states to provide "report cards". Please see the section on "The New York State Report Card" section of this booklet has more details on the public information provided in the "Report Card", available on the State Education Department website (www.emsc.nysed.gov/irts/reportcard/).

(Source: <http://www.ed.gov/nclb/overview/intro/guide/index.html>)

The *American Recovery and Reinvestment Act of 2009* provided over \$900 million dollars in emergency assistance to New York State due to the economic crisis and budget shortfalls. Assistance provided through the State Fiscal Stabilization Fund, provided supplemental funding for:

- *Title I (low income schools)*
- *Special Education (early intervention and education)*
- *Vocational Rehabilitation*
- *Independent Living*
- *McKinney-Vento Homeless Assistance*
- *Pell Grants and Federal Work Study programs.*

Policies and procedures provide for increased accountability and transparency on the use of funds. Expenditures are available at www.recovery.gov .

(Source: <http://www2.ed.gov/about/reports/annual/2009review.html>)

(Source: <http://www2.ed.gov/policy/gen/leg/recovery/spending/impact/html>)

The *Race to The Top* program provides funding to states as an incentive to enact comprehensive (K-12) educational reform. In 2010, New York State applied for and received funding from this program. Comprehensive reform includes:

- *K-12 education standards and assessment*
- *Measurement systems to track student achievement and growth, and assess instructional methods*
- *Training and retention of quality teachers and administrators*
- *Improvement of low-achieving schools.*

(Source: <http://www2.ed.gov/about/reports/annual/2009review.html>)



New York State – Education Hierarchy

www.nysed.gov
www.regents.nysed.gov
www.emsc.nysed.gov

The New York State Legislature: Laws and Funding

www.ny.gov

Public Information: 518-455-4218

The New York State Legislature passes laws related to education and decides how to finance and distribute funds for education. The New York State Legislature:

- established the Board of Regents
- elects the unpaid members of the Board of Regents

Board of Regents of the University of the State of New York: Policy-Making Body

www.regents.nysed.gov

Email: Regentsoffice@mail.nysed.gov

Board: The Board of Regents members are elected for five-year terms by the New York State Legislature. The board consists of seventeen members, one from each of the State's thirteen judicial districts and four at-large members.

Responsibilities: The Board of Regents, established by the New York State legislature in 1784, is responsible for:

- setting policy
- overseeing the New York State Education Department
- overseeing all educational (public and private) activities within the state
- appointing the New York State Education Department Commissioner, the chief executive officer for the department.

The University of the State of New York education system includes all public and private educational institutions, elementary, secondary and postsecondary educational institutions, and other educational institutions chartered by the Regents or the Legislature in the state. It also includes the New York State Education Department, libraries, museums, public broadcasting, records and archives, and professions and vocational and educational services for people with disabilities.

Agenda For Reform: <http://www.oms.nysed.gov/press/documents/ReformAgendaBriefing.pdf>

The reader is referred to the website and to the *Agenda for Reform* summary for more information. The *Agenda for Reform* is an eight page PDF briefing document that provides a summary of the Board of Regents' vision and the major items to be included in New York State's *Race to the Top* application proposal for educational reform funding. The document includes goals, and policies approved and proposed by the Regents for the four reform areas, (1) *Standards & Assessments*, (2) *Data Systems to Support Instruction*, (3) *Quality Teachers and Leaders*, and (4) *Turning Around Lowest Achieving Schools*.

Board of Regents Chancellor and Member Representing Tompkins County, NY

Chancellor: Merryl Tisch, (At-Large), Term Expires: 2011; 9 East 79th Street, N.Y., N.Y. 10075

Phone: 212-879-9414; Email: RegentTisch@mail.nysed.gov

James Tallon, Jr., 2012, (Judicial District 6 - Broome, Chemung, Chenango, Cortland, Delaware, Madison, Otsego, Schuyler, Tioga, **Tompkins**),

Phone: 212-494-0777; E-mail: RegentTallon@mail.nysed.gov



New York State Education Department (NYSED)
Rules, Regulations and the Distribution of Funds

89 Washington Avenue, Albany, NY 12234
 General Phone: 518-474-3852
www.nysed.gov

David M. Steiner, Commissioner of Education & President of the University of the State of New York
 The New York State Education Department, headed by the Commissioner of Education and President of the University of the State of New York:

- *implements legislation*
- *executes the policies of the Board of Regents*
- *formulates the rules and regulations governing education in the state*
- *appoints and oversees the thirty-seven district Board of Cooperative Education Services*
- *gathers data, conducts research, and disseminates information*
- *consults and coordinates educational activities of local school districts to increase quality and equitable education for all*
- *distributes federal and state funds and reports on the use of those funds and on state educational activities and data collected.*

New York State Mandates: Statutory and Regulatory Requirements

(see *Regulations of the Commissioner of Education*, www.emsc.nysed.gov for details)

The New York State Education Regulations of the Commissioner of Education includes:

- *general school requirements*
- *program requirements for public and nonpublic school students*
- *diploma requirements for high school graduation, high school equivalency or high school individualized education program diplomas*

Part 100 of the Commissioner's Regulations applies to elementary and secondary schools

Part 125 of the Commissioner's Regulations applies to nursery schools and kindergartens

Part 151 of the Commissioner's Regulations applies to prekindergarten programs

Boards of Cooperative Education Services (BOCES) and District Superintendents

<http://www.emsc.nysed.gov/ds/>

Background

In the 1940's, Education Law allowed school districts throughout New York State to join with neighboring school districts to form a Board of Cooperative Educational Services, or BOCES. The approximately 37 B.O.C.E.S. provide the state's 721 school districts with a wide range of services.

Purpose

The primary purpose is to provide education and management services that might not be available at the local district level due to lack of enrollment, limited financial support, or overextended human resources. For example, BOCES programs may help small districts share a foreign language teacher, provide districts with shared communication and library media services, or provide in-service staff training.

Responsibilities of the BOCES Superintendent

BOCES District Superintendents work for the NYS Commissioner of Education and the BOCES Board of Education. The Board of Cooperative Educational Services (BOCES) superintendents:

- *serve as the liaison and promotes collaboration between the Board of Regents, State Education Department Commissioner, and the local school districts*
- *provide leadership for school improvement and cost effectiveness*
- *advocate for educational quality and equity for all learners in New York State*



Tompkins-Seneca-Tioga Boards of Cooperative Education Services (TST-BOCES) Overview

Superintendent: Dr. Ellen O'Donnell
 Assistant Superintendent: Dr. Heather Sheridan-Thomas
 555 Warren Road
 Ithaca, New York 14850
Phone: 607-257-1551
 FAX: 607-257-2825
www.tstboces.org

School Districts Served by T-S-T BOCES

The Tompkins-Seneca-Tioga Board of Cooperative Educational Services serves nine component schools districts:

Tompkins County

- 5 Central School Districts: Dryden, Groton, Lansing, Newfield, and Trumansburg
- 1 "Special Act" School District: George Junior Republic in Dryden
- 1 City School District: Ithaca City School District.

Seneca County:

- South Seneca Central School District

Tioga County:

- Candor Central School District

TST - BOCES Board of Directors

Representatives of the component districts elect members to the nine member BOCES board each April and review a proposed annual spending plan based on requests for services from member districts

Board Clerk: Peggy Johnson 607-257-1551

Board Meetings: 1st Wednesday/month, 6:30 p.m., TST BOCES Board Conference Room, in the Dexheimer Education Service Building, main campus, 555 Warren Rd., Ithaca, NY

Meeting Dates:

2010: July 7, Aug. 4, Sept. 8, Oct. 6, Nov. 3, Dec. 1

2011: Jan. 5, Feb. 2, Mar. 2, Apr. 6, May 4, June 1, July 6, Aug. 3

2011 Exceptions: April 6, 2011 – regular meeting: 5 p.m.; annual meeting 5:30 p.m.
 July 6 and Aug. 3 – meeting times 5:45 p.m.

District	2010-2011 Board Members	Contact Information
Candor	Linda Padget, President	607-659-7255
Dryden	Kathy Zahler	607-539-6525
George Jr.	Edgar Seymour	607-844-9211
Groton	Linda Competillo	607-898-4640
Ithaca	Ralph Jones	607-277-1782
Lansing	Richard Thaler	607-257-7913
Newfield	David Teeter	607-564-7184
South Seneca	John Nihill	607-532-4986
Trumansburg	John Porter	607-387-9457



PROGRAM LOCATIONS

T-S-T BOCES programs are provided in buildings located on the Warren Road campus constructed in 1970 and 1996, in the T-S-T Community School, built in 1990, located on Elmira Road, and in buildings of the component school districts and local community centers.

PROGRAMS AND SERVICES

BOCES facilitates monthly meetings for component district local superintendents, principals, and other groups and arranges for cross-contracted services from other BOCES organizations. It also provides a wide range of administrative, instructional, enrichment, library, and technology support services. Fingerprinting services, technology, printing, and environmental health and safety services are also available.

Six Regional Advisory Councils

- Instructional Planning Council
- High School Principals' Council
- Middle School Principals' Council
- Elementary School Principals' Council
- Math Task Force
- Superintendents' Leadership Council

For a complete listing of program and services, please call BOCES at 607-257-1551, or go to their web site, www.tstboces.org.

[Source of TST BOCES and Directory Information: website and *T.S.T. BOCES Guide to Services: 2009-2010*]



**Tompkins-Seneca-Tioga Boards of Cooperative Education Services (TST-BOCES)
 Directory: Programs, Services and Contact Information**

555 Warren Road – Main Campus
 Ithaca, New York 14850
 Phone: 607-257-1551
 FAX: 607-257-2825
www.tstboces.org
 Email: FLast@tstboces.org

Superintendent: Ellen O'Donnell 607-257-1551 FAX: 607-257-2825
Secretary/Board of Education Clerk: Peggy Johnson
Business Office: Patti Dean, Treasurer 607-257-1551 FAX: 607-697-8273
Assistant Superintendent for Instruction 607-257-1551

Dr. Heather Sheridan-Thomas

- professional development
- post secondary collaborations (e.g. with preK-12 school projects, dual high school/college credit programs and outreach)

Administrative Services Director: Mr. David Parson 607-257-1551
School Library Systems Director: Jane O'Brien 607-257-1551
Alternative Education (6-12): Maxine Parker, Principal 607-273-9015 FAX: 607-275-9702
 TST Community School Campus, 214 Elmira Rd., Ithaca, NY 14850

The program, for students in grades 6-12, provides:

- Alternative Instruction classes and counseling
- Graduate Equivalency Diploma (GED) Program
- Academic support for student in the Cayuga Medical Center Adolescent Unit

Exceptional Education (K-12): Tom Watts, Director 607-257-1551

Elementary: ages 5-13 years; Secondary: ages 14-21 years

Placement: referral/recommendation from local school district Committee on Special Education
 Instruction Supervisor & Principal for Bridges, Steps, Itinerant Special Education: Cheryl Button

- Bridges Program (K-12): program provides 12:1:1 classes (twelve students:1 teacher:1 paraprofessional) and services for students diagnosed with mental retardation and/or developmental disabilities.
 * Elementary Location: Newfield Elementary School
 * Secondary Location: Smith School, TST BOCES main campus, 555 Warren Rd, Ithaca
- Steps (12:1) 12 students:1 teacher; and (3:1) 3 students:1 teacher
 Program for students with severe disabilities; IEP diploma; Three Classroom Options:
 * Elementary (ages 5-13 years)
 * Secondary (ages 13-21 years)
 * High Sensory Needs Class
- Itinerant Special Education
 * Occupational Therapy Services
 * Hard of Hearing Services
 * Visually Impaired Services
 * Speech and Language Therapy Services

[NOTE: physical therapy is provided by the Franziska Racker Center, not TST BOCES]

Instruction Supervisor & Principal for Lighthouse, Turning Point, Springboard: Mary Meeker

- Springboard (ages 16-21)
 Program provides independent living skills for classified students; IEP diploma
- Turning Point: 6:1:1 & 8:1:1 classes for (K-12) students with emotional/behavioral needs



- **Lighthouse** (K-12): provides intensive, short-term therapeutic setting, academic support and counseling for students experiencing a mental health crisis to facilitate the student's transition back to school

Enrichment Director: Holly Kazarinoff 607-257-1551

Home Instruction Coordinator: Dr. Douglas Chappell 607-257-1551

Email: dchappell@tstboces.org or homeinstruction@tstboces.org

Mailing Address:

Participating School Districts: Dryden, Groton, Ithaca, Lansing, South Seneca

Home Instruction Responsibilities:

- Manages required documentation for districts
- Provides information on home instruction
- Provides assistance with the completion of required paperwork

Summer School:

- Summer School classes for eligible middle and high school students
- August Regents examinations
- Drivers Education

Access to College Education: Michael Oukama 607-753-5662 FAX: 607-753-5561

www.cortland.edu/ACE

- partnership with area public school districts, Cornell University, Ithaca College, S.U.N.Y. Cortland, and TC3
- provides activities and workshops (e.g. financial aid workshops, SAT preparation, study skills training, college visits and tours, etc.) for students in grades 8-12.

Career & Technology Director: Anthony DiLucci 607-257-1551

- **Career & Technology** (½ day BOCES campus; ½ day at home school; bussing provided); courses include work experiences and course work in automotive, commercial & graphic arts, computers & electronics, culinary arts, early childhood, health, cosmetology, construction
- **New Visions Career Exploration** (½ day on site; ½ day at home school; bus provided)
New Visions Health Sciences program at Cayuga Medical Center
New Visions Life Sciences and Agriculture program at Cornell University
- **World of Work:** students with special handicapping conditions; may take Career & Technology courses or participate in off-campus work experiences.

Youth Development (K-12) Director: Amanda Verba 607-257-1551

Adult Education & General Equivalency Diploma (GED) Program

Interim Director: Charles Gruman 607-273-8804 FAX: 607-257-5646

- Online Courses
- Classes: English-as-a-Second Language (ESL), *Even Start* (adult literacy) classes, defensive driving, and welding
- General Equivalency Diploma (GED) Program for people over 18 years of age
 GED pretest, classes and counseling; GED home study (over 21 year);
 Email: TST-GED@tstboces.org to make an appointment for a pre-test

Facilities Department 607-257-1551

The Department includes Fingerprinting, Buildings & Grounds; Solid Waste, Health & Safety and Transportation.

Office of Health and Safety: Sandra Yorke, Coordinator (OSHA compliance and education)

Special Needs Transportation: Robin Parks (training for school bus drivers & other personnel)

[Source of TST BOCES and Directory Information: website, www.tstboces.org, the *T.S.T. BOCES Guide to Services: 2009-2010*, and BOCES staff]



Local Public School District Boards of Education: An Overview

Authority and Responsibility

Boards of Education or school boards have the responsibility and legal authority to conduct education for their districts within the framework of the state constitution, state laws on education, and rules and regulations of the New York State Commissioner of Education. Public school districts and schools receiving federal funds must comply with all federal laws, rules and regulations as well. New York State law gives authority to the Board of Education of each school district for the:

- approval of the general course of studies and all school services and programs
- construction and maintenance of buildings
- purchase and maintenance of school equipment and purchase of supplies
- appointment of the superintendent and all other personnel

Elections & Budget Votes:

School board elections are held annually in May and the public votes on the budget for the city and central schools districts in Tompkins County. If the budget does not pass, “the Board of Education may either immediately adopt a contingency budget, which caps the budget size and regulates expenditures in specific areas, or present the original or a modified budget for voter approval in an election in June. If the second budget is defeated, the district must adopt a contingency budget.” (08-25-2010 E-mail, former ICSD BOE President, Deborah O’Connor)

Term of Office:

School board members serve three-year terms. Some responsibilities include the appointment of the superintendent of schools and the school staff, admission policy, programs and services.

Meetings:

Two Board of Education meetings are held each month. All meetings are open to the public. School board agendas are available prior to the meetings, and minutes of meetings are available from the district board clerks, at the school district administration office buildings.

Questions:

Contact the District Clerk for information related to the Board of Education, meeting dates, time, location, and meeting minutes and agendas. Minutes are also available on district web sites. Please contact the district clerk or visit the district or school web site for an updated list of school board members and contact information.

Boards of Education (BOE) – Tompkins County Public School Districts

Board Members & Contact Information

Meeting Dates & Times

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Dryden Central School District Board of Education

Web Site: www.dryden.k12.ny.us Location: 118 Freeville Rd, Dryden, NY

District Clerk: Shelly Walker, 607-844-5361x1, boe@dryden.k12.ny.us

Board of Education Meetings: 2nd/4th Mondays, 7:15 pm

Board Members: 9 members

Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone</u>	<u>E-mail</u>
Jennifer Davis	June 30, 2011	607-844-4449	
Perry Dewey	June 30, 2013	607-299-4030	
Christen Gibbons	June 30, 2011	607-844-4539	
William Harding	June 30, 2012	607-844-4947	
Brian June	June 30, 2012	607-347-4801	
Karin LaMotte	June 30, 2011	607-838-8965	
Lawrence Lyon	June 30, 2012	607-423-4832	
Karen Pastorello	June 30, 2013	607-838-3174	
Anderson Young	June 30, 2013	607-753-8921	



Groton Central School District Board of Education www.lightlink.com/grotonhs/

Web Site: www.grotoncs.org Location: 400 Peru Rd., Groton, NY13073

District Clerk: Mary Walker, 607-898-5301, Email mwalker@groton.cnyric.org

Board of Education Meetings: Mondays, (contact clerk for times and locations)

2010: July 12, Aug. 16, 30, Sept. 13, Oct 4, 18, Nov. 1, 15, 29, Dec.13

2011: Jan. 10, 24, Feb. 7, 14, Mar. 7, 21, Apr. 4, 11, May 9, 23, June 6, 20

Board Members: 7 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Michael Lockwood, President	June 30, 2012	607-898-5301	gcsboe@groton.cnyric.org
Christopher Montreuil, VP	June 30, 2011	(district phone/email – can leave message)	
Heidi Corcoran	June 30, 2013		
Carmon Molina	June 30, 2012		
Jeanne Petrella	June 30, 2011		
Martha Smith	June 30, 2011		
Nathan Wannall	June 30, 2013		

Ithaca City School District Board of Education

Web Site: www.icsd.k12.ny.us Location: 400 Lake St., Ithaca, NY 14850

District Clerk: Marilyn Mazza, 607-274-2102, Email boardclerk@icsd.k12.ny.us

Board of Education Meetings: 2nd/4th Tuesdays, 7:00 pm

Board Members: 9 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Rob Ainslie	June 30, 2013	607-273-2558	robert_h_ainslie@ml.com
Josh Bornstein	June 30, 2011	607-277-1463	bornstein.josh@gmail.com
Sean Eversley Bradwell	June 30, 2012	607-229-7900	seanbradwell@gmail.com
Bradley Grainger	June 30, 2013	607-257-3268	brgrainger@aol.com
Eldred V. Harris	June 30, 2012	607-592-2800	eldredvharris@gmail.com
Judith Maxwell	June 30, 2013	607-272-9198	JPMax1217@netscape.net
Seth Peacock	June 30, 2011	607-351-1696	sethpeacock@gmail.com
Vacant	June 30, 2011		
Jay True	June 30, 2012	607-257-4864	jay@trueinsurance.com

Lansing Central School District Board of Education

Web Site: www.lcsd.k12.ny.us Location: 264 Ridge Rd., Lansing, NY 14882

District Clerk: Debbie Todd, 607-533-3020 ext. 4000, Email Debbie.Todd@lcsd.k12.ny.us

Board of Education Meetings: 2nd/4th Mondays unless noted otherwise**, 7:00 p.m., High School Library (check the website or verify with the district clerk)

2010-2011 Board of Education Public Meeting Schedule:

2010: July 26, Aug. 23, Sept. 13, 27, Oct 12**, 25, Nov. 8, 22, Dec 13

2011: Jan. 10, 24, Feb.14, 28, Mar. 14, 28, Apr. 11, 27**, May 9, 23, June 13, July 13

Board Members: 7 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Aziza Benson	June 30, 2012	607-533-7148	Aziza.Benson@lcsd.k12.ny.us
Glenn Cobb	June 30, 2011	607-533-7989	Glenn.Cobb@lcsd.k12.ny.us
David Dittman	June 30, 2013	607-273-3770	David.Dittman@lcsd.k12.ny.us
Anne Drake, President	June 30, 2012	607-533-7175	Anne.Drake@lcsd.k12.ny.us
Christine Iacobucci	June 30, 2013	607-533-3020	Christine.Iacobucci@lcsd.k12.ny.us
Glenn Swanson, VP	June 30, 2011	607-533-7676	Glenn.Swanson@lcsd.k12.ny.us
Richard Thaler	June 30, 2011	607-257-7913	Richard.Thaler@lcsd.k12.ny.us



Newfield Central School District Board of Education

Web Site: www.newfieldschools.org Location: 247 Main St., Newfield, NY 14867

District Clerk: Catherine Shipos, 607-564-9955x4140, E mail cshipos@newfieldschools.org

Board of Education Meetings: usually 1st/3rd Thursdays**, 7:00 p.m., Weaver Conf. Rm.

Board Members: 7 members Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone</u>	<u>E-mail</u>
Sylvia Allinger	June 30, 2012	607-564-3669	sallinger@newfieldschools.org
Randolph Brown	June 30, 2013	607-564-0398	Rbrown1@newfieldschools.org
Missy Rynone	June 30, 2012	607-564-0039	mrynone@newfieldschools.org
Timothy Shultz	June 30, 2013	607-564-1065	tshultz@newfieldschools.org
David Teeter	June 30, 2011	607-564-7184	dteeter@newfieldschools.org
George Wiltsie	June 30, 2011	607-564-9462	gwiltsie@newfieldschools.org
Michelle Yaple	June 30, 2013	607-564-3647	myaple@newfieldschools.org

**[exception: April 2011 - 1st, 2nd Thursday and 4th Wed.; verify meetings-website, district clerk]

Trumansburg Central School District Board of Education

Web Site: www.tburg.k12.ny.us Location: 100 Whig St., Trumansburg, NY 14886

District Clerk: Tina Lincoln, 607-387-7551 x4427, tlincoln@tburg.k12.ny.us

Board of Education Meetings: usually 1st/3rd Wednesdays, 7:00 p.m. Ulysses Historical Society

Board Members: 7 members Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone</u>	<u>E-mail</u>
Douglas Ann Land, President	June 30, 2012	607-387-5426	daland@fltg.net
John White, Vice President	June 33, 2011	607-387-3697	jwhite1954@hotmail.com
Gary Astles	June 30, 2013	607-387-5346	astles@fltg.net
Peter Cooke	June 30, 2013	607-387-6276	pcooke2@gmail.com
Frank Rossi	June 30, 2011	607-387-7122	fsr3@cornell.edu
Jane Gallagher	June 30, 2013	607-387-5863	jeydan@aol.com
Jeff Williams	June 30, 2012	607-387-5346	comanche@twcnny.rr.com

Meetings-2010: July 1, Aug. 18, Sept. 8, 22, Oct. 6, 20, Nov. 3, 17, Dec. 8, 22

Meetings-2011: Jan. 5, 19, Feb. 2, 16, Mar. 2, 16, 30, Apr. 13, May 4, 18, June 1

Public Charter High School: New Roots – no board of education; has a board of trustees

Phone: 607-882-9220 Web: www.newrootsschool.org Email: info@newrootsschool.org

Board of Trustees Meetings: Tuesday, 5:30 p.m.

Location: Women’s Community Building, Conference Room 2/3

Meeting Dates:

2010: Aug. 10, 31, Sept. 28, Oct. 19, Nov. 16, Dec. 14

2011: Jan. 25, Feb. 15, Mar. 22, Apr. 26, May 24, June 14 (annual meeting)



The New York State Report Card

(Source: www.emsc.nysed.gov/irts/reportcard/)

The New York State Report Card is published by the New York State Education Department Office of Information and Reporting. Data compiled by the NYS Education Department is provided by the districts and schools in New York State and made available to the public on the website. In addition, the local newspaper, the *Ithaca Journal*, has provided a "Report Card" insert with test results and other information. For current information, contact the individual district and school administrators.

The *Report Card* includes the following three reports:

Accountability and Overview Report (AOR): The most current information available on the public website is 2008-2009 data. The report provides:

- District and school profile data: student enrollment, average class size, teacher qualifications, staff counts, accountability status, and demographics (e.g. population served, special education classification rate, number and percentage of students eligible for free and reduced lunches, number and percentage of students with limited English proficiency, attendance and suspensions)
- Data on Accountability Measures:
Elementary and Middle Schools: English Language Arts, Mathematics, Science
Secondary (high school): English Language Arts, Mathematics, and graduation rate

Comprehensive Information Report (CIR): The most current information available on the public website is 2008-2009 data. The report provides:

- Annual Regents examination results, Regents competency test results, Second language proficiency examination results, NYS English as a Second Language Achievement test results, elementary and middle school social studies test results, NYS alternative assessment results, and cohort performance results in social studies and science.
- Information on high school completers and non-completers, and information on post-secondary plans of graduates

Fiscal Accountability Supplement (FAS): The most current information available on the public website is 2007-2008 data. The report provides:

- Information on instructional expenditures and total expenditures per pupil for general education and special education students
- A comparison of individual district ratios with similar districts and all public schools in New York State for a given school year.

An example of district instructional expenditures per pupil and district profile data from the *Report Card* is included below to give you an idea of information available.



TOMPKINS COUNTY PUBLIC SCHOOL DISTRICTS
District Instructional Expenditures Per Pupil for General and Special Education

(Source: www.emsc.nysed.gov/irts/reportcard/)

Source: *The New York State School Report Card, Fiscal Accountability Supplement* (2007-2008) and *Accountability and Overview Report* (2008-2009)

Dryden Central School District	General Education	Special Education
<u>Instructional Expenditures Per Pupil:</u>	\$ 7,490.	21,963.
Total Expenditures Per Pupil: \$ 15,739.		
# General Education Pupils: 1,996	# Special Education Pupils: 327	
2008-2009 Special Education Classification Rate: 15.73%		
2010-2011 Budget: \$ 32.9 million		
Groton Central School District		
<u>Instructional Expenditures Per Pupil:</u>	\$ 8,349.	18,566.
Total Expenditures Per Pupil: \$ 14,619.		
# Pupils - General Education: 1,046		
# Pupils - Special Education: 188		
2008-2009 Special Education Classification Rate: 18.44%		
2010-2011 Budget: \$ 17.86 million		
Ithaca City School District		
<u>Instructional Expenditures Per Pupil:</u>	\$ 9,359.	18,368
Total Expenditures Per Pupil: \$ 17,221.		
# Pupils: 6278 (General Education: 5,307; Special Education: 971)		
2008-2009 Special Education Classification Rate: 15.68%		
2010-2011 Budget: \$ 100.8 million		
Lansing Central School District		
<u>Instructional Expenditures Per Pupil:</u>	\$ 10,120.	21,144
Total Expenditures Per Pupil: \$ 17,911.		
# Pupils: 1452 (General Education: 1,279; Special Education: 173)		
2008-2009 Special Education Classification Rate: 12%		
2010-2011 Budget: \$ 24.3 million		
Newfield Central School District		
<u>Instructional Expenditures Per Pupil:</u>	\$ 6,895.	16,361.
Total Expenditures Per Pupil: \$ 14,918.		
# Pupils: 1125 (General Education: 935 ; Special Education:190)		
2008-2009 Special Education Classification Rate: 19.46%		
2010-2011 Budget: \$ 16.3 million		
Trumansburg Central School District		
<u>Instructional Expenditures Per Pupil:</u>	\$ 8,619.	13,707.
Total Expenditures Per Pupil: \$ 16,185.		
# Pupils: (General Education: 1,287 ; Special Education: 260)		
2008-2009 Special Education Classification Rate: 17.85%		
2010-2011 Budget: \$23.1 million		

Instructional Expenditures Per Pupil	Similar District	All Public Schools
General Education	\$ 9,104.	\$ 10,257.
Special Education	\$ 24,153.	\$ 24,479.
Total Expenditures Per Pupil	\$ 16,987.	\$ 18,365.
2008-2009 Special Education Classification Rate – All Public School Districts: 12.5%		



**TOMPKINS COUNTY PUBLIC SCHOOL DISTRICTS
 District Profile and Staff Profile Data**

(Source: www.emsc.nysed.gov/irts/reportcard/)

*The New York State School Report Card, Fiscal Accountability Supplement (2007-2008),
 Accountability and Overview Report (2008-2009), and Comprehensive Information Report
 (2008-2009)*

Public School Districts: Dryden Groton Lansing Ithaca Newfield Trumansburg

Enrollment/Population

Total # K-12 students	2323	1234	1452	6278	1125	1547
# General Education	1996	1046	1279	5307	935	1287
# Special Education	327	188	173	971	190	260
Sp. Ed. Classification rate	15.73%	18.44%	12%	15.68%	19.46%	17.85%
Free/reduced lunch eligibility						
# -% free lunch	494-27%	266-27%	173-14%	1256-24%	307-33%	205-17%
# -% reduced lunch	156-8%	138-14%	67-5%	397-8%	126-18%	104-9%
Limited English Proficiency						
#students -%	17-1%	0-0%	18-1%	273-5%	4-0%	1-0%
High School (HS) Completers						
# -% Regents Diploma	103-82%	62-90%	92-90%	318-91%	51-78%	106-85%
HS Non-Completers	19-2%	16-4%	5-1%	81-4%	9-2%	16-3%
# Dropped Out	14-	9-2%	1-	44-2%	5-1%	5-1%
# Entered HS GED (Equivalency degree program)	5-	7-2%	4-1%	37-2%	4-1%	11-2%
Annual Attendance Rate	97%	96%	96%	95%	95%	95%
Annual Suspension						
# students-%	82-4%	100-10%	22-2%	194-4%	72-8%	69-6%

Public School Districts: Dryden Groton Lansing Ithaca Newfield Trumansburg

Staff Profile

# Central Administration	NA	NA	NA	NA	3	NA
# Principals	4	3	3	13	3	3
# Assistant Principals	3	0	1	6	0	0
# Teachers	176	96	119	524	92	111
# Other Professionals *	19	8	8	107	9	17
# Paraprofessionals	66	13	40	234	25	49
# Other Staff **	NA	NA	NA	NA	55	NA

NA = not available/provided

* Other Professionals include psychologists, social workers, speech therapists, nurses, and other therapists and specialists.

** Other Staff include food services, transportation, custodial, clerical, etc.)



School Finance: An Overview

Education and its funding are every citizen's business. The financing of education is a complex and often debated issue, especially with the current financial situation. School budget-making is time consuming, complex, and subject to variables that change yearly.

State Aid to Schools: A Primer, June 2009, published by The University of the State of New York, The State Education Department Fiscal Analysis and Research Unit, provides a good overview and is available on department's website, www.nysed.gov. Below are a few highlights from the thirty-four page document.

Sources of Funding for New York State Public Education

- Federal
- State formula aid and grants
 - School Tax Relief (STAR) program
 - State General Fund (primarily income & sales taxes)
 - Special Revenue Fund (from the lottery)
- Local revenue (most from property taxes levied by the boards of education)

Federal Funding Examples

- The *American Recovery and Reinvestment Act of 2009* provided over \$900 million dollars in emergency assistance to New York State, through the State Fiscal Stabilization Fund, due to the financial crisis and budget shortfalls. Expenditures are available at www.recovery.gov.
 (Source: <http://www2.ed.gov/policy/gen/leg/recovery/spending/impact/html>)
- In 2010, New York State received *Race To the Top* program funding for comprehensive educational reform.

New York State School Aid Reform:

2007 Legislation reformed New York States' school aid methods. The *Foundation Aid Formula* plan distributes funds to public school districts based on district wealth (the district's ability to pay) and the costs of providing a quality education (weighted based on student needs).

School Aid Terms:

- **Foundation Aid:** *The Laws of 2007 reformed the State's method of allocating resources to school districts by consolidating some thirty existing aid programs into a new Foundation Aid formula that will distribute funds to school districts based on the cost of providing an adequate education, adjusted to reflect regional costs and concentrations of pupils who need extra time and help in each district.*

$$\text{District Foundation Aid per Pupil} = [\text{Foundation Amount} \times \text{Pupil Need Index} \times \text{Regional Cost Index}] - \text{Expected Minimum Local Contribution.}$$

(Reference: *State Aid to Schools: A Primer*, The University of the State of New York, The State Education Department, Fiscal Analysis and Research Unit, June 2009, p.12)



(Reference for the following school aid terms: *State Aid to Schools: A Primer*, The University of the State of New York, The State Education Department, Fiscal Analysis and Research Unit, June 2009, p.9.)

- * **Wealth Equalization:** *To distribute State Aid in inverse proportion to fiscal capacity in order to offset dramatic differences in the ability of school districts to raise local revenues.*
- * **Determination of Fiscal Capacity:** *District income and actual value per pupil are compared to the State average (known as the Combined Wealth Ratio).*
- * **School District's State Sharing Ratio or Aid Ratio:** *The percent, based on the relative fiscal capacity of the district, which is multiplied by an amount of money to determine the district's State Aid.*
- * **Aid Distribution Systems:** *There are different ways of distributing State Aid, including*
 - **Flat Grant Per Pupil.** *This distributes the same amount of State aid per pupil to every district (e.g., Textbook Aid and Flat Grant Foundation Aid). This aid is not equalized.*
 - **Wealth-equalized State Aid Per Pupil:** *This distributes aid based on an amount per pupil equalized in relation to district fiscal capacity by multiplying the amount by the district's Sharing Ratio (e.g. Foundation Aid).*
 - **Effort or Expense-based Aid.** *This aid equals the State Share, a wealth equalized percentage, of actual approved spending (e.g. Transportation, Building and BOCES Aids).*
- * **Pupil Counts Used for State Aid:** *These are based on pupil attendance, membership or enrollment, often with additional weightings for certain categories of students such as pupils with special educational needs, secondary school pupils and pupils in summer school*

School Finance: Frequently Asked Questions

How is a local school budget adopted and who collects school property taxes?

Both the annual budget and the purchase of property must be submitted to the voters. Central and city school districts rely on local property taxes, as well as state aid for support. School districts collect their own taxes. A contingency budget can be approved by the Board of Education if the budget is defeated.

What happens if a budget does not pass?

If the budget does not pass, "...the Board of Education may either immediately adopt a contingency budget, which caps the budget size and regulates expenditures in specific areas, or present the original or a modified budget for voter approval in an election in June. If the second budget is defeated, the district must adopt a contingency budget." (Source: 08-25-2010 E-mail from former ICSD BOE President, Deborah O'Connor)

What is a contingency budget?

New York State Education Law, Section 2023, allows districts to adopt a "contingency budget" and levy taxes for legally required expenditures that do not require voter approval. Legally required expenditures are those that are "...necessary to provide the minimum services legally required to operate and maintain the schools and educational program and preserve the property of the district to assure the health and safety of the students and staff..." [ICSD proposed budget 2010-2011, pp. 13-15]



What are some examples of expenditures allowed in a contingency budget?

Examples of legally required expenditures include utilities, salaries (teachers, necessary non-teaching personnel, security guards), athletics, field trips, extracurricular activities, kindergarten and pre-kindergarten programs, alternative learning programs, textbooks, transportation, teacher in-service training, school cafeteria services, library books and instructional materials, New York State School Board Association (NYSSBA) membership expenses, insurance, utilities, and emergency repairs.

What are some examples of expenditures not allowed in a contingency budget?

Examples of expenditures that cannot be legally funded include: new equipment and furniture, public use of school buildings, nonessential maintenance, non-emergency capital expenditures, salary increases for non-unionized, non-instructional personnel.

How can I get an estimate on the school taxes for my property?

Contact the school district business office or tax clerk:

District	Business Administrator	Tax Collector	Telephone (607-)	District Website
Dryden	Teresa Carnrike	Shirley Price	844-5361	www.dryden.k12.ny.us
Groton	Tina Boots	Mary Anne Morse	898-5301	www.grotoncs.org
Ithaca	Margaret Boice	Emily Shipe	274-2121/2111	www.icsd.k12.ny.us
Lansing	Mary June King	Patricia Balzer	533-8771	www.lcsd.k12.ny.us
Newfield	Joanne James	Sue Redman	564-9955	www.newfieldschools.org
Trumansburg	Laura Bellis		387-7551	www.tburg.k12.ny.us

What is the budget calendar for local school districts and how can citizens participate?

Annual May Vote on the Budget:

Tompkins County has five central school districts (Dryden, Groton, Lansing, Newfield, and Trumansburg) and one city school district (Ithaca). Budget planning is an on-going process. The school budgets of these six districts go to the public for an annual vote the second Tuesday in May of each year. Copies of the proposed budget and propositions to be voted on are available from each school district. Districts must hold at least one public budget hearing before the vote.

Board of Education meetings and budget committee meetings are open to the public. Contact the district clerk for information, meeting agendas, times, locations, etc. In both central and city school districts, residents should contact school board members and administrators by letter, e-mail, or phone, or speak at board meetings (during the "hearing of delegation" time), about their concerns and questions. This may be done any time during the school year, but especially from February through May, when budgets are developed.

What is the relationship between federal aid to local school districts and New York State aid to local districts?

Federal aid is received by New York State through the Federal Aid Office in Albany. It is then, generally, disbursed to schools that apply for it. Resources provided by federal funds, funneled through the state, can support school lunches, special projects, programs for the disadvantaged, handicapped, gifted and talented, and pupil personnel services.

It is important to note that federal dollars are in addition to the general operating aid of a district and are not a general support item. Schools cannot annually plan on this funding as it is outside of the regular budget and could be withdrawn in any given year. The general operating budget does not reflect federal aid because federal aid is always considered supplemental.



How is early childhood education funded?

Universal Pre-Kindergarten programs are state-funded public school programs for three and four year old children.

Head Start programs are federally funded program for three to five year old children.

(See the Early Childhood Education section of this booklet for more information.)

What are some examples of fixed expenditures that school districts are obligated to pay?

Fixed expenditures include salaries and benefits, debt service, BOCES, utilities, insurance, etc.

What services for nonpublic school children are provided by public school districts?

Some examples of services for nonpublic school children that public school districts must pay for are transportation, textbooks, health services, computer software, and library materials.

What property tax relief programs exist for residents of Tompkins County?

The STAR Program: “Basic STAR” and “Enhanced STAR” Programs

Contact: An application must be filed with the Tompkins County Assessment Office

Application Deadline: March 1st

Eligibility:

“Basic” STAR: All homeowners (for primary residence) regardless of income or age.

“Enhanced” STAR: Senior citizens who meet income eligibility requirements

Annual Reapplication:

“Basic” STAR: No annual reapplication required for same property; only initial application

“Enhanced” STAR: Must apply each year with the Tompkins County Assessment Office

Senior Citizens Property Tax Exemption:

Contact: Tompkins County Assessment Office, 607-274-5517

128 East Buffalo Street, Ithaca, NY 14850

Eligibility: must meet income and age eligibility requirements; (age: at least 65 years of age)

Application Deadline: March 1st

Annual Reapplication: renewal application must be filed each year by March 1st

Disabled Citizens Property Tax Exemption:

Contact: : Tompkins County Assessment Office, 607-274-5517

128 East Buffalo Street, Ithaca, NY 14850

Eligibility: must meet disability and income eligibility requirements

Application Deadline: March 1st

Annual Reapplication: renewal application must be filed each year by March 1st

Note: Individuals may receive either a Senior Citizens Property Tax Exemption OR Disabled Citizens Property Tax Exemption, NOT BOTH.

For More Information Please Contact the Tompkins County Assessment Office

128 East Buffalo Street, Ithaca, NY 14850

Phone: 607-274-5517

FAX: 607-274-5507

<http://www.tompkins-co.org/assessment/>

Director: Jay Franklin

Assistant Director: Irene Kehoe



New York State Mandates and Frequently Asked Questions

New York State Mandates: Statutory and Regulatory Requirements

(see *Regulations of the Commissioner of Education*, www.emsc.nysed.gov for details)

The New York State Education *Regulations of the Commissioner of Education* includes:

- general school requirements
- program requirements for public and nonpublic school students
- diploma requirements for high school graduation, high school equivalency or high school individualized education program diplomas

Part 100 of the Commissioner's Regulations applies to elementary and secondary schools

Part 125 of the Commissioner's Regulations applies to nursery schools and kindergartens

Part 151 of the Commissioner's Regulations applies to pre-kindergarten programs

Attendance:

- Children between the ages of six and sixteen must attend full-time instruction in public or private schools.
- If you turn 16 years of age during the school year, you must complete the school year – you may not drop out until the end of the academic year.
- New York State allows home schooling that meets the state requirements.
- Kindergarten is not mandatory.
- People ages 5-21 years of age may attend public school in the district where they reside at no cost. Non-residents should contact the district for information on open enrollment policies and tuition.
- Contact the school district or school administrator for support services if there are attendance problems due to health issues. The Tompkins County Youth Services Runaway and Homeless Youth Coordinator (607-274-5310) is available to help runaway or homeless teens without a permanent address to return to school.

Home Instruction:

Home instruction is an acceptable method of educational instruction. Parents must send a "*letter of intent to home school*" to the local school district superintendent for students residing in the Newfield and Trumansburg school district, and to the T-S-T BOCES Home Instruction Administrator for students residing in the Dryden, Groton, Ithaca, Lansing, and South Seneca School Districts, by July 1st of each school year.

Parents are also responsible for submitting *Individualized Home Instruction Plans (IHIP)*, progress reports, assessments and standardized test results to the district superintendent (for students residing in the Newfield and Trumansburg school district) or T-S-T BOCES Home Instruction Administrator (for students residing in the Dryden, Groton, Ithaca, Lansing, and South Seneca School Districts).

T-S-T BOCES Home Instruction Administrator – Dr. Douglas Chappell

Office of Home Instruction, 555 Warren Road, Ithaca, NY 14850, Phone: 607-257-1555, ext. 388, Email: homeinstruction@tstboces.org or dchappell@tstboces.org, Web site:

www.tstboces.org

Immunizations:

All children between the ages of two months and 18 years must have up to date immunizations before being admitted into a public or private school. A religious exemption may be granted. Contact the school administrator or district office for a list of required immunizations. Contact the Tompkins County Health Department (607-274-6674 for general information; 607-274-6616



for information on immunizations requirements, immunization clinic schedule, or to make an appointment for free immunization). The parent or legal guardian must accompany the child and bring an up-to-date immunization record.

Length of School Year & School Days

To receive the full amount of state aid, schools must be in session 180 days each year. The minimum length of the school day exclusive of lunchtime is:

- Full-day kindergarten – 5 hours
- Half-day kindergarten – 2 ½ hours
- Grades 1 through 6 – 5 hours
- Grades 7 through 12 – 5 ½ hours

Qualifications of Teachers:

Public school teachers must be certified in the areas they teach. Non-public school teachers are not required to be certified, except for those teaching publicly funded students with handicapping conditions.

Students with Disabilities:

A student with special needs is a person under 21 years of age who because of emotional, physical and/or mental conditions can receive appropriate special services and programs. These students must be referred in writing to the chairperson of the district Committee on Special education (CSE) or the building administrator. The majority of students with disabilities are educated in their home school district. Some school districts contract with neighboring districts, BOCES, or private agencies to provide special services.

Committee on Special Education:

Each district must establish a Committee on Special Education which is composed of at least a school psychologist, teacher or administrator of special education, school physician, parent of a child with handicapping conditions, and others the board of education may designate. Schools must provide for the preparation of an *Individualized Education Program* (IEP) for each student with handicapping conditions.

Services to Students attending non-public schools:

School districts, upon written parental request, must provide transportation, textbooks, and dual enrollment programs to students attending non-public schools. Health services at non-public schools must be provided upon the request of the non-public school administrator.

Transportation:

Transportation must be provided up to a distance of 15 miles for all children attending public or private school, and residing in non-city school districts. Kindergarten through eighth grade students, residing more than two miles, and ninth through twelfth graders residing more than three miles from the school they lawfully attend, are provided with transportation. Districts providing transportation to non-public schools designate one or more public schools as centralized pick-up points. Districts must provide transportation between such points and non-public schools for pupils residing in the district.

High School Graduation Requirements and Diplomas

Contact the School Administrator or High School Guidance Department (see the Directory section of this booklet for district and school telephone numbers)



STUDENT SUPPORT & SPECIAL NEEDS PROGRAMS AND SERVICES AN OVERVIEW

Student support services include:

- Academic & career counseling & referrals (Guidance Department)
- Crisis intervention, counseling & referral for students and their families (Social Worker)
- Educational testing and evaluations (Psychologist)
- Academic support (e.g. ESL, Title I, AIS/PCEN, Section 504 programs)
English as a Second Language Program (ELS) provides English instruction and academic support for students with limited English proficiency
Title I is a federal program that provides funding for schools and districts with for economically disadvantaged students. District and school qualify for federal funds based on the number and percentage of students eligible for free and reduced lunches. Once a school qualifies for funding, programs and services may be offered to any student recommended for compensatory educational services.
Section 504: federal program
AIS/PCEN: state mandated academic intervention services for at risk students in danger of failing the New York State assessments (e.g. Mathematics, Science, English Language Arts)
- Special education services (for classified students)

Special Education

Special Education is a subsystem of general education for students with special needs. Public Law 92-142, the *Education of All Handicapped Children Act* of 1975, guarantees children, ages 3-21 years, with access to public education in the least restrictive environment based on their needs, and requires due process and evaluation procedures.

Special Education – Students with Disabilities includes the following classifications:

- Mental Retardation
- Hearing Impairment
- Visual Impairment
- Speech and Language Impairment
- Emotional Disturbance
- Learning Disability
- Physical & Health Impairment
- Autism

Referral Process:

- Referral - A parent/guardian, teacher, or therapist may refer a student for evaluation and testing to determine if they qualify for special education services.
- Evaluation - Parents/guardians must sign a permission form allowing for the student to be evaluated and tested.
- Committee on Special Education (CSE) Recommendation - The results of the testing and evaluation are discussed by the CSE and a recommendation is made to classify or not to classify. The CSE members include the classroom teacher, CSE chair, parent/guardian, student, parent representative, school psychologist, special education teacher, other professionals providing student services (e.g. physician, Occupational Therapist, Physical Therapist, Speech Therapist). The Committee on Preschool Special Education (CPSE) makes recommendations for preschool age children (ages 3-4).



Individualized Educational Program (IEP):

- An IEP is a written plan, developed by the Committee on Special Education (CSE) or SPSE to meet a student's needs. The plan should include (1) the student's level of functioning, (2) annual goals and short-term objectives, (3) services to be provided and extent of regular programming, (4) start date and duration of services, and (5) evaluation procedures and criteria to monitor progress.
- Program and services are based on the student's needs and may be provided directly to the student or indirectly by having the specialists consult with or co-teach with the classroom teacher. Direct instruction is where special education personnel (including special education teachers, speech and language pathologists, physical therapists) work directly with a student to remedy difficulties or to help the student succeed in the regular classroom. Indirect services are services in which special education personnel consult with regular classroom teachers to assist in teaching handicapped students enrolled full-time in regular classrooms.
- Services are to be provided in the "least restrictive environment" and may be provided in the regular classroom or an alternative setting (e.g. resource room, special education classroom). Mainstreaming refers to enrolling pupils with special educational needs in regular education classrooms as much as possible. Push-in programs special support (enrichment, remediation, special education) provide support services and instruction to students in the regular education classroom. Pull-out programs for special support (enrichment, remediation, special education) require students to leave the regular education classroom for short periods of time to receive instruction. A resource room is a room to which a student goes for part of a school day to receive special instruction or assistance with regular classroom work. A self-contained classroom is a classroom in which students are grouped according to age and receive instruction from one teacher assigned to the class for the entire day. Elementary programs include students ages 5-13 years old, and secondary programs are for students ages 14-21 years old. The ratio of students, teachers, and other adult staff varies. For example, a twelve-one-one (12:1:1) classroom has 12 students, 1 special education teacher, and 1 other adult/paraprofessional. An eight-one-one (8:1:1) classroom has 8 students, 1 special education teacher, and 1 other adult/paraprofessional. A three-one (3:1) classroom has 3 students and 1 special education teacher.

Program Review & Student Re-Evaluation:

- An annual program review is conducted each year by the CSE to evaluate the IEP and student progress. The CSE makes decisions about IEP program changes and classification status (e.g. continue classification or declassify the student). If a student is declassified, special education services are discontinued and the student's progress is monitored.
- Student testing and evaluations are updated every three years for students who continue to be classified.



Franziska Racker Centers – Special Needs Programs & Services

3226 Wilkins Road
 Ithaca, New York 14850
 Main Office Telephone: 607-272-5891
 FAX: 607-272-0188
 E-Mail: info@rackercenters.org
 Web Site: www.rackercenters.org

(Source: Information provided by E-mail communication with Roger Sibley and from the center website, www.rackercenters.org)

Administrator(s): Roger Sibley, Executive Director

Description

The Franziska Racker Centers, a private, non-profit agency serving Tompkins, Cortland, Tioga, Schuyler, and Seneca Counties, provides a variety of services, programs, and information for people of all ages with special needs, and their families. Services and programs provided include:

- *Evaluation and Diagnostic Services*
- *Early intervention services (ages newborn – 3 years)*
- *Clinical services and therapies*
- *Early childhood programs and services (to 5 years of age)*
- *Preschool Special Education (3-5 years)*
- *Child Care*
- *Mental Health Services for School Age Children at Tompkins-Seneca-Tioga (T-S-T) BOCES in Ithaca and Onondaga-Cortland-Madison (O-C-M) BOCES in Cortland*
- *Home Service/Community Service Coordination and Planning*
- *Family Resource Program-Home and Community Based Waiver Services, Respite Services*
- *Medical Rehabilitation*
- *Residential Program for Children and Adults with Developmental Disabilities*

DIRECTORY: Tompkins County

<u>Main Administrative Offices & Preschool</u>		607-272-5891 or 800-336-1660
3226 Wilkins Road, Ithaca, NY 14850		FAX: 607-272-0188
<u>Clinic: Signworks Building</u>		607-277-8020
1001 W. Seneca St, Ithaca, NY 14850		FAX: 607-277-7961
<u>TST BOCES</u>		607-257-2353
555 Warren Rd., Ithaca, NY 14850		FAX: 607-257-2510
Executive Director	Roger Sibley	607-272-5891 x 202
Medical Director	C. Philip Meyer, M.D.	607-272-5891 x 203
Associate Executive Director	Dan Brown	607-272-5891 x 221
Director		
Director of Clinical and Educational Services; Ithaca Child Care & PreK	Jody Scriber	607-272-5891 x 210
Director of Residential Services	Pat Montanez	607-272-5891 x 204
Director of Community Services	Cris Donovan	607-272-5891 x 324
Director of Counseling for School Success	Mary Hutchens	607-257-1555 x 512
Home Services Director	Jennifer Aneshansley	607-272-5891 x 367
Autism Services Director	Karen Fried	607-272-5891 x 157
Autism Lending Library	Sheila Foote	607-272-5891 x 211
(Tompkins County only)	Books, videos, software, equipment & supplies	



PROGRAMS AND SERVICES

EVALUATION SERVICES

Evaluation Services, provided in the home, in the school environment, or in community clinics, are the starting point for obtaining services that address the individuals' special needs. Referrals can be made through the county health departments, early intervention program, school districts, and primary care providers.

CLINICAL SERVICES

License: The Franziska Racker Center is licensed by the New York State Health Department to provide health services to people with developmental disabilities and other handicapping conditions. Contact the main office for detailed information on eligibility, procedure for obtaining services, fees, and other questions.

Staff: speech therapists, physical therapists, occupational therapists, psychologists, social workers, and consultant physicians.

Handicapping Conditions include cerebral palsy, spina bifida, orthopedic impairments, vision and hearing problems, speech and communication problems.

Clinical Services:

- Audiological services
- Therapies offered by occupational therapists, speech therapists, and physical therapists
- Physical management services for wheelchair and adaptive equipment fittings
- Social work services: provide counseling, link individuals and families to community resources, and work with classroom teachers
- Other services include: diagnostic evaluation, individual treatment sessions, group therapy, and consultations with family, educators and other professionals

EARLY INTERVENTION SERVICES

Early intervention services are offered for children under the age of three years suspected of having a developmental delay and/or disability. Services are contracted with the County Health Departments.

EARLY CHILDHOOD SERVICES

Early childhood services, provided to children ages five years and under, include evaluation, early intervention, integrated child care and preschool programs, autism services and lending library, clinical services, service coordination, and family resource program

CHILD CARE AND PRESCHOOL PROGRAMS

Licensing: Child care programs are licensed through the New York State Office of Children and Family Services and the preschool program is licensed by the State Education Department.

Child Care is available for toddlers (18 months – three years) and preschool age children, Monday through Friday, from 7:30 a.m. to 5:30 p.m. at the Ithaca site, and 6:45 a.m. to 5:30 p.m. at the Cortland site. Inclusive classroom integrate special needs and typical children. There are early childhood, special education professional and mental health professionals in every preschool classroom. Children may receive therapies and special education support while attending. Preschool special education programs are offered Monday through Friday, from 8:30 a.m. to 1:30 p.m. at the Ithaca and Cortland sites. Preschool special education is also offered in Tioga County. Inclusive classroom integrate special needs and typical children. There are early childhood, special education professional and mental health professionals in every preschool classroom. Children may receive therapies and special education support while attending. Contact the programs directly for information.

Cortland Child Care and Preschool Programs - Tammy Goddard, Education Director
 882 NYS Route 13, Cortland, NY 13045, 607-753-9375, E-mail: tammygcp@rackercenters.org

Ithaca Child Care and Preschool - Jody Scriber, Director of Clinical Educational Services
 3226 Wilkins Road, Ithaca, NY 14850 Phone: 607-272-5891 x 210



AUTISM PROGRAM AND SERVICES

Autism services include early intervention services, service coordination, family resource program, and residential services.

- Partnership Program: preschool classrooms for children in the autism spectrum; the program is overseen by Karen Fried.
- On-site integrated child care and preschool
- The Autism Lending Library (Tompkins County only) provides books, videos, software, equipment & supplies. For more information contact Sheila Foote, 607-272-5891 x 211, E-mail: sheilaf@rackercenters.org

SCHOOL AGE SERVICES

The Franziska Racker Centers work with the public schools and TST BOCES to offer a variety of services to school age children. Mental health counselors, psychologists, therapists, and teachers work with school teams to provide services to meet the needs of children with special needs. Evaluation services, clinical services, counseling and mental health services, special education services, residential programs, service coordination, and family resource programs are provided.

“COUNSELING FOR SCHOOL SUCCESS” MENTAL HEALTH PROGRAM

The mental health program, a collaboration between the Racker Centers, BOCES, and local school districts, provides individual and group counseling, in-class treatment supports, and supported after-school activities in the community for children with emotional/behavioral needs. It includes the following programs:

- *Possibilities* (K-12) is an evaluation, consultation and support service for students in public schools who are struggling. The educators, the student, and the family are engaged in developing strategies that will help the youngster be successful.
- *Turning Point*, a (K-12) program, located at TST BOCES and OCM BOCES, is a licensed day treatment program that provides group counseling and in-class treatment support. Students are referred to the program by the schools.
- *Lighthouse Program* (K-12) program provides an intensive, short-term alternative therapeutic school setting, and academic support and counseling for children experiencing a mental health crisis. Students work in a BOCES classroom with a certified teacher, a special education professional, and a clinical social worker. The goal is to stabilize the child and facilitate their transition back to their home school.
 Contact TST BOCES Exceptional Education Director, Tom Watts (607-257-1551) or Mary Meeker, Instruction Supervisor and Principal for the TST BOCES *Lighthouse* and *Turning Point* programs for more information.

FAMILY RESOURCE PROGRAM

The program uses Office for People With Developmental Disabilities (OPWDD) criteria and provides information, home and community support based services to assist individuals with social networking and skill building. The Overnight Respite program for primary caregivers of persons with disabilities takes place at community locations, including the YMCA in Ithaca.

Other family support services include consulting, advocacy, training workshops, support groups, and emergency financial assistance.

SERVICE COORDINATION

Service coordination provides individualized planning services, information and referrals to community based resources, advocacy, and assistance with financing care for people with disabilities.



Tompkins-Seneca-Tioga Boards of Cooperative Education Services (TST-BOCES)

Superintendent: Dr. Ellen O'Donnell
 555 Warren Road
 Ithaca, New York 14850
 Phone: 607-257-1551
 FAX: 607-257-2825
www.tstboces.org

Superintendent: Ellen O'Donnell 607-257-1551

Secretary/Board of Education Clerk:
 Peggy Johnson 607-257-1551

Exceptional Education 607-257-1551

- Tom Watts, Director
- Mary Meeker, Instruction Supervisor & Principal (Lighthouse, Turning Point, Springboard)
- Cheryl Button, Instruction Supervisor & Principal (Bridges, Steps, Itinerant Special Education Services)
- Maxine Parker, Instruction Supervisor & Principal (TST Community School and GED Program at TC3)

(E-mail Format: FLast@tstboces.org)

Exceptional Education Programs (Grades (K-12) Kindergarten - Twelve)

Elementary Program: ages 5-13 years

Secondary Program: ages 14-21 years

Placement: referral/recommendation from local school district Committee on Special Education

Bridges (12:1:1) 12 students : 1 teacher : 1 paraprofessional

The Bridges Program provides classes and services for K-12 students diagnosed with mental retardation and/or developmental disabilities.

Elementary Location: Newfield Elementary School

Secondary Location: Smith School, TST BOCES main campus, 555 Warren Rd, Ithaca

Springboard (ages 16-21)

The Springboard Program provides independent living skills for classified students and students may receive an IEP diploma.

Itinerant Special Education Services

The following special educational services are provided. Physical therapy provided by Franziska Racker Center, not TST BOCES.

- * Occupational Therapy
- * Hard of Hearing
- * Visually Impaired
- * Speech and Language Therapy

Steps (12:1) 12 students :1 teacher; and (3:1) 3 students:1 teacher

The Steps Program is for students with severe disabilities. An IEP diploma may be granted.

The following three classroom options are available:

- * Elementary (ages 5-13 years)
- * Secondary (ages 13-21 years)
- * High Sensory Needs Class

Turning Point (6:1:1) and (8:1:1) 6 or 8 students : 1 teacher : 1 paraprofessional

The Turning Point Program is for K-12 students with emotional & behavioral needs.

Lighthouse (K-12)

The Lighthouse program provides an intensive, short-term therapeutic setting, and academic support and counseling for students experiencing a mental health crisis and facilitates the student's transition back to school.



EARLY CHILDHOOD & SCHOOL-AGE CHILD CARE PROGRAMS IN TOMPKINS COUNTY

Child Development Council

609 West Clinton Street
 Ithaca, New York 14850
 Telephone: 607-273-0259

www.ChildDevelopmentCouncil.org

Information Provided by Michelle Rankin and Gian D’Orazio

The Child Development Council has served the children and families of Tompkins County for over 40 years. Their mission is to promote the healthy development of children and families in Tompkins County by providing resources, support services, information and referrals to parents, child care providers and the community. The Child Development Council has three programs: (1) Child Care Resource and Referral, (2) Family Support Services, and (3) the Teen Pregnancy/Parenting Program.

Programs and Services

The Child Care Resource and Referral Program assists families in finding child care, helps persons interested in doing child care in their homes go through the NYS registration process, manages the Child and Adult Care Food Program, enrolls Legally Exempt Child Care Providers, and offers quality trainings for child care providers.

The Family Support Services Program assists families who have children under the age of three with parenting skills, and child development.

The Teen Pregnancy/Parenting Program helps teens obtain the resources and learn the skills they need to deal with the challenges of parenthood, and assists them as they work towards self-sufficiency.

Child Care Providers & NYS Registration

Who needs to be Registered in NYS to do child care in their homes? Anyone doing child care in their home, for more than 3 hours a day, for 3 or more children, who are not closely related to the provider, may be required to obtain a NYS Registration from the Office of Children and Family Services. The Child Development Council has knowledgeable staff available to assist those people wishing to do child care. Please call the office and ask to speak with a Child Care Specialist.

Child Care Options for Families

Parents or guardians looking for child care can contact the office and ask to speak with the Referral Counselor. The Referral Counselor will gather pertinent information from the parent or guardian, and will customize a referral that best suits each individual’s needs. The Referral Counselor has access to not only in-home child care, but to day care centers and school aged child care programs as well.

For a listing of licensed day care centers, preschool programs, registered school age child care programs, and nursery schools, please go to the website



School-Age Child Care Programs

(Information Provided by Michelle Rankin and Gian D’Orazio)

School-age child care programs provide supervision and activities for school age children when school is not in session.

Services: Care may be offered before school (B), after school (A), during school vacations (V) days or conference days (C), and during the summer (S). Programs may be offered by the schools, PTA, PTO, PTSO, day care centers, other organizations or community agencies. Call the child care programs for specific information about fees, hours, calendar, program and staff.

<u>Program Name</u>	<u>Services</u>	<u>Contact Person/Phone</u>
Dryden Before & After School Program (K-5)	A, B, C, V	Diane Hill 607-844-9400
Enfield Community Council After-School Child Care (Pre-K-5)	A	Colleen Spercel 607-274-2368
Greater Ithaca Activities Center (GIAC) After-School Program	A, C, V, S	Jenna Stroud 607-272-3622
Immaculate Conception (Pre-K – 8)	A, C, V, S	607-273-2707
ICSD at Belle Sherman Elem. (K-5)	A, C, V	Tara Bricker 607-273-1297
ICSD at Beverly J Martin Elem. (K-5)	A, B, C, V	607-273-2046
ICSD at Caroline Elem. (K-5)	A, C, V	Nancy Helms 607-539-7422
ICSD at Cayuga Heights Elem. (ages 5-10)	A, B, S	Michael Collins 607-257-0368
ICSD at Fall Creek Elem. (K-5)	A, C, V	Denise Sullivan 607-277-5394
ICSD at Northeast Elem. (K-5)	A, C, V, Partial S	Laura Boll-Peifer 607-257-9400
ICSD at South Hill Elem. (K-5)	A, C, V	Marisa Page 607-273-1473
<u>Middle School Program Name</u>	<u>Services</u>	<u>Contact Person/Phone</u>
ICSD at Boynton Middle School (6-8)	A	Pam Washak 607-274-2270
ICSD at DeWitt Middle School (6-8)	A	Kim Harrison 607-257-3222



School-Age Child Care Programs (continued)

<u>Program Name</u>	<u>Services</u>	<u>Contact Person/Phone</u>
IC3 at Ithaca Montessori School (K-5)	A, C, V, S	Charity Couch 607-257-4670
Lansing School Age Program	A, B, C, V	Ron Frost 607-533-7950
Newfield After School Program (K-4) Clubs – grades 5-6	A, B, C, V, S?	Casey Powers 607-564-9955
Trinity Lutheran Church	A, C, V	Hope Allnatt 607-273-9017
Trumansburg After-School Grades 1-3 at the Elementary School Grades 4-6 at the Middle School	A, C	Lisa Collins 607-387-4841
YMCA “Before & After School” At Cassavant Elem. (McLean)	A, B, C	Laura Morgan YMCA: 257-0101
YMCA “School’s Out” at Groton “Summers at Y” (5-12 yrs.)	A, B, C, V	Laura Morgan YMCA: 257-0101
YMCA “School’s Out” at Ithaca (5-12 yrs.)	A, C, V, S	Laura Morgan YMCA: 257-0101

Key:

B = Before-school child care A = After-school child care
V = Vacation child care C = Conference Day child care
S = Summer child care ICSD = Ithaca City School District
IC3 = Ithaca Community Child Care Center



Tompkins Community Action

701 Spencer Road
 Ithaca, New York 14850
 Telephone: 607-273-8816
 FAX: 607-273-3293

www.tcaction.org

Email: info@tcaction.org

Information Provided by Janette McCord and Donna Veninsky

Board of Directors President: David Bulkley

Executive Director: Lee Dillon

Early Childhood Director: Janette McCord

Family Resources Manager: Donna Veninsky

In addition to Housing and Energy Services, and the Emergency Food Pantry, Tompkins Community Action (TCA) provides Early Childhood Programs, After School programs at two middle schools, and Family Resources. This booklet will focus on the education and support services offered:

- Head Start (Preschool classrooms, home-based, child care center collaborations)
- After School Programs at ICSD: Boynton and DeWitt Middle Schools
- Primary School Family Support Program

Mission: *Tompkins Community Action Early Childhood Department is dedicated to promoting educational success for young children by providing high quality, individualized, and comprehensive services in partnership with families, staff, and the community.*

Head Start Program (HS)

Enrollment Information: Telephone: 607-273-8816 Ext. 151

Head Start is a federally funded program for three to five year old children. The structured child development program offers:

- Child services
- Mental health, health screening and referrals, nutrition consultation
- Family development services and parent involvement.

The family development program helps families connect with area resources. "Reading Is Fundamental (RIF) develops and delivers literacy programs for children and families to prepare children for reading. The Family Home Library (FHL) program provides two books and two follow-up activities each month to children enrolled in Head Start.

Options/Settings: Children receive services in three settings:

- Pre-school classrooms (full day, 5 days/week)
- Home-based programs
- Child care centers.

Preschool summer programs are offered in the county each year.

Cost: There is no cost if the child is enrolled in the program.

Eligibility: All families with three and four year old children are eligible to apply. Priority is given to families who meet federal income guidelines.

Head Start Pre-School Classroom: Head Start Preschool classrooms have a teacher, a teacher assistant, and a family worker. Classrooms are located in Dryden, Groton, Lansing, Trumansburg and the Franziska Racker Center in Ithaca.

Head Start Home-Based: The home-based program provides individualized teaching in the child's home once a week and group activities twice a month. This option is available throughout Tompkins County, in Dryden, Enfield, Groton, Ithaca, Lansing, Newfield, and Trumansburg.



Head Start Child Care Centers: Tompkins Community Action collaborates with local child care centers, in Ithaca, to provide full-day, year-round care.

Universal Pre-Kindergarten Program (UPK)

Universal Pre-kindergarten programs are state-funded public school programs for three and four year old children. (See pages 36-37 for a list of program sites and pages 38-40 for more detailed information on Universal PreK and the ICSD school-based and community-based Universal Pre-Kindergarten programs, sites, and contact information)

Primary School Family Support Program (PSFSP)

Donna Veninsky, Program Director 607-273-8816 ext. 102

The Primary School Family Support Program provides support to and advocacy for parents and children in kindergarten through second grade. A Family Advocate works with individual families to establish positive relationships and promotes collaboration between the family and the school their child attends. Programs are currently available for Dryden Elementary, Groton Elementary, and Trumansburg Elementary students and families. Some example of support include advocacy at parent/teacher conferences, and connecting parents and students with a variety of community resources. There is no cost to participating families.

After School Programs for Middle School Students

On-site, after school programs are provided for the Ithaca City School District at Boynton Middle School and DeWitt Middle School. The program is open to all middle school students in both schools. Academic support, enrichment activities, leadership skills, snacks, and transportation are provided at no charge. The two programs are free to enrolled students and are funded with state grant support. Please contact the following for more information:

Boynton Middle School	Pam Washak 607-274-2270
DeWitt Middle School	Kim Harrison 607-257-3222

2009-2010 Early Childhood Sites - Directory

(Staff Email Format: firstname.lastname@tcaction.org)

Dryden (three Head Start Preschool classrooms)

TC3 Farm House: One Head Start Preschool Classroom; Primary School Family Support Program

Site Manager: Tammie Storie
 Location: 168 North St., Dryden, NY 13053
 Hours: 9 a.m. – 3 p.m. (staff available 8:30 a.m. – 3:30 p.m.)
 Phone: 607-844-4490 FAX: 607-844-4354

Casey Center: Two Head Start Preschool Classrooms

Site Manager: Tammie Storie
 Location: 29 Union Street, Dryden, NY 13053 (across from elem.)
 Hours: 8:30 a.m. – 2:30 p.m. (staff available 8 a.m. – 3 p.m.)
 Phone: 607-844-3276

Groton: (one Universal Pre-K/Head Start collaboration classroom)

Site Manager: Michelle Blodgett
 Location: Groton Elementary School, 516 Elm St., Groton, NY 13073
 Hours: 9:00 a.m. – 3:00 p.m. (staff available: 8:30 a.m. – 3:30 p.m.)
 Phone: 607-898-5853 Ext 1506 FAX: 607-898-5896

TCA Satellite Office (three Head Start preschool classrooms)

Site Manager: Michelle Blodgett
 Location: 110 Sykes St., Groton, NY 13073
 Hours: 9 a.m. – 3 p.m. (staff available 8:30 a.m. – 3:30 p.m.)
 Phone: 607-898-5157 FAX: 607-898-5157



2009-2010 Early Childhood Sites - Directory (continued)

(Staff Email Format: firstname.lastname@tcaction.org)

Lansing One Head Start/Universal Pre-k Classroom

Location: Lansing Elementary, 264 Ridge Rd, Lansing, NY 14882
 Site Manager: Megan Begert
 Hours: 9 a.m. – 3 p.m. (staff available: 8:30 a.m. – 3:30 p.m.)
 Phone: 607-533-7787 or school office 607-533-4183 x 1129

Trumansburg Two Head Start/Universal Pre-k Classrooms

Location: Trumansburg Elementary School, 100 Whig Street Trumansburg, NY 14886
 Site Manager: Michael Hoit Phone: 607-387-3207
 Hours: 7:45 a.m. – 2:45 p.m. (staff available: 7:30 a.m. – 3:15 p.m.)

Ithaca

Coddington Road Community Center (has some Head Start slots)

Director: Maria Lallier
 Location: 920 Coddington Rd., Ithaca, NY 14850
 Phone: 607-277-1434 FAX: 607-277-8873
crcc@coddintonroad.org Full day, all year program

Franziska Racker Center – one Head Start Classroom

Site Manager: Michael Hoit
 Location: 3226 Wilkins Road, Ithaca, NY 14850
 Hours: 8:30 a.m. – 2:30 p.m. (staff available 8 a.m. – 3 p.m.)
 Phone: 607-272-5891 Ext 328 FAX: 607-697-0010

Ithaca City School District Early Childhood Program (See page 23, Universal PreK, for details)

Director: Mark Jasinski
 Office: Danby School, 54 Gunderman Road, Ithaca, NY 14850
 Phone: 607-277-30060 FAX: 607-

The Ithaca City School District (ICSD) operates pre-school programs in all eight elementary schools. The programs have a mix of head start, early intervention, and universal pre-kindergarten students. Funding travels with the child to the school district.

Belle Sherman	274-2206
Beverly J. Martin	274-2209
Caroline	539-7155
Cayuga Heights	257-8557
Enfield	274-2221
Fall Creek	274-2214
Northeast	257-2121
South Hill	274-2129

Longview Head Start: One Head Start Preschool Classroom

Site Manager: Megan Begert
 Location: 1 Bella Vista Drive, Ithaca, NY 14850
 Hours: 8 a.m. – 2 p.m. (staff available: 7:30 a.m. – 2:30 p.m.)
 Phone: 607-375-6324 FAX: 607-375-6301 (call first)



Universal Pre-Kindergarten Programs

The Universal Pre-kindergarten program is a comprehensive child development program. The focus of the curriculum is on social/emotional, physical (fine and gross motor), cognitive, and language development (listening, speaking, reading, writing). Family involvement and support is an important component of the program. Programs are offered in school-based and community-based settings.

Funding: Federal and state funding travels with the child to the school district. The universal pre-kindergarten program is a state funded public school program for three and four year old children. Head Start is a federally funded program for three and four year old children.

Cost:

Public school-based programs – no cost

Community-based programs – varies; contact the individual program for information.

Hours:

Public School-Based Programs: full Day, five days per week

Community-based programs – varies; contact the individual program for information.

Transportation:

School based programs: transportation is provided if the child lives in or attends a registered day care within the school attendance area.

Community-based programs: transportation is not provided

Ithaca City School District (ICSD) Early Childhood Program

(Information Provided by Mark Jasinski)

www.icsd.k12.ny.us/district/earlychildhood/

Office: Danby School, 54 Gunderman Road, Ithaca, NY 14850

Director: Mark Jasinski

Phone: 607-277-3060

mjasinski@icsd.k12.ny.us

Committee on Preschool Special Education Committee (CPSE)

CPSE Chair: Nancy DeSarro,

607-274-2208

Eligibility:

- The child must be 3 years old or 4 years old on or before December 1st
- If a child is 5 years old on or before December 1st they are eligible to register for kindergarten NOT pre-kindergarten.

Application: Application are available on the web site or by calling the Early Childhood Program office, 607-277-3060. Once the child has been accepted into the program, the family must register with the Ithaca City School District and submit required registration documents prior to attending the program. Students residing in the Enfield Elementary and Caroline Elementary school area may register directly at the elementary school office. All other students must register at the district Registrar’s office, located at 400 Lake Street, Ithaca, NY.

Priority for admission:

- Four year old children - families meet the income eligibility guidelines
- All other 4 year old children
- Three year old children - families meet the income eligibility guidelines
- All other 3 year old children



Types of Universal Pre-Kindergarten Programs

- School Based Programs
- Community Based Programs

School-Based Universal Pre-Kindergarten Programs - Ithaca City School District (ICSD)

Number of Classrooms: 14 Classrooms

Total Enrollment: Approximately 200 students

Breakfast/Lunch Program: A breakfast and lunch program is available for all students. Applications for free and reduced meals are available.

The Ithaca City School District (ICSD) operates universal pre-kindergarten programs in all eight public elementary schools and Ithaca High School. The programs have a mix of federally funded Head Start, state funded universal pre-kindergarten and state funded special education preschool students. There are approximately thirty slots for pre-kindergarten special education children. Funding travels with the child.

2 classrooms	Belle Sherman	274-2206
2 classrooms	Beverly J. Martin	274-2209
2 classrooms	Caroline	539-7155
1 classroom	Cayuga Heights	257-8557
2 classrooms	Enfield	274-2221
1 classroom	Fall Creek	274-2214
1 classroom	Northeast	257-2121
2 classrooms	South Hill	274-2129
1 classroom	Ithaca High School "Tots & Teens"	274-2143

Community-Based Universal Pre-Kindergarten Programs Sites - ICSD

Number of Community Based Sites: 7 Community Based Sites (IACC closed)

Total Enrollment: Approximately 80 students

The Ithaca City School District contracts with eight community sites to offer universal pre-kindergarten programs. The Ithaca City School District provides community-based programs with the district approved pre-kindergarten curriculum and assessments, staff development, and program and staff evaluation. No district transportation is provided. Community-based programs hours and fees vary. Please contact the individual program for information.

Bright Horizons

Phone: 607-255-1010

Location: 150 Pleasant Grove Road, Ithaca, NY 14850

Coddington Childcare Center

Phone: 607-277-1434

FAX: 607-277-8873

Email: crcc@coddingtonroad.org

Location: 920 Coddington Road, Ithaca, NY 14850

Community Nursery School

Director: Sherry Hubbert

Email: hubberts@earthlink.net

Location: 309A Highland Road, Ithaca, NY 14850



Community-Based Universal Pre-Kindergarten Programs Sites (continued)

Drop-In Children's Center

www.dicc.org

Director: David Scovronick, Executive Director
Phone: 607-272-7117 FAX: 607-272-4100
Email: drop-in@clarityconnect.com Web Site:
Location: 506 First Street, Ithaca, NY 14850

Ithaca Community Child Care Center (IC3)

www.icthree.org

Phone: 607-257-0200 FAX: 607-257-6452
Email: info@icthree.org
Location: 579 Warren Road, Ithaca, NY 14850

Immaculate Conception School

<http://schools.dor.org/ic>

Director: Diana Oravec
Phone: 607-272-5521
Email: DOravec@dor.org
Location: 320 West Buffalo Street, Ithaca, NY 14850

University Cooperative Nursery School (UCNS)

www.ucns.cornell.edu

Director: Jayne Kemp
Phone: 607-266-9680
Email: donnandjaynekemp@gmail.com
Registrar: UCNSRegistrar@gmail.com
Location: 59 Dart Drive, Ithaca, NY 14850



SECTION II

TOMPKINS COUNTY SCHOOLS AND SERVICES

New Student Enrollment: Kindergarten Registration & Required Documents

Home Instruction

Public School District and School Profiles

Special Act School District

Charter Schools

Private Schools

**Tompkins County Youth Services
Ithaca Youth Bureau Programs & Partnerships**



PUBLIC SCHOOLS IN TOMPKINS COUNTY

General Overview: There are seven public school districts and one public charter school located in Tompkins County. Please contact the individual district and school offices directly for current, updated information.

(See Appendix A: *School Profiles*, for more detailed information on individual schools.)

One City School District: the Ithaca City School District

(8 elementary schools, 2 middle schools, 1 Alternative MS/HS, 1 high school)

One Special Act School District:: George Junior Republic in the Town of Dryden

Five Central School Districts:

- Dryden (3 elementary schools, 1 middle school, 1 high school)
- Groton (1 elementary school, 1 middle school, 1 high school)
- Lansing (1 elementary, 1 middle school, 1 high school)
- Newfield (1 elementary, 1 middle school, 1 high school)
- Trumansburg (1 elementary, 1 middle school, 1 high school)

One Public Charter School: New Roots Charter School

(Grades 9-10 for 2009-2010; Grades 9-11 for 2010-2011; Grades 9-12 for 2011)

School Registration: New Student Enrollment Procedure and Requirements

- The parent/guardians(s) of a new student should go to the school district administration building (see Directory for district/school telephone numbers and addresses). It is strongly recommended that parents/guardians call before going to be sure that they have all the necessary paperwork and to determine what school their child will be attending (determined by where the student lives).
- Complete the necessary school district registrations forms.
- The school district registrar will make appointments with staff at the school the new student will be attending so the student can be evaluated and placement decisions made. It is helpful if you bring the student records from the school(s) the child previously attended.
- Contact the district office for and non-resident tuition and open enrollment policy information.

Kindergarten Registration

- Kindergarten is not mandatory in New York State. Most of the public school districts in Tompkins County offer full-day kindergarten programs.
- Students must be five years of age by December 1 of the year they would be starting kindergarten.

Required Documents

- Proof of residence (P.O. Box is not acceptable) – e.g. deed, lease, gas/electric bill
 - Birth Certificate or Passport
 - Record of current physical examination and up-to-date immunizations * (in English)
- * **Free Immunization Clinics – Tompkins County Health Department, 607-274-6616**



Home Instruction

Home instruction is an acceptable method of educational instruction. The Tompkins-Seneca-Tioga Board of Cooperative Educational Services (T-S-T B.O.C.E.S.) Home Instruction Administrator or the District Superintendent should be contacted for information on requirements, deadlines, curriculum, and documentation required.

Parents/Guardians must:

Send a *Letter of Intent to Home School* (by July 1st of each school year) to the:

- local school district superintendent (for students residing in the Newfield and Trumansburg school district), or to the
- T-S-T BOCES Home Instruction Administrator (for students residing in the Dryden, Groton, Ithaca, Lansing, and South Seneca School Districts)

Submit to the district superintendent (for students residing in the Newfield and Trumansburg school district) or T-S-T BOCES Home Instruction Administrator (for students residing in the Dryden, Groton, Ithaca, Lansing, and South Seneca School Districts):

- an *Individualized Home Instruction Plans* (IHIP)
- progress reports, required assessments (K-3-narrative assessment; alternate years for grades 4-8) and standardized test results (grades 9-12-each year; grades 4-8 alternate years)

T-S-T BOCES Home Instruction Administrator:

Dr. Douglas Chappell, 607-257-1555, ext. 388, www.tstboces.org , Email:

homeinstruction@tstboces.org or dchappell@tstboces.org

Mailing Address: TSTBOCES Office of Home Instruction, 555 Warren Road, Ithaca, NY 14850,



CITY SCHOOL DISTRICT
Ithaca City School District (ICSD) Profile

400 Lake Street, Ithaca, NY 14850

Phone: 607-274-2101

FAX: 607-274-2279

www.icsd.k12.ny.us

Superintendent: Dr. Judith Pastel (until October 2010) 607-274-2101 FAX: 607-274-2271

Description/Location: The Ithaca City School District covers 155 square miles and is the largest public school district in Tompkins County. Ithaca lies at the southern end of Cayuga Lake, in the center of Tompkins County and draws students from a wide variety of rural, suburban and urban communities. The diverse geography is matched by the diversity of the students who come from many different social, economic and cultural backgrounds. The district serves students living in the City and Town of Ithaca and students residing in parts of the Towns of Danby, Dryden, Caroline, Enfield, Lansing, Newfield, and Ulysses. The district also serves some students living in the Towns of Richford and Candor in Tioga County.

DISTRICT OFFICE DIRECTORY		Phone	FAX/Email
Superintendent	Dr. Judith Pastel	607-274-2101	FAX: 607-274-2271
District/Board Education Clerk	Marilyn Massa	607-274-2102	boardclerk@icsd.k12.ny.us
Business Office	Emily Shipe	607-274-2111	
<u>Assistant Superintendents</u>			
Business	Margaret Boice	607-274-2121	
Curriculum/Instruction	Constance Evelyn	607-274-2134	
Student Services	Dr. Lesli Myers	607-274-2251	
Human Resources	Robert VanKeuren	607-274-2138	
<u>Directors</u>			
Early Childhood Education	Mark Jasinski	607-277-3060	
Special Education	Sheila McEney	607-274-2264	FAX: 607-274-2318
Academic Intervention/ESOL	Lisa Harris	607-274-0715	FAX: 607-274-2289
Technology	Mike Pliss	607-274-2311	FAX: 607-274-2275
District CSE Chair -Spec. Educ.	Kathryn Arnold	607-274-2324 or 607-342-5242	
School CSE Chairs (see school directories)			
Registrar (new & K-8)	District Office	607-274-2201	
(High School – grades 9-12)	HS Guidance	607-274-2157	msgrecci@icsd.k12.ny.us
District Nurse	Judy Hoffman	607-274-2127	jhoffman@icsd.k12.ny.us
<u>Athletics</u>			
Nutrition (Food) Program		607-274-2302	FAX: 607-274-6836 icsdfsp@icsd.k12.ny.us
<u>Transportation</u>			
District PTA Council	Chuck Lyons, President		chuck.lyons@cornell.edu
	Rachael Richards, 1 st VP	793-4046	nyrichards@email.com
	Corinne Frantz, 2 nd VP		frantz@alumni.ufl.edu
	Carol Warshawsky, Past President		Cw104@earthlink.net
[Individual School Website Example: www.icsd.k12.ny.us/caroline]			
[Email format: (FLast@icsd.k12.ny.us not more than 8 characters)]			



Elementary Schools - Ithaca City School District (ICSD)			www.icsd.k12.ny.us
Schools (Grades)/Address	Administrator/Email	Phone (607)/FAX	
Belle Sherman (PreK-5) 501 Mitchell St, Ithaca, NY 14850	Main Building: 274-2206; Annex: 274-2383	FAX: 607-272-4059	
Principal	Sloan Sheridan-Thomas	274-2206	
Childcare Program	Tara Bricker	ICSD at Belle Sherman	273-1297
Beverly J. Martin (PreK-5) 302 W. Buffalo St., Ithaca, NY 14850		274-2209	FAX: 607-274-2196
Principal	Denise Gomber		274-2209
Childcare Program	ICSD at Beverly J. Martin Elementary (K-5)		273-2046
PTA President	Mona Smiley	delainesmiley@aol.com	
Caroline (PreK-5) 2439 Laterville Rd, Slaterville Springs, NY 14881	Enrollment: 330	Hours: 8am-2pm	539-7155
Principal	Timothy McDonald		FAX: 607-539-6966
Childcare Program	Nancy Helms	ICSD at Caroline Elementary	539-7422
PTA Co-President	Lauren Loiacono		539-6960
		CarolinePTAPresident@gmail.com	
Cayuga Heights (PreK-5) 110 East Upland Rd, Ithaca, NY 14850	Enrollment: 326	Hours: 8am-2pm	257-8557
Principal	Patrick Jensen		FAX: 607-257-8142
Childcare Program	Michael Collins	ICSD at Cayuga Heights	257-8557
PTA Co-President	Kathryn Morris		257-0368
PTA Co-President	Isabella Angelini		morrisuk@aol.com Bella.angelini@gmail.com 257-4170 257-3547
Enfield (PreK-5) 20 Enfield Main Rd., Ithaca, NY 14850	Enrollment: 270	Hours: 8am-2pm	274-2221
Principal	Michael Simons		FAX: 607-274-6810
Childcare Program	Colleen Spercel	Enfield Community Council	274-2221
PTA President	Cortney Bailey		274-2368
PTA Vice President	Michelle Nolan		279-4702 mnolan@ecovillage.ithaca.ny.us 273-5563
Fall Creek (PreK-5) 202 King St., Ithaca, NY 14850	Enrollment: 227	Hours: 8am-2pm	274-2214
Principal	Karen Keller		FAX: 607-274-2339
Childcare Program	Denise Sullivan	ICSD at Fall Creek	274-2214
PTA President	Chris Batman-Mize		277-5394 President@fallcreekpta.org 262-0943
Northeast (PreK-5) 425 Winthrop Dr., Ithaca, NY 14850	Enrollment: 405	Hours: 8am-2pm	257-2121
Principal	Jeff Tomasik		FAX: 607-257-8157
Childcare Program	Laura Boll-Peifer	ICSD at Northeast	257-2121
PTA President	Lisa Biskup		257-9400 Ldb5@cornell.edu 257-4892
PTA Co-President	Karen Gorsky		asddance@twcny.rr.com 257-0966
South Hill (PreK-5) 520 Hudson St., Ithaca, NY 14850	Enrollment: 336	Hours: 8am-2pm	274-2129
Principal	Colleen Ledley		FAX: 607-274-2379
Childcare Program	Marisa Page	ICSD at South Hill	274-2129
PTA President	Karla Block		273-1473 libkarla@yahoo.com 216-7824



Middle/High Schools - Ithaca City School District (ICSD)			
Boynton Middle (grades 6-8)	Enrollment:	Hours: 9:04a.m. - 3:24p.m.	274-2241
1601 N. Cayuga St., Ithaca, NY 14850		FAX:	607-274-2357
Principal	Jason Trumble		274-2241
After School Program		ICSD at Boynton	274-2270/2241
PTA President	Wendy Bakal	wendyb@twcny.rr.com	256-0669
PTA Co-President	Tina Hallock	thallock@twcny.rr.com	319-0545
DeWitt Middle (grades 6-8)	Enrollment: 502	Hours: 9:04a.m. - 3:24p.m.	257-3222
560 Warren Rd., Ithaca, NY 14850		FAX:	607-266-3502
Principal	Mac Knight		257-3222
After School Program		ICSD at DeWitt	257-3222
PTA Co-President	Alice Wu	aw17@cornell.edu	257-0321
PTA Co-President	Esther Racoosin		257-3999
Lehman Alternative (grades 6-12)	Enrollment:	Hours: 9:04a.m. - 3:24p.m.	274-2183
Community School, 111 Chestnut St., Ithaca, NY 14850		FAX:	607-274-2351
Principal	Joe Greenberg		274-2183
PTA Council Representative	Martha Frommelt	Mfrom5@hotmail.com	277-4631
Ithaca High (grades 9-12)	Enrollment:	Hours: 9:04a.m. - 3:24p.m.	274-2145
1401 N. Cayuga St., Ithaca, NY 14850		FAX:	607-277-3061
Principal	Donald Mills		274-2145
District Nurse	Judy Hoffman		274-2127/2172
PTA President	Susan Merkel	smerkel@twcny.rr.com	277-8124
PTA Vice President	Eleanor Frankel		
Individual School Website Example: www.icsd.k12.ny.us/caroline			
Email example: FLastname@icsd.k12.ny.us (first initial Last name-not more than 8 characters)			

2010-2011 Budget: \$ 100.8 million

District Offices and Responsibilities

Business Office

- Budget & Payroll
- School Tax Collection

District Clerk: Board of Education agenda, minutes

Office of Student Services

- Early Childhood Education
- Special Education
- Academic Intervention Services (AIS), English Speakers of Other Languages (ESOL)
- Counseling Services, Health Services
- Home Instruction, Alternative Education
- Open Enrollment, School Attendance

Office of Curriculum and Instruction

- Implementation of NYS Standards; Testing, Student Performance & Accountability
- Core Subjects – Curriculum and Instruction
- Equity, Staff Development, Libraries



Early Childhood Program (see *Early Childhood Education* section of this publication)

Director: Mark Jasinski, 607-277-3060

Office Location: Danby School, 54 Gunderman Rd., Ithaca, NY 14850

The Ithaca City School District (ICSD) operates Universal Pre-Kindergarten programs in all eight district elementary schools and Ithaca High School. The programs have a mix of federally funded Head Start, state funded universal pre-kindergarten and state funded special education preschool students. Funding travels with the child. The district also contracts with community sites to offer universal pre-kindergarten programs and provides community-based programs with district approved pre-kindergarten curriculum and assessments, staff development, and program and staff evaluation. Please see the *Early Childhood Education* section of this publication for more detailed information and contact the office for program details and enrollment information.

Kindergarten Program

The Ithaca City School District (ICSD) offers full-day kindergarten programs in each of the eight elementary schools. Kindergarten attendance is not mandatory and children must be five years of age by December 1st of the year that they will start kindergarten.

Child Nutrition Program

Director: 607-274-2302, FAX 607-274-6836

Email: icsdfsp@icsd.k12.ny.us Web: www.icsd.k12.ny.us (click on Food Services link)

A breakfast and lunch program is available for all students. Information and applications for the free and reduced food program is available on the district web site or by contacting the Child Nutrition Program office. An "Account History Report" may also be obtained from this office.

Use of School Facilities

School facilities are available during non-school hours. A person or organization must contact the school and complete a "Building Use" form.

Open Enrollment Policy

Ithaca has a policy of open enrollment which allows students to enroll in any district school if parents request a transfer. Pupil transfers may be limited due to overcrowding. Transportation is not provided for open-enrolled students. Requests for open enrollment must be filed by March 31st of the previous school year. Application are available at the District Office, 400 Lake Street, Ithaca, NY.. For more information, please contact the Office fo the Assistant Superintendent for Student Services, 607-274-2251.

Ithaca City School District Board of Education

Web Site: www.icsd.k12.ny.us Location: 400 Lake St., Ithaca, NY 14850

District Clerk: Marilyn Mazza, 607-274-2102, Email boardclerk@icsd.k12.ny.us

Board of Education Meetings: usually 2nd/4th Tuesdays, 7:00 p.m., District Office # Board

Members: 9 members

Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone</u>	<u>E-mail</u>
Rob Ainslie	June 30, 2013	607-273-2558	robert_h_ainslie@ml.com
Josh Bornstein	June 30, 2011	607-277-1463	bornstein.josh@gmail.com
Sean Eversley Bradwell	June 30, 2012	607-229-7900	seanbradwell@gmail.com
Bradley Grainger	June 30, 2013	607-257-3268	brgrainger@aol.com
Eldred V. Harris	June 30, 2012	607-592-2800	eldredvharris@gmail.com
Judith Maxwell	June 30, 2013	607-272-9198	JPMax1217@netscape.net
Seth Peacock	June 30, 2011	607-351-1696	sethpeacock@gmail.com
Vacant	June 30, 2011		
Jay True	June 30, 2012	607-257-4864	jay@trueinsurance.com



Elementary School-Age Child Care Programs (on-site in the elementary buildings)

- ICSD at Belle Sherman Tara Bricker 607-273-1297
- ICSD at Beverly J. Martin 607-273-2046
- ICSD at Caroline Nancy Helms 607-539-7422
- ICSD at Cayuga Heights Michael Collins 607-257-0368
- Enfield Community Council Colleen Spercel 607-274-2368
- ICSD at Fall Creek Denise Sullivan 607-277-5394
- ICSD at Northeast Laura Boll-Peifer 607-257-9400
- ICSD at South Hill Marisa Page 607-273-1473
-

After-School Enrichment Programs (on-site)

(see APPENDIX - *School Profiles*, in this publication, for more details or contact the individual school office and PTA/PTSA president)

After-School Programs for Middle School Students (on-site)

- ICSD at Boynton Pam Washak 607-274-2270 or 274-2241 (office)
- ICSD at DeWitt Kim Harrison 607-257-3222 or 257-3222 (office)
-

Family and Community Involvement

- District Committees – contact the superintendent’s office
- Board of Education Committees – contact the board president or clerk
- School Committees (e.g. Site Based Management Council, etc) – contact school office
- School PTAs – contact the individual school office
- PTA Council (made up of ICSD school PTA representatives)
 - Chuck Lyons, President chuck.lyons@cornell.edu
 - Rachael Richards, 1st VP nyrichards@email.com
 - Corinne Frantz, 2nd VP frantz@alumni.ufl.edu
- Community Organizations: e.g. The Ithaca Public Education Initiative (IPEI), Fine Arts Booster, Sports Booster, Village at Ithaca



The Ithaca Public Education Initiative

Web Site: www.ipei.org

Information Provided by Charles Broadhead

MISSION

The Ithaca Public Education Initiative (IPEI) is a community based not-for-profit 501(c)(3) organization that develops supportive community and private sector relationships with the Ithaca City School District. It connects school and community. In fulfillment of its mission IPEI:

- Supports the teachers and students of the District through a variety of programs.
- Empowers people to give their time and energy to make community connections to benefit students and teachers.
- Provides ways you can make an added investment in your schools through gifts and volunteerism.
- Enhances the educational experience and success of every student.

PROGRAMS

IPEI fulfills its mission through a variety of programs:

- **Teacher Grants with Community Partners** – competitive grants to classroom teachers up to \$1500.
- **Red and Gold Opportunities Grants** – grants up to \$500 to enrich the school experience.
- **Community Collaboration Grants** – grants to community organization for collaboration with Ithaca schools.
- **Kids Discover the Trail!** – a joint program with the eight Discovery Trail partners and the districts eight elementary schools to introduce all students to the wonders of their worlds.
- **Affiliates** – associated organizations with special interests, namely the **Fine Arts Booster Group** (FABG) and Code Red Robotics.
- **Community Engagement** – organization of such community events as the annual Adult Spelling Bee fundraiser and the IPEI Roundtable of organizations supportive of the schools.
- **Awards and Scholarships** – students and teachers recognized for their achievements.

IPEI develops support for these activities through an active, ongoing fundraising program that reaches out to families, friends, businesses and foundations to successfully raise a quarter million dollars annually.

Fine Arts Booster Group

101 East State Street Box 182, Ithaca, NY 14850

E-Mail: fabg_president@yahoo.com

www.fabgithaca.org or www.ipei.org (under affiliates)

Information Provided by Martha Frommelt

The Ithaca Community Fine Arts Booster Group (FABG) It was formed in 2001 as an affiliate of the Ithaca Public Education Initiative (IPEI), a community-based, not-for-profit organization that works to develop supportive community and private sector relationships with the Ithaca City School District.

FABG believes that fine and performing arts – music, visual art, drama and dance – are a central part of every child's K- 12 education and works in partnership with the Ithaca School District to support and celebrate all the arts for all youth. The group supports existing district programs and staff, and advocates for increased student access, participation and equity in the arts programs. This is accomplished by fundraising, communication, partnerships, grant giving, and recycling instruments.

Ongoing FABG Initiatives Include: production of performance booklets for all concerts and theatrical productions in the middle and high schools, *Play It Again, Ithaca*, collection of used musical instruments and monies to purchase new instruments for use in the schools, and advocacy efforts in support of arts in the schools.

Membership: FABG is open to all K-12 staff, parents, students and community members. Join the group in working on goals – access and equity issues, mini-grants to teachers, instrument recycling, and district-level coordination. Subscribe by emailing FineArtsBoosters-subscribe@yahoogroups.com or emailing fabg_president@yahoo.com . Join the listserv to get information on meetings and arts events.



Village at Ithaca

609 West Clinton Street, Suite 109
 Ithaca, New York 14850
 Telephone: 607-256-0780
 FAX: 607-319-4656

E-Mail: office@villageatithaca.org

Web Site: www.villageatithaca.org

Information Provided by Karen Yearwood

Executive Director: Cal Walker

Office Manager: Karen Yearwood

Description: The Village at Ithaca is a non-profit organization, founded in 2002, to promote equity and student achievement in the Ithaca City School District (ICSD). It accomplishes its mission by matching people to existing resources, identifying needs and collaborating with ICSD and other organizations to creating programs and services to raise public awareness and address those needs.

Mission Statement: (Source: www.villageatithaca.org)

The mission of the Village at Ithaca is to advocate for excellence and equity in public education, by developing strategic community relationships, programs, and services to ensure that students within the Ithaca City School District, particularly Black, Latino, and low-income students, consistently meet or exceed district and state standards of achievement.

Board of Directors:

- Karl Graham, Chairperson and Treasurer
- Fernando de Aragon, Vice Chairperson
- Steve Cariddi, Secretary
- Carol Cedarholm
- Karl Madeo
- Roberta Wallitt
- Paula Younger

Active Committees:

Development Committee: Karl Madeo

Volunteer Committee: Karen Yearwood

Systemic Solutions Committee: Roberta Wallitt

- Hosts a Board of Education Candidates' Forum
- Collaborates with the Ithaca City School District to publish an Annual Equity Report Card

Ithaca City School District Website: <http://www.icsd.k12.ny.us/board/EquityStrategicPlan.pdf>

Go to the website or call the Village at Ithaca office for a copy of the Annual Equity Report Card and to get more detailed information on for the Equity Strategic Plan and Action Steps related to (1) staff development, recruitment and retention efforts, (2) services to students – academic support, curriculum efforts, and supplemental programs, and (3) partnerships with families and community groups.

Examples of Programs and Services:

- Family Advocacy Project: Steve Cariddi, Project Coordinator
 Volunteers are matched with families to provide 1:1 support and advocacy and help them navigate the educational system (e.g. attend school conferences and Committee on Special Education (CSE) meetings with family members)
- Let's Get Ready is a national SAT preparation program for disadvantaged youth, offered by the Village at Ithaca in collaboration with the Ithaca Youth Bureau and Cornell University Public Service volunteers. The program includes SAT instruction, college choice activities, practice SAT exams, and mentoring.
- Path of Success is a national day-long seminar for students in grades 8-12.

Contact the office to be added to the list serve and receive the electronic newsletter and notices.



ITHACA CITY SCHOOL DISTRICT PROFILE

INDIVIDUAL SCHOOL PROFILES

BELLE SHERMAN ELEMENTARY SCHOOL
CAROLINE ELEMENTARY SCHOOL
CAYUGA HEIGHTS ELEMENTARY SCHOOL
ENFIELD ELEMENTARY
FALL CREEK ELEMENTARY SCHOOL
NORTHEAST ELEMENTARY SCHOOL
SOUTH HILL ELEMENTARY SCHOOL



Belle Sherman Elementary School – Ithaca City School District

Grades PreK-5

501 Mitchell Street

Ithaca, New York 14850

Main Office Telephone: (607) 274-2206

Annex: 607) 274-2383

FAX (607) 272-4059

Web Site: www.icsd.k12.ny.us/bellesherman

Information Provided by Sloan Sheridan-Thomas

Administrator(s): Sloan Sheridan-Thomas, Principal

Enrollment: 380

Hours: 8:00 a.m. - 2:00 p.m.

Grades: PreK - 5

Directory:	Name	Telephone (607-)/FAX	E-Mail
Main Office	Main Building: 274-2206;	Annex: 274-2383	
Principal	Sloan Sheridan-Thomas	274-2206	ssherida@icsd.k12.ny.us
Secretary	Leeann Reynolds	274-2206	lreynold@icsd.k12.ny.us
Secretary	Holly Youngs	274-2206	hyoungs@icsd.k12.ny.us
Annex	Ann Levy	274-2383	alevy1@icsd.k12.ny.us
Librarian	Shari Haldeman	274-2206	sharihavana@gmail.com
Nurse-Main	Barb Masser	274-2107	bmasser@icsd.k12.ny.us
Nurse-Annex	Mary Sue Rofrano	274-2382	marysue.rofrano.icsd.k12.ny.us
Social Worker	Sarah Simpkins	277-3062	ssimpkin@icsd.k12.ny.us
Psychologist:	Patty Foster	274-2330	pfoster@icsd.k12.ny.us
Special Educ.	Matt Herman	274-2206	mherman@icsd.k12.ny.us
CSE Chair	Lisa Bontempi (Wednesday)	274-2324	lbontemp@icsd.k12.ny.us
Speech	Marge Ehly	274-2206	mehly@icsd.k12.ny.us
Family Liaison	Oscar Saulsberry	274-2382	osaulsbe@hotmail.com
After School Programs			
<u>Homework Extended Day</u> Monday and Thursday 2:00-3:00			
Contact person: John Fields jfields1@icsd.k12.ny.us			
<u>Students with Interrupted Formal Education (SIFE)</u> Mon.-Thurs., 2:00-3:30			
Contact person: Ramona Cornell			
<u>Private on-site After School Child Care Program</u> Monday through Friday, 2:00-5:30 p.m.; Contact person: Tara Bricker saccp@clarityconnect.com			

Mission Statement:

Belle Sherman Elementary School is a diverse and alive community that belongs to everybody and where everybody belongs. Each person is supported, nurtured, and safe to learn and grow. This mission statement touches upon some of Belle Sherman's most dearly held principles: promoting inclusiveness and celebrating diversity; encouraging and appreciating staff, family, and community involvement; and caring for the whole child throughout the educational process.



Site-Based: Council:

The Site-Based Council meets monthly, the third Wednesday of the month in the main building library. The meetings are from 6:30-7:30 p.m. and child care is provided.

Description/Location:

Belle Sherman is located on East Hill, in the city of Ithaca, within walking distance of Cornell University. The school is housed in two buildings, across the street from each other, on Cornell Street. The main building was constructed in 1926, and the Wilson Annex was built in 1970. The Annex houses three kindergarten and three first grade classrooms. The main building houses two pre-ks and grades 2-5. Both buildings have libraries, art and music rooms, and age appropriate playgrounds. A new playground for the Main Building was constructed in the summer of 2008. A new gymnasium will be built beginning Oct. 25, 2010.

Enrollment/Population Served:

Belle Sherman students come from different areas in Ithaca, including two multi-cultural apartment complexes for Cornell students and families, the Southside downtown community, and the Belle Sherman neighborhood. Families also come from many countries around the world, representing a variety of cultural, ethnic, and racial backgrounds. During the 2009-2010 academic year, thirty-one languages were spoken by families of students attending the school. Belle Sherman is one of three elementary schools in Ithaca with an ESOL program, staffed by three ESOL teachers, one ESOL family liaison, and one ESOL teaching assistant. Some of the students are known as SIFE (students with interrupted formal education). Many of these students have spent time in refugee camps in Thailand.

Staff Profile

Belle Sherman has one principal. In addition to 19 classroom teachers, there are 3 full time ESOL teachers, 2.5 special education teachers, 2 reading teachers, one art teacher, one music teacher, one librarian, two library clerks, a full time social worker, and speech teacher. The school psychologist is at the school two days a week. There are two nurses, one full time and one part time, and two physical education teachers, one full time and one part time.

Pre-Kindergarten Program

Belle Sherman has two pre-k classes, both in the main building. Both programs are full time and are integrated into the school community.

Programs and Services:

“Green School”

Belle Sherman is a “green school” which means that it collaborates with Tompkins Solid Waste and the Ithaca City Schools and is committed to reducing, reusing, and recycling.

Commitment to Multiculturalism and Equity

Throughout its history, Belle Sherman staff and families have been celebrating the diversity of our vibrant school community. The school community works consistently and cooperatively to maintain a nurturing environment, in which all children feel welcome, are able to learn and grow, and have access to all academic and enrichment opportunities.

Students with Special Needs

A blended services approach for students is used at Belle Sherman. Special education, RTI and ESOL teachers work collaboratively with classroom teachers to meet the needs of all students in the context of the classroom. Some students may also receive additional services in a 1:1 setting.



Evaluation and Testing

All students in grades 3-5 take NYS assessments in ELA (English Language Arts) in April/May and Math in May. In addition, 4th graders take a NYS Science Assessment in April.

One local assessment administered is the PEEL writing assessment in grades 1-5. This assessment focuses on students' ability to write a narrative or expository prompt and is scored using a set of criteria called a rubric.

K-2 students are administered PALS/DRA2, which is a literacy assessment that guides teacher instruction. Some teachers may also administer the DRA2 in grades 3-5 for additional information on a student's reading progress.

Family and Community Involvement:

PTA: Belle Sherman has a very active PTA that promotes school-community involvement throughout the year. The PTA produces *Friday News Notes*, a weekly bulletin that informs parents and the general school community of school events, as well as local and regional events. Some of the most anticipated events include the Fall Harvest Dinner and Spring Fair, where families share food and traditions from other cultures. The PTA sponsors the annual 5th grade class trip and various wellness programs, such as the 5K run, during the school year. The PTA also offers a variety of after school enrichment programs such as gardening, working with clay, drama instruction, judo, and discovering foreign languages. In addition, our site-based council meets monthly to discuss various school and community issues and events.

The PTA promotes equity among students by:

- offering scholarships for enrichment programs and coupons for books at the annual book fair
- providing cold weather clothing/equipment that enable all students to participate in activities
- coordinating transportation to school events for students/families who do not live near school
- supporting an Extended Day Program (homework club) for students in Grades 3-5
- purchasing a basic photo package for every student without money on school picture day.



Caroline Elementary School – Ithaca City School District

Grades PreK-5

2439 Slaterville Road

Slaterville Springs, New York 14881

Main Office Telephone: 607-539-7155

FAX: 607-539-6966

E-Mail: icsd.k12.ny.us/caroline

Web Site: www.icsd.k12.ny.us/caroline

2009-2010 Information Provided by Alaine Troisi

Administrator(s): Timothy McDonald (effective August 2010)

Enrollment: 330

Hours: 7:40 a.m. – 2:00 p.m.

Grades: PreK – 5

Name	Telephone (607-)/FAX	E-Mail
Main Office	Mrs. Gordinier 539-7155	
Library Media	Kluane Snyder 539-6030	
Transportation	274-2128	
District Pre-K Director	Mark Jasinski 277-3060 (Danby)	
<u>Child Care Program</u>	Nancy Helms 539-7422 (CASP Program)	
Site-Based Council	contact school office 607-539-7155	
PTA President		CarolinePTAPresident@gmail.com
Co-President	Lauren Loiacono 539-6960	

Mission Statement:

The Caroline Elementary School community is committed to providing an environment that:

- *Allows all children to work toward attaining curricular standards. This includes students with a wide range of abilities and may involve varied instructional strategies and material in order for students to achieve success.*
- *Provides opportunities for students to develop skills, concepts, and attitudes so that they:*
 - *Reason and solve problems*
 - *Value a spectrum of individual differences*
 - *Develop a positive self-concept*
 - *Are able to express themselves coherently and with confidence, and*
 - *Are able to make wise personal and community decisions*

Goals: 2008-2011 Three-Year School Development Plan

Caroline Elementary School will address the ICSD equity focus related to writing with deliberate intention. We will work toward assuring that all students (especially those who are not meeting State Standards in the English Language Arts, the District PEEL standards, and/or New York State 5th grade Social Studies Essay)demonstrate increased success by the time they transition to middle school.

Equity Goals

- *We will adopt consistent programs and approaches to the instruction of writing that will enable all of our students to meet NY State ELA standards in the next three years.*
- *We will reduce the disproportionate representation of students with disabilities, low income students, and minority students who are not yet meeting the ELA/PEEL standards.*

School Climate Goal

- *To provide a positive school environment in which all stake holders demonstrate respect for all and appropriate social skills.*



Equity Goal

- *To infuse multicultural education into the curriculum and throughout the Caroline School community.*

Technology Goal

Within the next three years, students will gain exposure and understanding of the role technology plays in life-long learning.

- *Children will be exposed to the terms and technology consistent with the ICSD technology curriculum, taking into account the diverse learning styles and varied socioeconomic means within our school.*

Green Team Goal

- *To implement composting and an expanded recycling program school wide.*

Caroline Site-Based Decision Making Council

The Caroline Site-Based Council was formed during the 1993-1994 school year. The Council includes the principal, teacher, parent, and community representatives. Membership terms rotate every 2-3 years.

The Council works as a team to share decision-making for the purposes of improving school and student performance. Problems are identified, goals are established and plans are implemented and then evaluated. All plans are developed through consensus of the members and must be consistent with the district’s missions, goals, and policies. All meetings are open and a list of council members, the meeting dates and meeting minutes can be obtained by contacting the school office or going to the school web site.

Description/Location:

Caroline Elementary School, located on Route 79, west of the village of Slaterville Springs, on a rural 20 acre plot. The school region, including portions of the Towns of Caroline, Dryden and Ithaca, lies entirely outside the boundaries of the City of Ithaca.

The school was built in 1959, with additions completed in 1967 and 1991. Caroline has a large playground with play structures, and access to a jogging trail and creek. The surrounding fields, woodland, and creek provide a natural area for the study of science and outdoor education.

Enrollment/Population Served:

The student population at Caroline reflects great socioeconomic diversity. Approximately one-third of the students receive free/reduced lunch/breakfast. Most of the students ride the bus to and from school.

Breakfast/Lunch Program

A free/reduced hot lunch and breakfast program is open to all students attending Caroline Elementary School. The Southern Tier Food Bank coordinates a weekend “Backpack” food program with the school.

PreK Program and Kindergarten Program

There are two full-day pre-k classes at Caroline and a full-day kindergarten program.

Programs and Services:

Caroline Elementary School has three classrooms per grade level and two classrooms at the 5th grade level. The school also houses the Ithaca City School District (ICSD) Emotionally Handicapped or Elementary Transition Program of 8-11 students who are mainstreamed into regular classrooms. The school places an emphasis on early intervention and provides support services based on test scores and teacher recommendation. A variety of strategies and programs



are used to address different learning styles and ability levels. Classroom teachers focus on foundation skills in all academic areas and use literature groups, the Everyday Math program, Houghton Mifflin Reading program, the Lucy Calkins' Writing program, Reading Master, FOSS and BOCES Science programs, and ICSD Social Studies kits to help student master New York State Standards skills.

Academic Program: Language Arts, Mathematics, Science, Social Studies and Health instruction follow the ICSD curriculum. Weekly Music Art, and physical education instruction is also an integral part of the elementary curriculum. Free instrumental music lessons, sting in 3rd grade and band in 4th grade, are offered to interested students.

Students with Special Needs & Support Services

- Special education/504 services are provided for approximately 20% of the school's population in least restrictive settings.
- PCEN/AIS services are provided for about approximately 19% of the school's population referred on the basis of test scores and teacher recommendation.

Evaluation & Testing

New York State (NYS) assessments administered:

English Language Arts (ELA)	Grades 3-5
Mathematics	Grades 3-5
Science	Grade 4
Social Studies	Grade 5

Local assessments administered:

PEEL writing assessment	Grades 1-5
Reading A-Z	Grades K-5
Primary Assessment of Language Skills (PALS)	Grades K-2
DRA (Reading)	Grades K-2

Family and Community Involvement:

There is strong home/school /community cooperation and involvement at Caroline and a very active PTA. Parents/Guardians are invited to

Conferences: Parent/Teacher conferences are held in November and March. Addition conferences may be scheduled at other times at the request of teachers or parents.

School Visits: Parents/guardians are encouraged to visit the school and must sign-in at the main office.

Site-Based Council: Parent representatives serve on the school's Site-Based Council. If interested, please contact the main office.

Parent Teacher Association (PTA):

and are invited to visit and volunteer at the school. An active PTA coordinates after-school enrichment classes and works with staff to support school goals.

Before-and-After School Child Care Program

Child Care Program Nancy Helms 539-7422 (CASP Program)

After-School Programs & Enrichment Activities

Contact the main office and PTA representative for details.

Special Programs

A variety of special program are offered throughout the year and include curriculum night, IPEI field trips, a PTA sock hop, Hanger Theatre field trips, Star Lab (Science Center), Winter Fest (coordinated by the physical education staff), Martin Luther King Assembly, and a Halloween Parade.



Cayuga Heights Elementary School – Ithaca City School District

Grades Pre-K - 5
 110 East Upland Road
 Ithaca, New York 14850
 Main Office Telephone: 607- 257-8557
 FAX 607-257-8142
 Web Site: www.icsd.k12.ny.us
 (Information supplied by Debie Antal)

Administrator(s): Patrick Jensen, Principal

Hours: 8:00 a.m. – 2:00 p.m.

Grades: Pre-K – 5

Directory:	Name	Telephone (607-)/FAX	E-Mail
Main Office		257-8557	FAX: 607-257-8142
Principal	Patrick Jensen	257-8557	FAX: 607-257-8142
Secretary	Patti Farrell	257-8557	
Attendance	Debbie Antal	257-8557	
Attendance	Patti Farrell		FAX 607-257-8142
Library/Media	Joseph Sherrill		
Nurse	Cindy Aumick	266-0432	
Special Education/ Resource Room	Heather Murphy, Deborah Jordan, Lydia Dolce		
Psychologist:	Connie McCrary		
Social Worker	Jen Heatley		
District Pre-K Director	Mark Jasinski	277-3060 (Danby)	
<u>Site-Based Council</u>	Contact the main office for information and meeting dates, times		
<u>After School Child Care</u>	Director	257-0368	
<u>PTA</u>			
Co-President	Kathryn Morris	257-4170	morrisuk@aol.com
Co-President	Isabella Angelini	257-3547	Bella.angelini@gmail.com

Mission Statement:

Cayuga Heights Elementary School is committed to providing a secure and supportive environment in which all students are encouraged to learn actively. We guide our students through the skills necessary for academic success and help them to take scholarly and social initiatives, to take pride in achievement, and to cultivate their imaginations and sense of social responsibility. We work to promote our children’s understanding, acceptance, and appreciation of diversity within our school, and thus to prepare them for a lifelong engagement with the world community. Through its varied programs, Cayuga Heights seeks to promote understanding, acceptance, and an appreciation of diversity within the school in order to engender trust and communication within the entire school community.

Description/Location:

The school is located in the Village of Cayuga Heights. Cayuga Heights was built in 1956 with additions and renovations made in 1968. The school was closed in the early 1980’s due to declining enrollment and reopened in 1988 following major renovations. A computer lab was added in the summer of 1995. There is a one-mile nature trail in the woods behind the school and an inner courtyard where outdoor plays are performed in the spring. The facility is used by community groups on the weekends and evenings.



Enfield Elementary School – Ithaca City School District

Grades Pre-K-5
 20 Enfield Main Road
 Ithaca, New York 14850
 Main Office Telephone: (607) 274-2221
 FAX (607) 272-6810
 Web Site: www.icsd.k12.ny.us/enfield
 Information Provided by Amy Ruta

Administrator(s): Michael Simons, Principal

Secretary: Amy Ruta

Enrollment: 270

Hours: 8:00 a.m. - 2:00 p.m.

Grades: PreK - 5

Directory: Name	Telephone (607-)/FAX	E-Mail
Main Office	Amy Ruta 274-2221	aruta@icsd.k12.ny.us
Registration	District Office 274-2201	
Library/Media	Karen Wiggins 277-5468	kwiggins@icsd.k12.ny.us
Nurse	Mary Northrup 274-2335	mnorthrup@icsd.k12.ny.us
Food Service	Rhonda Connors 274-2368	
Transportation	District Office 274-2128	
Social Worker	Sheila Kissiloff	
Psychologist:	Sarah Vestal	
Special Education	District 274-2264	mherman@icsd.k12.ny.us
CSE Chair	Kathleen Ferrito	
Family Liaison	Mary Cole 274-6838	
District Pre-K Director	Mark Jasinski 277-3060 (Danby)	
Pre-K Family Worker	TBA	
PTA President	Cortney Bailey 279-4702	
PTA Vice President	Michelle Nolan 273-5563	mnolan@ecovillage.ithaca.ny.us
After School Programs		
<u>After School Child Care:</u> Enfield Community Council		
Contact: Vera Strait or Colleen Spercel, 274-2368 (call after 2:00 p.m.)		

Mission Statement:

Enfield School's mission is to provide the best education for each child. The school has high expectations for student and staff achievement. We believe that all children are capable of learning and are entitled to a quality education. A strong academic program and a stimulating instructional environment are provided. This allows all students the opportunity to maximize their individual academic, emotional, physical, and social development. Principal, staff, students, parents and community will continue to work toward the implementation of this mission.

Description/Location: Enfield Elementary School is located 7 miles west of the city of Ithaca, off 79W at the Intersection of 327 and 79W at the flashing light. The school was built in 1957, and additions were built in 1969 and 1991. The 1991 addition added six classrooms, a double-station gym and storage space. The school is situated on a 12 acre rural site, which provides an ideal laboratory for science. Enfield has a large play area with play structures in the front and back of the school. The one story building is handicapped accessible. In addition to the regular classrooms, the building has a library media center, a computer lab, art room, music room, kitchen, cafeteria and staff lounge.

Enrollment/Population Served: Enfield Elementary School has about 270 students enrolled from grades PreK-5. The school serves the area from Taughannock Boulevard, Tompkins



Community Hospital, Mecklenburg Road (79W) over towards the boarder of Newfield and all areas in between

Pre-Kindergarten (Pre-K) & Kindergarten Program: Enfield offers a full day kindergarten program and a 4 ½ day Pre-K program. Kindergarten registration is usually held in May. Pre-K applications can be found on line or by calling the school.

Breakfast & Lunch Program: A full and balanced menu is offered to the students daily. Applications for free or reduced meals can be found on line or by calling the main office.

Programs and Services:

Students with Special Needs

Special Education services are provided as needed. Contact the Special Education Department at the District Office Administration Building for further information.

English-As-A-Second Language (ESL)

Enfield Elementary School does not offer ESL services.

Evaluation and Testing

All students in grades 3-5 take NYS assessments in ELA (English Language Arts) in January and Math in March. In addition, 4th graders take a NYS Science Assessment in April and 5th graders take a Social Studies Assessment in November.

One local assessment administered is the PEEL writing assessment in grades 1-5. This assessment focuses on students' ability to write a narrative or expository prompt and is scored using a set of criteria called a rubric.

K-2 students are administered PALS/DRA2, which is a literacy assessment that guides teacher instruction.

Some teachers may also administer the DRA2 in grades 3-5 for additional information on a student's reading progress.

Extended Day Program

Academic Intervention Services (AIS) offers an Extended Day Program to those students who qualify. This program takes place on Tuesday and Thursdays from 2:00 p.m. until 4:30 p.m. Transportation and snack are provided. Teachers help students in grades 3-5 with test taking skills and homework. Enrichment activities are available after instruction time.

Before and After School Child Care:

The after-school child care program runs from 2:00 p.m. until 5:30 p.m. This program is run though the Enfield Community Council. Before school care is also offered. Contact Vera Strait or Colleen Spercel at 274-2368 after 2:00 for further information.

Family and Community Involvement:

Site Based Team: The school's Site Base Team is made up of: teachers, parents, community members, a service worker and a paraprofessional. The council is very involved in charting the course of the school. Call the school if you are interested in joining.

PTA:

The PTA is very active, and many parents volunteer both during special school activities and daily in the classroom. Through fundraising, they provide materials for classrooms, hold an annual costume party, hold holiday basket raffles and offer many other services. Call the school for meeting times.



Fall Creek Elementary School – Ithaca City School District

Grades Pre-K - 5

202 King Street

Ithaca, New York 14850

Main Office Telephone: 607-274-2214

FAX 607-274-2339

Web Site: www.icsd.k12.ny.us

Administrator(s): Karen Keller, Principal

Enrollment: 227

Hours: 9:00 a.m. – 3:00 p.m.

Grades: Pre-K -5

Directory:	Name	Telephone (607-)/E-Mail
Main Office		
Principal	Karen Keller	274-2214 FAX: 607-274-2339
Nurse	Betty Windstein	274-2290
District Pre-K Director	Mark Jasinski	277-3060 (Danby)
PTA President	Chris Batman-Mize	262-0943 President@fallcreekpta.org
Child Care Program	Denise Sullivan	277-5394

Mission Statement:

The Fall Creek Elementary School community is dedicated to creating and maintaining a safe, supportive environment in which all students can learn and excel. In this environment:

- *Self esteem is enhanced*
- *Critical thinking and risk-taking are encouraged*
- *Education is personalized and meaningful*
- *Each child is valued*
- *The diversity of all families is respected*

Description/Location:

Fall Creek Elementary School is located in the City of Ithaca, at the foot of Ithaca Falls, only a few blocks from Boynton Middle School and Ithaca High School. The original school was built in 1879. The current three-story building was rebuilt in 1966. In 1995, an elevator and chair lifts were added to make the building handicapped accessible. There are thirteen classrooms, one special education room, one resource room, a library/media center, an art room, music room, computer lab, gym, cafeteria, kitchen, and staff lounge. The two playgrounds have play structures and a physical fitness course.

Enrollment/Population Served:

Fall Creek has an increasingly diverse population of approximately 227 students representing a wide range of ethnic and socio-economic backgrounds.

Staff Profile (2009-2010):

There is one principal, twelve classroom teachers, one physical education teacher, part-time (0.7 FTE) music teacher, a half-time art teacher, two special education teachers, two reading teachers, two teaching assistants, a nurse, a speech therapist, a half-time social worker, half-time psychologist, a library media specialist, and a library clerk. Service staff include one clerical, two custodial, and one cafeteria members.



Pre-Kindergarten (Pre-K) & Kindergarten Program

A full day kindergarten program and a pre-school program are available at the school. Information about the pre-school program is available by contacting Mark Jasinski, Director of Early Childhood Programs.

Breakfast & Lunch Program

Breakfast and lunch are available for students.

Programs and Services:

Statement of Practice:

Fall Creek Elementary School provides a nurturing, family-centered environment in a traditional classroom setting where each child is treated as a unique individual. A wide variety of instructional styles are utilized to enhance student learning styles and needs.

Core Subjects and Specials:

Language arts/reading, mathematics, science and social studies are offered daily. Computers/technology and health are integrated into the curriculum. Specialists offer art once a week, music twice a week, and physical education three times a week.

Technology:

The technology plan continues to be implemented (see the ICSD Technology Plan). District technology integration teachers work with classroom teachers on special projects and building technology mentors support classroom teachers.

Students with Special Needs

Special education and Academic Intervention Services (AIS) are provided. Standardized test scores and teacher recommendations determine the services that are provided. Chapter 1 services are provided mainly in the classroom, but some services are provided on a pull-out basis. Special education services are provided as push-in (classroom support) or pull-out (resource room).

Child Care Program:

After school child care is available. Further information can be obtained by calling Denise Sullivan at 277-5394.

After School Program:

Enrichment classes are offered, after school, by the PTA.

Family and Community Involvement:

Home/school communication is facilitated by daily announcements, weekly newsletters to families and staff, "Thursday Folders," and a monthly PTA news.



Northeast Elementary School

Grades PreK - 5
 425 Winthrop Dr.
 Ithaca, NY 14850

Main Office Telephone: 257-2121

FAX: 257-8157

E-Mail: icsd.k12.ny.us/ne

Web Site: www.icsd.k12.ny.us

Information Provided by Jeff Tomasik and Maria Wolff

Administrator(s): Jeff Tomasik

Enrollment: 405

Hours: 8:00 a.m. – 2:00 p.m.

Grades: PreK – 5

Directory:	Name	Telephone (607-)/Email
Main Office	Cindy Stoneman	257-2121 cstonema@icsd.k12.ny.us
Registration	District Registrar	274-2122
Library Media	Ben Eckley	257-8648 beckley@icsd.k12.ny.us
Nurse	Cathy Malecki	266-3559 cmalecki@icsd.k12.ny.us
Food Service	Tama Melice	274-8846 tmelice@icsd.k12.ny.us
Transportation	Dave Bacharach	274-2128 dbachara@icsd.k12.ny.us
Special Educ/ CSE Chair	Tamara Beardsley Lisa Bontempi	257-2121 tbeardsl@icsd.k12.ny.us lbontemp@icsd.k12.ny.us
Speech		
Social Worker	Celia Clement	cclement@icsd.k12.ny.us
Social Worker	Catherine Layton	clayton@icsd.k12.ny.us
Psychologist	Patricia Foster	257-7040 pfoster1@twcnny.rr.com
District Pre-K Director	Mark Jasinski	277-3060 (Danby)
ESL Family Liaison	Carrie Lazarre	257-2121 clazarre@icsd.k12.ny.us
After-School Programs	Laura Boll-Peifer	257-9400 Kids Count at NE
PTA		257-2121 http://northeastpta.com
President	Lisa Biskup	257-4892 Ldb5@cornell.edu
Co-President	Karen Gorsky	257-0966 asddance@twcnny.rr.com
Call the school for times and dates of PTA meetings and contact information.		

Mission Statement and Goals: School goals and a school development plan are available at the school office.

Site-Based Decision Making Council: Site-Based Council meetings are held at 3:00 p.m., on the second Wednesday of every month. Please contact the school office for details.

Description/Location: Northeast Elementary School is located approximately two miles northeast of the City of Ithaca, close to Cornell University and contiguous with the Village of Cayuga Heights. The school was constructed in 1964, with an addition completed in 1969. The two buildings (a one-story building and a two-story building) are connected internally by a ramp, and the entire school is handicapped accessible. In addition to the office, there are 20 classrooms, several rooms for small group instruction, a library/media center, gym, kitchen, music room, art room, multipurpose room (cafeteria/stage/auditorium), and staff lounge. There are several outdoor play structures, an outdoor courtyard and a soccer field. The 15-acre school site



allows for outdoor educational experiences and recreational activities that are enjoyed by the entire Northeast community.

Enrollment/Population Served: The Northeast population is culturally, linguistically, and economically diverse, representing a large international population.

- ESL students: 20 percent
- Students who walk to school: 5 percent
- Students who ride the bus: 75 percent
- Students using other means of transportation: 20 percent

Kindergarten Program: Kindergarten is a full day program. The kindergarten program focuses on meeting both the social/emotional and academic needs of kindergarten students.

Breakfast/Lunch Program: Breakfast and lunch programs are available to all students. Income eligible students receive breakfast and lunch at a free or reduced rate.

Staff Profile:

- | | |
|-------------------------------|--|
| Classrooms: 19 | Full time teachers: 30 |
| Classroom aides 3 | Minority teachers: 3 |
| Computer specialist: 0 | ESL Teachers: 3 |
| Gifted Teacher: 0 | Librarian: 1 |
| Library Aide: 1 | Nurse: 1 |
| Psychologist: 0.6 | Reading Teacher: 2.5 |
| Special Education Teachers: 3 | Social Workers: 2 (each are half time) |
| Speech Therapist: 1 | |

Programs and Services:

Academic Program:

Students are grouped heterogeneously in grades pre-k through five. Classroom teachers differentiate instruction to meet the needs of the diverse learners in their classroom. Northeast is known for it's excellent academic achievement and caring environment.

Technology: Northeast has three mobile computer labs which are used to enhance the general education curriculum in kindergarten through fifth grade.

Students with Special Needs: English-as-a-second Language (ESL), Academic Intervention Services (AIS), and special education services are provided to students who need extra academic support.

Special Programs/Services Offered During School Hours: Intramurals are offered during the lunch/recess hour for grades 4 and 5. A variety of clubs (knitting club which is available to all students and camera club which is available to 5th grade students) are available. Clubs are held during lunch/recess.

Evaluation and Testing: Student progress is reported three times a year via report cards. Students are assessed on a regular basis to make sure that they are meeting state and district learning standards. New York State assessments are given to all students starting in third grade.

New York State (NYS) assessments administered:

- | | |
|-----------------------------|------------|
| English Language Arts (ELA) | Grades 3-5 |
| Mathematics | Grades 3-5 |
| Science | Grade 4 |
| Social Studies | Grade 5 |



Local assessments administered:

PEEL writing assessment	Grades 1-5
Reading A-Z	Grades K-5
Primary Assessment of Language Skills (PALS)	Grades K-2
DRA (Reading)	Grades K-2

School Age Child Care Program: After-school child care is available and is run by Northeast Kids Count. The program is very popular and oftentimes has a waiting list. Call 257-9400 for more information.

After-School Programs:

Many parents, teachers, and community members provide programs to enhance the quality of life at school. Activities that have been offered during after-school hours include scouts, skiing, skating, and PTA sponsored enrichment classes. The PTA sponsored enrichment program offers six-week sessions each semester. Numerous classes are offered. Some examples of classes include foreign language classes, chess, karate, dance, pottery, drawing, Cayuga Nature Center classes, and glass making.

Family and Community Involvement:

Northeast Elementary School is known for its high-quality staff, friendly atmosphere and academic excellence. The school also prides itself on its cultural and economic diversity which includes students from over twenty countries, and on its highly active and supportive parent community. Northeast is Ithaca's largest elementary school in the district, with 19 mainstream classrooms with approximately 400 students in grades Pre-K through 5. Tours of Northeast School are available by calling the main office at 257-2121.

Parent Teacher Association (PTA):

Northeast Elementary School has a very active PTA with participation from both staff and parents. The PTA sponsors a variety of programs such as: the third grade writing program, presentations from the Hangar Theater, International Night, books for birthdays, and scholarships for ski club, ice skating, and basketball. The PTA also coordinates an extensive after school enrichment program which offers classes in chess, multiple foreign languages, dance, the arts, cooking, science, and many other areas. The main fundraisers to support programs are Silver Graphics (sales of items with children's artwork), two Scholastic Book Fairs, and the annual spring carnival.

To learn more about the Northeast Elementary PTA, visit the website at: <http://northeastpta.com>



South Hill Elementary School – Ithaca City School District

Grades Pre-K - 5

520 Hudson Street

Ithaca, New York 14850

Main Office Telephone: 607-274-2129

FAX: 607-274-2379

Web Site: www.icsd.k12.ny.us/southhill

Information Provided by Jeannie Miller, School Secretary

Administrator(s): Colleen Ledley, Principal

Enrollment: 336

Hours: 7:40 a.m. – 2:00 p.m.

Grades: Pre-K – 5

Directory: Name	Telephone (607-)/FAX	E-Mail
Main Office	274-2129	FAX: 607-274-2379
Principal	Colleen Ledley 274-2129	cledley@icsd.k12.ny.us
Secretary	Jeannie Miller 274-2129	jmiller@icsd.k12.ny.us
Nurse	Jeanne Valley 274-2255	jvalley@icsd.k12.ny.us
District Pre-K Director	Mark Jasinski 277-3060 (Danby)	
Pre-K	274-2363	
PTA President	Karla Block 216-7824	libkarla@yahoo.com
<u>After School Child Care</u>	Marisa Page 273-1473	Enfield Community Council

Mission Statement and Goals:

The South Hill School Council has identified the following areas of focus for the next several years:

- Cultural competencies
- 21st Century Literacy
- Wellness

Committees of staff, parents, and community members provide leadership (set goals, develop strategies, monitor implementation and evaluate progress) for each area. A three-year School Improvement Plan was written by South Hill staff and the school council.

Description/Location:

South Hill is located within the City of Ithaca a few blocks from the Ithaca Commons. The school was built in 1952. An addition, which included a new gymnasium and six classrooms, was opened in September 1991. The school has two floors and twenty-four classrooms which include five specialty rooms. Other areas include the library, gym, kitchen, two play structures, a multi-purpose room, music room, art room, and a staff lounge. An outdoor classroom area and apple orchard is being developed.

Enrollment/Population Served:

The students attending South Hill represent city, suburban, and rural populations. There is an increasingly diverse population attending the school.

Staff Profile (2009-2010)

South Hill has one principal, twenty-two classroom teachers, two reading teachers, two Academic Intervention Services (AIS) teachers, and paraprofessionals who work with special education and at-risk students. The staff also includes a speech therapist, part-time psychologist and social



worker, and a full-time nurse, physical education teachers, a music teacher, an art teacher, and a full-time library media specialist. Service staff include two clerical, four custodial, and two part-time cafeteria workers. The student/teacher ratio is 23:1.

Pre-Kindergarten (Pre-K) & Kindergarten Program

Full day kindergarten and pre-school programs are provided at the school.

Breakfast & Lunch Program

Breakfast and lunch are available.

Programs and Services:

Statement of Practice

Classrooms are self-contained, with occasional changing of classes in grades 4 and 5 for science, social studies and health. Flexible grouping is used. Classrooms include pre-K integrated and primary special education students. South Hill has a very capable and experienced teaching staff which works to fulfill the school motto, "Equity and Excellence."

In-school activities offered include Project D.A.R.E., a drug abuse awareness and prevention program, and numerous artists-in-residency programs.

The homework policy is designed to assist students in their development of proper study habits and a positive attitude towards learning.

South Hill's Rights and Responsibilities Code determines discipline, with each teacher responsible for developing and administering fair and consistent procedures. *The Positive Classroom Management Responsive Classroom Management* program is used as a guideline.

Core Subjects and Specials

Core subjects include language arts, mathematics, science, and social studies. All students receive art instruction, one period each week, and music instruction twice a week. Physical education is provided three times a week for kindergarten students, and two times a week for students in grades one through five.

Students with Special Needs

Individual differences are addressed by providing opportunities for student choice in reading and writing topics, small group and one-on-one instruction, differentiated assignments based on interest and skill level, and through individual assessment. For students-at-risk, Academic Intervention Services (A.I.S.), special education, and social and psychological services are provided.

Evaluation and Testing

Student progress is reported through written progress reports, parent/teacher conferences, observation, and testing. Testing is based on state and district requirements, classroom assessment, and mid-year, school-side assessment.

After School Child Care:

For information on the after-school child care program, please call 273-1473.

After School Activities:

Skiing, skating, and PTA-sponsored enrichment classes are offered after school.



Family and Community Involvement:

South Hill provides educational program and curriculum nights. School Council programs involve families and students in educational issues. Families are encouraged to become involved in the very active PTA organization. Parents volunteer in classrooms, chaperone field trips, help with school-wide and classroom projects, coordinate after-school activities, and participate as representatives on the School Improvement Team.

Located within walking distance from Ithaca College, the school is served by numerous college students who tutor and assist in classrooms. Student teachers from Elmira, SUNY-Cortland, and Ithaca College participate at South Hill. Other community agencies and organizations are involved in the school through DARE, Project Wild, and the Oak Hill Nursing Home and Friendship Center projects.

South Hill communicates to parents through classroom newsletters, monthly school newsletters, PTA meetings, School Council minutes and special announcements.

Information Supplied by: Jeannie Miller, School Secretary, 274-2129



CENTRAL SCHOOL DISTRICTS

Dryden Central School District Profile
Dryden Elementary - School Profile

Groton Central School District Profile

Lansing Central School District Profile

Newfield Central School District Profile

Trumansburg Central School District
Charles O. Dickerson High School – School Profile



Dryden Central School District

P.O. Box 88, Dryden, NY 13053
 118 Freeville Rd, Dryden, NY 13053

www.dryden.k12.ny.us

Phone: 607-844-5361

FAX: 607-844-4733

Superintendent: Sandy Sherwood

Business Office: Teresa Carnrike

Board of Education Clerk: Shelly Walker, 607-844-5361; Meetings: 2nd/4th Mondays, 7:15 p.m.
 Email example: FLast(6 letters)1@dryden.k12.ny.us

Description/Location: The Dryden Central School district, the second largest district in Tompkins County, is located in the eastern part of the county. The district serves students living in a large geographic area that includes the Towns of Cortlandville, Harford, Virgil, Richford, Caroline, Dryden, and Groton. The district boundary lines include students residing in Cortland and Tioga counties as well as Tompkins County.

DIRECTORY		Phone (607-)	FAX/Email
Superintendent	Sandy Sherwood	844-5361x1	FAX: 607-844-4733
Secretary/Board of Educ. Clerk	Shelly Walker	844-5361x1	
Business Office	Teresa Carnrike	844-5361x3	
Tax Collector	Shirley Price	844-5361x4	
Human Resources	Lisa Stelick	844-5361x7	
School Psychologist (K-5)	Maxine Bietel	844-8694x1480	
School Psychologist (K-5)	Debbie Hunt-Norton	844-8694x1479	
School Psychologist (Gr. 6-12)	Lydia Mychack	844-8694x4311	
Social Worker (K-5)	Mary Hicks	844-8694x1444	
Social Worker (K-5)	Megan Redmond	844-8694x1483	
Social Worker (Gr. 6-12)	Kate Benas	844-8694x4204	
<u>CSE Chair/Special Education</u>			
<u>Director Student Services (K-12)</u>		844-8694x1470	FAX: 607-844-8694
Registration (K-5)	Lorraine Blamer	844-8694x1449	FAX: 607-844-4641
Registration (Gr. 6-12)	Sherry Borek	844-8694x5281	
<u>Universal Pre-Kindergarten</u>		Location-Dryden Elem.	844-9514
Supervising Administrator	Audrey Ryan	607-838-3522	www.happywaycc.org
Director		607-844-8694	FAX: 607-844-8278
<u>Guidance:</u>			
Elementary	Mary Ellen Bossack	844-8694x1401	
Middle School	Tara Buckman	844-8694x4242	
	Bobbie Jo Nelson	844-8694x4228	
High School	Laszlo Engel	844-8694x5275	
	Lisa Bustamante	844-8694x5282	
	Cassie Sullivan	844-8694x5225	
<u>Directors:</u>			
Athletics	Ralph Boettger	844-8694x5201	FAX: 607-844-8541 rboettg1@dryden.k12.ny.us
Food Services	Suzanne Wixom	844-8694x4206	swixom2@dryden.k12.ny.us
Transportation (56 E. Main St)	Mary Applegate	844-4221	
<u>Before/After School Child Care</u>			
Cassavant Elementary	Laura Morgan (YMCA)	257-0101	
Dryden Elementary	Diane Hill	844-9400	



District Schools/Addresses	Administrators	Phone/ FAX
Cassavant Elementary (K-3) 32 School St., McLean, NY 13102 www.dryden.k12.ny.us/Schools/CassSite	Audrey Ryan	607-838-3522 FAX: 607-838-8907
Dryden Elementary (PreK-5) 36 Union St., Dryden, NY 13053 www.dryden.k12.ny.us/Schools/DESSite	David Thon <u>SEE SCHOOL PROFILE</u>	607-844-8694x1888 FAX: 607-844-9449
Freeville (K-2) 43 Main St., Freeville, NY 13068 www.dryden.k12.ny.us/Schools/FreeSite	Audrey Ryan	607-844-9251 FAX: 607-844-3826
Dryden Middle School (6-8) 118 Freeville Rd., Route 38, Dryden, NY 13053 www.dryden.k12.ny.us/Schools/DMSSite	Larry Hinkle	607-844-8694 FAX: 607-844-5174
Dryden High School (9-12) 118 Freeville Rd., Route 38, Dryden, NY 13053 www.dryden.k12.ny.us/Schools/DHSSite	Karen Rachetta	607-844-8694 FAX: 607-844-8541

2010-2011 Budget: \$ 32.9 million

Dryden Central School District Board of Education

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Web Site: www.dryden.k12.ny.us **Location:** 118 Freeville Rd, Dryden, NY

District Clerk: Shirley Price, 607-844-5361x1, boe@dryden.k12.ny.us

Board of Education Meetings: 2nd/4th Mondays, 7:15 pm

Board Members: 9 members

Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Jennifer Davis	June 30, 2011	607-844-4449	
Perry Dewey	June 30, 2013	607-299-4030	
Christen Gibbons	June 30, 2011	607-844-4539	
William Harding	June 30, 2012	607-844-4947	
Brian June	June 30, 2012	607-347-4801	
Karin LaMotte	June 30, 2011	607-838-8965	
Lawrence Lyon	June 30, 2012	607-423-4832	
Karen Pastorello	June 30, 2013	607-838-3174	
Anderson Young	June 30, 2013	607-753-8921	



Family & Community Involvement

PTA: Local PTAs are part the New York State and National Parent Teacher Association (PTA), a non-profit, volunteer, child advocacy organization.

School	PTA President	Phone	Email
Dryden Elementary	Tracey Bachner		tlbachner@twcny.rr.com
Freeville Elementary	contact office	607-838-3522	
Cassavant Elementary	contact office	607-844-9251	

Dryden Youth Opportunity Fund (DYOF)

info@dyof.org

P.O. Box 1076, Dryden, New York 13053

The Dryden Youth Opportunity Fund is an independent community organization that provides mini grants and major project awards for supplemental programs not covered by the district budget.

Contact Paul Streeter, 607-844-3525, for more information.

Boosters:

Dryden Athletic Booster

Dryden Music Booster

District Web Resource

Guide to Student Services is a fifteen page PDF document available on the Dryden Central School District website that provides an overview of student guidance, academic support, and special education programs and services available in the district.

<http://www.dryden.k12.ny.us/StudentServices/Guide%20to%20Student%20Services%202.pdf>



Dryden Elementary School – Dryden Central School District

Grades Pre-K-5

36 Union Street

Dryden, New York 13053

Main Office Telephone: 607-844-8694 Ext 1888

FAX 607-844-9449

E-Mail: kcoon1@dryden.k12.ny.us

Web Site: www.dryden.k12.ny.us/Schools/DESSite

Information Provided by David Thon and Kati Coon

Administrator(s): Mr. David Thon, Principal
 Dr. Laura Lamash, Assistant Principal

Enrollment: approximately 630

Hours: 9:00 a.m. – 3:20 p.m.

Grades: On-site Universal Pre-K Program and Grades K – 5

School Directory		
Name	Telephone	FAX/Email
<u>Main Office</u>	607-844-8694 x1888	FAX: 607-844-9449
David Thon, Principal		
Laura Lamash, Assistant Principal		
Kati Coon, Secretary		kcoon1@dryden.k12.ny.us
Carrie Drake, Secretary		
<u>Registration/Attendance (K-5):</u>	607-844-8694 x1449	FAX: 607-844-4641
Lorraine Balmer		lbalmer1@dryden.k12.ny.us
<u>Universal Pre-K Program</u>		
Audrey Ryan, Supervisor	607-838-3522	FAX: 607-838-8907
Director: www.happywaycc.org	607-844-8278/9514	
<u>K-12 Director of Student Services</u>	607-844-8694 x1470	FAX: 607-844-5292
<u>Guidance:</u> Mary Ellen Bossack	607-844-8694 x 1442	
<u>Psychologist</u>		
Maxine Bietel	607-844-8694 x1480	
Debbie Hunt-Norton	607-844-8694 x1479	
<u>Social Workers</u>		
Mary Hicks	607-844-8694 x1444	
Megan Redmond	607-844-8694 x1483	
<u>Nurses</u>		
Peg McConnell	607-844-8694x1450	FAX: 607-844-4641
Michelle Dardia	607-844-8694x1450	FAX: 607-844-4641
<u>Transportation</u>	607-607-844-4221	
Mary Applegate; 56 E. Main St., Dryden		
<u>Food Services</u>		
Suzanne Wixom	607-844-8694 x4206	swixom2@dryden.k12.ny.us
<u>Dryden Before-and-After School Program (K-5)</u>		
Diane Hill, Director	607-844-9400	
<u>PTA President:</u>		
Tracey Bachner	607-592-2580	tlbachner@twcnny.rr.com

School Handbook: Available at the school office



Description/Location:

Dryden Elementary School, located on Union Street in the southeast quadrant of the Village of Dryden, is one of the largest rural elementary school facilities in New York State. The school is within walking distance to the center of town. The school building is a combination of the “old village school”, built in 1903, and several additions made in 1957, 1964, and 1987. The school has an outdoor fitness trail.

(Dryden Elementary School Profile – continued)

Pre-Kindergarten (Pre-K) & Kindergarten Program

There is a private on-site universal pre-kindergarten program, run by Happy Way Day Care. Families may register their child for a morning or afternoon session. For more information, please contact the Pre-kindergarten director, by calling 607-844-8694, or the Supervising administrator, Audrey Ryan, 607-838-3522. A full-day kindergarten program is available on-site.

Breakfast & Lunch Program

Breakfast and lunch program are offered to students and application for free and reduced meals are available by contacting the District Food Services Director, Suzanne Wixom, 607-844-8694 x4206, swixom2@dryden.k12.ny.us.

Faculty-Staff Profile (2010-2011)

- 5 Office Staff
- 32 Regular Classroom Teachers
 - 5 Kindergarten classrooms
 - 5 First Grade classrooms
 - 4 Second Grade classrooms
 - 5 Third Grade classrooms
 - 7 Fourth Grade classrooms
 - 6 Fifth Grade classrooms
- 27 Special Areas & Support Services – Professional Staff
 - 2 Art
 - 1 Library
 - 3 Music
 - 3 Physical Education
 - 5 Counseling
 - 3 Speech
 - 8 Compensatory/Title I Academic Support
 - 2 Nurses
- 32 Paraprofessionals
 - 6 Teaching Assistants
 - 26 Teacher Aides

Programs and Services:

Dryden Elementary School emphasizes academic excellence and youth achievement.

English and English Language Arts

The foundation of the curricular programming is a balanced literacy approach to teaching English and the Language Arts. Students learn via guided, shared, independent, and oral reading and writing.



Dryden Elementary School Profile – Programs and Services (continued)

Mathematics

Mathematically speaking, children, staff, and parents study under the Everyday Mathematics curriculum. Students from kindergarten through fifth grade develop analytical and mathematical skills as they spiral through the academic program developed by the University of Chicago. See <http://everydaymath.uchicago.edu/parents/faq> for more information.

Social Studies is integrated into many content areas, but often is paired with work in writing, speaking, and listening.

Science and Health

Learners use a hands on, minds on, inquiry based study in science and health. Kits, designed to meet New York State Learning Standards, allow students to investigate with their minds and hands on topics ranging from Ecosystems to Personal Health. The cafeteria serves a wide range of food that supports these health initiatives. Only a daily basis, students have access to healthy food in the form of wraps, yogurt, and fresh fruits and vegetables.

Physical Education

The physical education department provides creative opportunities for children to achieve health and fitness goals. Rather than a focus solely on traditional sports, students often find themselves engaged in adventurous game or cooperative learning activity that promotes wellness.

Music

Musically speaking, students have range of opportunities. Each child participates in a primary and intermediate program incorporating many aspects of the Orff-Schulwerk music and movement education curriculum. Additionally, students may join Chorus, Hand Bell Choir, Guitar Club, Mini Measures, and Cub and Lion Bands to further enrich their experience. The school community also enjoys many public performances including several musicals.

Art

Children at Dryden Elementary are involved in an engaging and enriching art program. Students have numerous opportunities to tap into their creative side and create pieces that are shared with their peers and the community at large in shows and gallery hangings at local cafes.

Library Media & Technology Center

There is an extensive book selection in the library that was designed to provide children with a warm and enjoyable atmosphere. This is also connected to our Technology lab with numerous computer work stations, a lap top cart, and a smart board room next door.

Character Education

Dryden Elementary is very aware of the importance of focusing on the “whole child”. We know and deeply value the importance of academics and at the same time place a great deal of emphasis on creating a school that exemplifies characteristics of respect, caring, tolerance, and service. School-wide themes throughout the year focus on different character traits that become part of the fabric that makes us up as a whole. Morning meetings provide an opportunity for children and classes to make presentation on the traits. The Principals visit each classroom each month to share a reading and participate in a discussion on the topic. Students are recognized in the lobby with photographic essays and individual acts are announced daily for the entire school. The Second Step program completes this work with formal lessons for K-5 students on topics like



Dryden Elementary School Profile – Programs and Services (continued)

problem solving, self-control, and bullying. Care and concern for our world is not confined within the walls of our building. Children and staff are committed to doing their part in making the world a better place by thinking “Green”. The “Go Green Team” works diligently to recycle, reuse, and reduce. All food waste in the building is composted and paper recycled AND reused. Our staff and students have been in several newspaper articles and were featured in the New York Teacher magazine. As a result of the dedication to these efforts, staff members have presented at various venues and schools across New York State.

(Dryden Elementary School Profile – continued)

Evaluation and Testing

Evaluation & Testing

New York State (NYS) assessments administered:

English Language Arts (ELA)	Grades 3-5
Mathematics	Grades 3-5
Science	Grade 4
Social Studies	Grade 5

Local assessments

Reporting Student Progress

Student progress is communicated to families by scheduling parent-teacher conferences, and by 12 week, 24 week, and 36 week trimester and interim report cards sent to families.

Family and Community Involvement:

Site-Based Team: The Site-Based Team is a group of administrative, teacher and parent representatives that work together to improve the school. Meetings are held on the 4th Tuesdays of the month from 7:30 a.m. to 8:30 a.m.

Parent Teacher Association (PTA)

Meetings: 2nd Tuesday of the month; 7:00 p.m. – 8:00 p.m.

2010 – 2011 PTA Officers

President	Tracey Bachner	tlbachner@twcnny.rr.com
Vice-President	Dawn Gonzalez	
Secretary	Jennifer Garrow	
Treasurer	Jennifer DePaull	

Before-and-After School Child Care:

The Dryden Before-and-After School Program (K-5) provides private, on-site child care before school, after school, on Parent/Teacher Conference days, and during school vacations. For more information, please contact Diane Hill, 607-844-9400.

Printable Forms (see the school web site):

- Registration packet
- Bus Note form
- Health Physical form
- Medication Authorization form
- Volunteer form
- PTA Membership form



Groton Central School District
P.O. Box 99, 400 Peru Road, Groton, NY 13073
Phone: 607-898-5301
FAX: 607-898-4647
www.grotoncs.org

Superintendent: Dr. Brenda Myers (until October 2010)

Secretary: Mary Walker, 607-898-5301, mwalker@groton.cnyric.org

Description/Location:

The Groton Central School District is located in northern Tompkins County and includes parts of Cortland and Cayuga Counties. The district serves residents from the Village of Groton and the surrounding areas. District boundary lines include students living in the Town of Homer in Cortland County, the Towns of Locke and Summerhill in Cayuga County, and the Towns of Groton, Dryden, and Lansing in Tompkins County.

Directory: District Office	Phone 607-898-5301	FAX: 607-898-4647
Superintendent	607-898-5301	
Secretary/Board Clerk Mary Walker	607-898-5301	mwalker@groton.cnyric.org
Business Office Tina Boots	607-898-5301	
Tax Collector Mary Anne Morse	607-898-5301	
Board of Education Meetings: Mondays	607-898-5301	gcsboe@groton.cnyric.org
Special Education	607-898-5330	FAX: 607-898-5886
Bus Garage/Transportation:	607-898-3355	
Food Services Director:	607-898-4516	
Cafeteria - Elementary	607-898-5853	
Cafeteria - Middle/High School	607-898-3355	
Elementary School (PreK-5)	Phone 607-898-5853	FAX: 607-898-5896
516 Elm St., Groton, NY 13073		
Principal Timothy Heller	607-898-5853	FAX: 607-898-5896
Director of Teaching Dr. Jennifer Dove	607-898-3367	FAX: 607-898-5896
Learning & Technology		
Director-Spec.Educ. Michelle Pronti	607-898-5330	FAX: 607-898-5886
Nurse	607-898-5837	
Even State	607-898-5306	
Univ. PreK/Head Start Michelle Blodgett	607-898-5853x1506	FAX: 607-898-5896
PTO Co-Presidents Monica Dykeman	mmd1027@aol.com	gpto@groton.cnyric.org
Allison Howe	ahowe@cayugamed.org	
Middle School & High School Building		
400 Peru Road, Groton, NY 13073		
Middle School (grades 6-8)	Phone 607-898-5803	FAX: 607-898-4555
Principal Connie Filzen	607-898-5803	FAX: 607-898-4550
Counseling/Psychologists	607-898-5803	
Nurse (MS/HS)	607-898-5858	
High School (grades 9-12)	Phone 607-898-5802	FAX: 607-898-5824
Principal Barbara Case	607-898-5802	FAX: 607-898-5824
Counseling/Psychologists	607-898-5802	
Nurse (MS/HS)	607-898-5858	
Athletics Director	607-898-5802	
TCA Head Start/PreK Michelle Blodgett	607-898-5157	FAX: 607-898-5157
110 Sykes St, Groton NY 13073		
Groton Sports Booster Club; Groton PTO	607-898-5301 (contact district office for information)	
Groton Recreation	607-898-4569	



2010-2011 Budget: \$ 17.86 million dollars

Groton Central School District Board of Education www.lightlink.com/grotonhs/

Web Site: www.grotoncs.org Location: 400 Peru Rd., Groton, NY13073

District Clerk: Mary Walker, 607-898-5301, Email mwalker@groton.cnyric.org

Board of Education Meetings: Mondays, (contact clerk for times and locations)

2010: July 12, Aug. 16, 30, Sept. 13, Oct 4, 18, Nov. 1, 15, 29, Dec.13

2011: Jan. 10, 24, Feb. 7, 14, Mar. 7, 21, Apr. 4, 11, May 9, 23, June 6, 20

Board Members: 7 members Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone/E-mail</u>
Michael Lockwood, President	June 30, 2012	607-898-5301 gcsboe@groton.cnyric.org
Christopher Montreuil, VP	June 30, 2011	(district phone/email – can leave message)
Heidi Corcoran	June 30, 2013	
Carmon Molina	June 30, 2012	
Jeanne Petrella	June 30, 2011	
Martha Smith	June 30, 2011	
Nathan Wannall	June 30, 2013	

Family & Community Involvement:

Groton Sports Booster (contact the district office for information)

Groton PTO (Parent Teacher Organization)

Purposes: Foster home-school cooperation, provide enrichment, and act as a vehicle for fund-raising to meet goals not provided for in the school budget

2010-2011 PTO Co-Presidents: (contact the district office or PTO officers for information)

Allison Howe	ahowe@cayugamed.org
Monica Dykeman	mmd1027@aol.com



Lansing Central School District

264 Ridge Rd., Lansing, NY 14882

Phone: 607-533-4294

FAX: 607-533-3602

www.lcsd.k12.ny.us

Superintendent: Dr. Stephen Grimm, 607-533-4294; Stephen.Grimm@lcsd.k12.ny.us
District/Board of Education Clerk: Debbie Todd, 607-533-4294; Debbie.Todd@lcsd.k12.ny.us
 Board of Education Meetings: usually 2nd/4th Mondays, 7:00 pm. High School Library
Business Office: Mary June King; 607-533-3020 x4002; MaryJune.King@lcsd.k12.ny.us
Email example: First.Last@lcsd.k12.ny.us

Description/Location:

Lansing Central School District is located seven miles north of Ithaca, adjacent to the east shore of Cayuga Lake. The district boundary lines include students residing in parts of the Towns of Lansing, Dryden, and Groton. The Lansing district is totally within Tompkins County.

DISTRICT DIRECTORY		Phone (607-)	FAX/Email
Superintendent	Dr. Stephen Grimm	607-533-4294	
Secretary/Board Clerk	Debbie Todd	533-3020x4000	
Business Administrator	Mary June King		
Tax Collector	Patricia Balzer	533-8771	
Human Resources		533-4294	
<u>Head Stat/Univ. PreK:</u>	Megan Begert	533-7787 or school office: 607-533-4183x1129	
<u>Directors:</u>			
Athletics	Adam Heck	533-4652	
Food Services	Edward Farmer	533-4294	
Transportation	Louis Varga	533-4608	
<u>CSE Chair/Spec.Educ.</u>	Pam DiPaola (Elem)	533-4271	
Psychologists	Penne Barresi (HS)	533-4652	
	Dana Robson (MS)	533-4271	
Social Worker		533-4183	
<u>PTO/PTSO:</u>	Amy Boardman	280-8889	
<u>Child Care/Activities:</u>	Ron Frost	533-7950	
Schools/Address/Administrator (Enrollment/Hours) Phone (607-)/FAX			
<u>Raymond C. Buckley Elementary (PreK-4)</u>		Enrollment:	Hours:
284 Ridge Rd., Lansing, NY 14882			
Principal	Chris Pettograsso	533-4183	
Nurse	Sandy Koch	533-4183	
<u>Lansing Middle (5-8)</u>		Enrollment:	Hours:
6 Ludlowville Rd., Lansing, NY 14882			
Principal	James Thomas		
Nurse		533-4271	
Guidance	Jane Manning	533-4271	
<u>Lansing High (9-12)</u>		Enrollment:	Hours:
300 Ridge Rd., Lansing, NY 14882			
Principal	Eric Hartz		
Nurse	Alice Sheerer	533-4652	
Guidance	Carol Miller	533-4652	
	Megan Conaway	533-4652	



2010-2011 Budget: \$ 24.3 million dollars

Lansing Central School District Board of Education

Web Site: www.lcsd.k12.ny.us Location: 264 Ridge Rd., Lansing, NY 14882

District Clerk: Debbie Todd, 607-533-3020 ext. 4000, Email Debbie.Todd@lcsd.k12.ny.us

Board of Education Meetings: 2nd/4th Mondays unless noted otherwise**, 7:00 p.m., High School Library (check the website or verify with the district clerk)

2010-2011 Board of Education Public Meeting Schedule:

2010: July 26, Aug. 23, Sept. 13, 27, Oct 12**, 25, Nov. 8, 22, Dec 13

2011: Jan. 10, 24, Feb.14, 28, Mar. 14, 28, Apr. 11, 27**, May 9, 23, June 13, July 13

Board Members: 7 members Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone</u>	<u>E-mail</u>
Anne Drake, President	June 30, 2012	607-533-7175	Anne.Drake@lcsd.k12.ny.us
Aziza Benson	June 30, 2012	607-533-7148	Aziza.Benson@lcsd.k12.ny.us
Glenn Cobb	June 30, 2011	607-533-7989	Glenn.Cobb@lcsd.k12.ny.us
David Dittman	June 30, 2013	607-273-3770	David.Dittman@lcsd.k12.ny.us
Christine Iacobucci	June 30, 2013	607-533-3020	Christine.Iacobucci@lcsd.k12.ny.us
Glenn Swanson, VP	June 30, 2011	607-533-7676	Glenn.Swanson@lcsd.k12.ny.us
Richard Thaler	June 30, 2011	607-257-7913	Richard.Thaler@lcsd.k12.ny.us

Program Overview (website)

Elementary: Most of the classrooms at Raymond C. Buckley Elementary School are self-contained, with some departmentalization at the fourth grade level. The core curriculum includes integrated language arts (reading, writing, speaking, listening, research), mathematics, and social studies. Students also receive science, art, music, physical education, and library science instruction.

Middle School: The Lansing Middle School has grade-level teams. The core curriculum consists of mathematics, science, social studies, and English/Language Arts. Students also take Music, Art, Home & Careers, Physical Education, Health, Technology, and Foreign Languages. Contact the middle school guidance office for a list of courses and more detailed information.

High School: High school Regents and general education classes are offered in English, Social Studies, Mathematics, Science, Foreign Language, Health, Art/Music, Physical Education. Advanced Placement (AP) classes are offered in Mathematics, Computer Science, American History, Spanish, French, and English. Vocational programs are offered through TST BOCES. A variety of electives are also available. Contact the high school guidance office for a list of courses and more detailed information.

Enrichment, Sports, Clubs & Activities, and Child Care

K-12 students have the opportunity to participate in a variety of supplemental enrichment programs, clubs, activities, and sports. Before and after school child care is also available. Contact the district or individual school offices for more information.



Family & School Involvement:

- PTO/PTSO: The Parent-Teacher organization is a local group, not affiliated with the national, state or local PTA. Please contact the school office or Amy Boardman, 607-280-8889, for information on membership, current board members, programs, and activities for children.
- Shared Decision Making Teams: Shared Decision Making Teams are advisory groups for each school in the district. The team is made up of administrator and teacher, parent and community representatives. Contact the school office for information, members, meeting dates, time, and location.

Booster and Community Support Groups:

- Corporate Development Committee: The non profit group provides supplemental equipment and technology not provided in the district budget.
- Lansing Sports Booster Club
- Lansing Theatre & Performing Arts Booster Club (LTAP)



Newfield Central School District

247 Main Street, Newfield, NY 14867

Phone: 607-564-9955

FAX: 607-564-0055

www.newfieldschools.org

Superintendent: Dr. Cheryl Thomas

District Enrollment: approximately 970

Grades: Pre-K-12

Tuition for Non-Residents of the District: \$1100. (grades K-6); \$3000 (grades 7-12)

Board of Education Clerk: Catherine Shipos, 607-564-9955, cshipos@newfieldschools.org

Board of Education Meeting: usually 1st/3rd Thursdays, 7:00 p.m., Weaver Conference Room
 [exception: April 7, 14, 27, 2011; check web site or verify with district clerk]

NEWFIELD CENTRAL SCHOOL DISTRICT		Phone: 607-564-9955	FAX: 607-564-0055
		www.newfieldschools.org	
Email (FLast@newfieldschools.org – last name up to 6 letters)			
Superintendent	Dr. Cheryl Thomas	607-564-9955x4140	cthomas@newfieldschools.org
District/Board Clerk	Catherine Shipos	607-564-9955x4140	cshipos@newfieldschools.org
Business Office	Joanne James	607-564-9955x4121	james@newfieldschools.org
Tax Clerk	Sue Redman	607-564-9955x4114	sredman@newfieldschools.org
Director-Info/Instr.Tech	Paul Lutwak	607-564-9955x4030	plutwak@newfieldschools.org
CSE Chair/Sped. Ed.	David Barr	607-564-9955x1026	dbarr@newfieldschools.org
		FAX: 607-564-0646	
Psychologist	Cathy Merwin		
Social Worker (K-12)	Linda Getz		
Social Worker (6-12)	Jamie McCaffery and Nina Panzer		
Pre-K Director	Debbie Peterson	607-564-9955x4027	
Athletics	Jeff Augustine	607-564-9955x6228	
Food Services	Robin Wood	607-564-9955x4024	rwood@newfieldschools.org
Transportation	Joel Meade	607-564-9955x4141	jmeade@newfieldschools.org
Child Care	Casey Powers	607-564-9955 x4103	cpowers@newfieldschools.org
PTA President	Debi Brown	contact school office	607-564-9955
SCHOOLS		Phone (Ext)	Email/FAX
Newfield Elementary (grades PreK-5) Enrollment:		Hours:	FAX: 607-330-9001
Principal	Victoria Volpicelli	607-564-9955 x1145	vvolpicelli@newfieldschools.org
Secretary	Carol Hungerford	607-564-9955 x1145	chungerford@newfieldschools.org
Nurse	Christine Laughlin	607-564-9955 x4032	claughlin@newfieldschools.org
Newfield Middle School (grades 6-8) Enrollment:		Hours:	FAX: 607-564-3403
Principal	Cathy Griggs	607-564-9955 x2126	cgriggs@newfieldschools.org
Secretary	Pam Scott	607-564-9955 x2126	pscott@newfieldschools.org
Nurse (6-12)	Karen Russell	607-564-9955 x3114	krussell@newfieldschools.org
Guidance	Jackquelyn Taylor	607-564-9955 x2132	jtaylor@newfieldschools.org
Newfield High School (grades 9-12) Enrollment:		Hours:	FAX: 607-564-3624
Principal	Barry Derfel	607-564-9955 x3130	bderfel@newfieldschools.org
Dean of Students	Chris Bubble	607-564-9955 x3115	cbubble@newfieldschools.org
Secretary	Yvonne Capogrossi	607-564-9955 x3130	ycapogrossi@newfieldschools.org
Nurse (6-12)	Karen Russell	607-564-9955 x3114	krussell@newfieldschools.org
Guidance	Rick Pawlewicz	607-564-9955 x1220	plutwak@newfieldschools.org
Guidance Secretary	Deborah Walsh	607-564-9955 x3131	dwalsh@newfieldschools.org



Mission:

The mission of the Newfield Central School District is:

- *To educate, provide opportunities, and foster individual excellence in academic, vocational, fine arts and technical learning;*
- *To challenge every individual to strive for excellence as a way of life;*
- *To develop and nurture physical and emotional well-being, self-worth, personal integrity, moral and ethical values, and respect for self and others;*
- *To provide a safe, healthy environment and a positive, enthusiastic atmosphere;*
- *To promote community involvement and responsible citizenship in a diverse and changing world; and*
- *To encourage life-long learning.*

Adoption Date: December 20, 2001

Description/Location:

The Newfield Central School District is a small rural school district and the smallest school district in Tompkins County. It is located in a beautiful setting in the heart of the Village of Newfield, in the southwest part of Tompkins County.

Newfield draws its student population from an area approximately seventy-five square miles. The district lines include parts of the Towns of Newfield, Ithaca, Danby, and Enfield in Tompkins County, and the Town of Van Etten in Chemung County.

The schools are the center of the community and are within waling distance of the village. There is a community pool on the campus. Large outdoor play areas provide an environment for physical activities, as well as classroom projects. The facility includes athletic fields and an outdoor fitness complex.

Newfield Middle School

Newfield Middle School is a standards-focused middle school that strives to implement the Seven Essential Elements of Middle Level Education as mandated through the New York State Education Department. We are structured around grade level teaching teams that integrate curriculum and support for students transitioning from elementary to high school. In addition to core academic subjects (Mathematics, Science, Social Studies, and English Language Arts), Newfield Middle School has a strong network of courses in Spanish (beginning in grade 5 and culminating with the NYS Spanish Proficiency exam in grade 8), Life and Career Skills, Computers, Technology, Vocal and Instrumental Music, Health, Art, and General Music. A home-base advisory program and a strong literacy program are in place to meet the needs of our student population. Students are encouraged to participate in extracurricular activities. Modified sports teams (grades 7-8) for football, cheerleading, basketball, volleyball, baseball, softball and track are available as well as student council and the Newfield Middle School Honors Program. (Cathy Griggs, Principal of Newfield Middle School)

2010-2011 Budget: \$ 16.3 million



Newfield Central School District Board of Education

Web Site: www.newfieldschools.org Location: 247 Main St., Newfield, NY 14867

District Clerk: Catherine Shipos, 607-564-9955x4140, E mail cshipos@newfieldschools.org

Board of Education Meetings: usually 1st/3rd Thursdays**, 7:00 p.m., Weaver Conf. Rm.

2010: July 15, Aug. 5, 19, Sept. 2, 16, Oct. 7, 21, Nov. 4, 18, Dec. 2, 16

2011: Jan. 6, 20, Feb 3, 17, Mar. 3, 17, Apr. 7, 14**, 27**, May 5, 19, June 2, 16

Board Members: 7 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Sylvia Allinger	June 30, 2012	607-564-3669	sallinger@newfieldschools.org
Randolph Brown	June 30, 2013	607-564-0398	Rbrown1@newfieldschools.org
Missy Rynone	June 30, 2012	607-564-0039	mrynone@newfieldschools.org
Timothy Shultz	June 30, 2013	607-564-1065	tshultz@newfieldschools.org
David Teeter	June 30, 2011	607-564-7184	dteeter@newfieldschools.org
George Wiltsie	June 30, 2011	607-564-9462	gwiltsie@newfieldschools.org
Michelle Yapple	June 30, 2013	607-564-3647	myapple@newfieldschools.org

[verify meeting time, date, location on the website or by contacting the district clerk]



Trumansburg Central School District

100 Whig St., Trumansburg, NY 14886

Phone:607-387-7551

FAX: 607-387-2807

www.tburg.k12.ny.us

Superintendent: Paula Hurley
District/Board Clerk Tina Lincoln
Business Office Laura Bellis

DISTRICT DIRECTORY		Phone 607-387-7551	FAX: 607-387-2807
Superintendent	Paula Hurley	607-387-7551	
District/Board Clerk	Tina Lincoln		
Business Office	Laura Bellis		
<u>Directors</u>			
Director-Instruction	Cathryn Sellers	607-387-7551	
Transportation	Terry Brummell	607-387-5610	
Schools Administrator		Phone	
<u>Elementary (PreK-4)</u>			
Principal	Jean Wiggins	607-387-7551	
<u>Russell I. Doig Middle (grades 5-8)</u>			
Principal	Michael Hayden	607-387-7551	
<u>Charles O. Dickerson High (grades 9-12)</u>			
Principal (9-1-10)	Jon Koeng	607-387-7551	
Guidance	Barbara Swartwood and Sarah Vakkas		
Special Education	Cathryn Sellers		
Email: (first initial last name @tburg.k12.ny.us Example: Tina Lincoln tlincoln@tburg.k12.ny.us)			

Description/Location:

The Trumansburg Central School District is located in the northwest part of Tompkins County adjacent to the west shore of Cayuga Lake. The three schools, district office and bus/maintenance garage are all located on the 80 acre campus. The district serves students residing in the geographic areas which include the town of Hector in Schuyler County, the Town of Covert in Seneca County, and the Towns of Ulysses and Enfield in Tompkins County.

2010-2011 Budget: \$ 23.1 million dollars

Trumansburg Central School District Board of Education

Web Site: www.tburg.k12.ny.us Location: 100 Whig St., Trumansburg, NY 14886

District Clerk: Tina Lincoln, 607-387-7551 x4427, tlincoln@tburg.k12.ny.us

Board of Education Meetings: usually 1st/3rd Wednesdays, 7:00 p.m. Ulysses Historical Society

Board Members: 7 members Term: 3 years

<u>Board Members</u>	<u>Term Expires</u>	<u>Telephone</u>	<u>E-mail</u>
Douglas Ann Land, President	June 30, 2012	607-387-5426	daland@fltg.net
John White, Vice President	June 30, 2011	607-387-3697	jrwhite1954@hotmail.com
Gary Astles	June 30, 2013	607-387-5346	astles@fltg.net
Peter Cooke	June 30, 2013	607-387-6276	pcooke2@gmail.com
Frank Rossi	June 30, 2011	607-387-7122	fsr3@cornell.edu
Jane Gallagher	June 30, 2013	607-387-5863	jeidan@aol.com
Jeff Williams	June 30, 2012	607-387-5346	comanche@twcny.rr.com

Meetings-2010: July 1, Aug. 18, Sept. 8, 22, Oct. 6, 20, Nov. 3, 17, Dec. 8, 22

Meetings-2011: Jan. 5, 19, Feb. 2, 16, Mar. 2, 16, 30, Apr. 13, May 4, 18, June 1

School and Community Involvement: PTO, Music & Sports Booster, TCSD Foundation



Charles O. Dickerson High School
Trumansburg Central School District
 Grades 9-12
 100 Whig Street
 Trumansburg, New York 14886
 (607) 387-7551 x3431
<http://www.tburg.k12.ny.us/>

Information provided by Deb Pepe and Christopher Mount

Administrator: Jon Koeng, Principal
Enrollment: 424
Hours: 8:00 am – 2:45 pm
Grades: 9 – 12
Tuition: \$6,000 / year for out-of-district students

High School Directory			
Location	Name	Telephone	Email
Main Office	Jon Koeng, <i>Principal</i>	607-387-7551 x3434	jkoeng@tburg.k12.ny.us
	Deb Pepe, <i>Secretary</i>	x3431	dpepe@tburg.k12.ny.us
Student Services	Sarah Vakkas, <i>Counselor</i>	607-387-7551 x3430	svakkas@tburg.k12.ny.us
	Barb Swartwood, <i>Counselor</i>	x3412	bswartwood@tburg.k12.ny.us
	Deanna Sterling, <i>Secretary</i>	x3454	dsterling@tburg.k21.ny.us
Library	Kathy Bond, Librarian	607-387-7551 x3218	kbond@tburg.k12.ny.us
	Linda O' Leary, Aide		loleary@tburg.k12.ny.us
Nurse	Wendy Coolbaugh, RN	607-387-7551 x3445	wcoolbaugh@tburg.k12.ny.us
Food Service	Sandra Simpson	607-387-7551 x4453	ssimpson@tburg.k12.ny.us
Transportation	Terry Brummel	607-387-7551 x5417	tbrummel@tburg.k12.ny.us
Special Education	Cathryn Sellers, CSE Chair	607-387-7551 x4821	csellers@tburg.k12.ny.us

MISSION STATEMENT/GOALS:

The Trumansburg Central School District strives to be a positive, non-judgmental, and supportive learning environment. We envision a community that promotes empathy, tolerance, and the respect of individualism. Students and staff are encouraged to be self-motivated, confident, life-long learners who will work effectively toward personal and professional goals. As part of our growth and development, every idea will be reviewed and revised for the advancement of all.

C onfident
 A rticulate
 R espectful
 E nvironment



DESCRIPTION/LOCATION:

Charles O. Dickerson High School is located on Route 96, adjacent to the Trumansburg elementary and middle schools. The school is within walking distance of the Village of Trumansburg and is on a public county transportation bus route.

The one-story handicapped accessible building was built in the early 1960's. It contains 26 classrooms, four specialty rooms, a library, music room, art rooms, a gymnasium, an auditorium, four science labs, a PC computer lab, one cafeteria, one kitchen and a staff lounge. Other facilities include a large play structure, all-weather track, lighted athletic field, tennis courts, a well-designed state of the art (lighting & sound) auditorium and photography darkroom. Nature trails and a pond are incorporated into the instructional program. Student designed art and technology projects are displayed inside the building and on the grounds. The school facilities/resources are available to the community during non-school hours. Adult education programs and community recreation programs are held at the school.

ENROLLMENT/POPULATION SERVED:

The student body represents diverse socioeconomic backgrounds and come from rural, suburban and village homes. Significant growth in enrollment occurred during the early 1990's. Growth has leveled off and enrollment levels are returning to those experienced in the 1970's, 1980's and early 1990s. The regular classroom student/ teacher ratio is 12/1. Class size ranges from 8 to 28 students.

PROGRAMS AND SERVICES:

All Trumansburg students study a Regents level program with intensive programs in vocational education leading to a professional certificate are also available. Advanced Placement courses in Biology, English, U.S. History, World History, Government and Politics, Studio Art, French, Calculus, Statistics, Physics, Music Theory and Environmental Science are available. The high school has consistently made the top 5% of high schools in the nation as rated by Newsweek for the last five years consecutively.

Student scheduling is done through individual counseling that involves the student, parent, counselors and teacher recommendations.

Student progress is communicated through six report cards. Student Services will provide weekly progress reports to parents upon request. Teachers are in regular contact with parents through notices, email and phone calls. Tutorial help is available daily in various study halls and on Tuesdays and Thursdays after school (A late bus is available). The National Honor Society also offers a tutorial service program. Award ceremonies are held to recognize student's academic achievement, in addition to a Student of Distinction program.

The testing program used by the school includes local assessment, New York State tests, Advanced Placement exams and standardized tests.

Special needs: Broad based course offerings distinguish student ability levels and willingness to go above and beyond in course preparation and performances. The instructional program provides for a range of instruction and is varied to meet different interests. The Student Support Team regularly addresses student progress academically, socially and emotionally. Additional programs available for students include Liberty Partnership, Foreign Exchange and New Visions.

A variety of special programs and services are offered during school hours. Tutoring, enrichment opportunities in all subject areas, field trips and participation in clubs are some



examples. A wide selection of extracurricular activities is also available and includes well over 40 athletic teams and clubs. Student Services provides group work and parent programs. A late bus is available on Tuesday and Thursday to facilitate participation.

The food program offers breakfast and lunch.

Summer school is offered in conjunction with TST Boces and hosted in Ithaca with an annually limited number of student slots available.

STAFF PROFILE:

The high school has one administrator, the principal. The professional instructional staff consists of 43 full-time teachers, one Dean of Students, two school counselors, one psychologist and one nurse. The paraprofessional and service staff consists of two secretaries, three custodians, five cafeteria staff and five paraprofessionals who work with handicapped students and support staff.

FAMILY AND COMMUNITY INVOLVEMENT

Pursuant to the district shared decision making plan, the high school has been operating a Site-Based Decision Making team for fourteen years. The team has representatives from administration, the faculty, parents and the community. Meetings are open and participation in decision making is encouraged.

Parents attend open houses, award ceremonies and informational meetings. They are involved in the Parent Advisory group, booster club events and the Student Services and principal's programs.

The school is involved in numerous joint programs and projects with various community agencies, organizations and colleges.



SPECIAL ACT SCHOOL DISTRICT

George Junior Republic Union Free School District

24 McDonald Rd, Freeville, NY

Phone: 607-844-6365

www.wgaforchildren.org

District Office

Administrator: J. Brad Herman, 607-844-6200/6460

Description/Location:

A Special Act School District is a school district created by the legislature to provide quality education to children with special needs. George Junior Republic Union Free School District is a Special Act School District, located in the Town of Dryden, serving special needs students in grades 7-12.

Referral From:

- NYS Probation Departments
- NYS Social Services Departments
- NYS School Districts
- NYS Office of Children and Family Services



Charter Schools – Facts & References

References:

New York Education Law, Article 56; The Charter Schools Act (as amended):

<http://www.newyorkcharters.org/NewYorkStateCharterSchoolsActof1998amended.doc>.

Charter Schools Institute, The State University of New York, 41 State St., Suite 700, Albany, NY 12207; Phone: 518-433-8277, FAX: 518-427-6510

Web Site: www.newyorkcharters.org; E-mail: charters@suny.edu

- *SUNY Authorized Charter Schools Charter Facts*, Charter School Institute, The State University of New York, Vol. 3, Issue No. 1, September 2001, pages 1-8.
- *New York State Charter Schools: Quick Reference Guide*, Charter School Institute, The State University of New York, January 2009, pages 1-4.
- Charter School Institute, The State University of New York, *Application Kit, 6th Edition*, pages 5-27.

What is a Charter School?

A Charter School:

- *is a non-profit education corporation*
- *is a public school and receives public education funding*
- *may not charge tuition, base admission on ability, or teach religion*
- *is governed by a self-selected board of trustees*
- *may offer instruction for one or more grades (grades 1-12)*
- *must comply with applicable federal and state laws, rules and regulations subject to the provisions of the Charter School Act, and its students must take state assessments and meet the state's performance requirements adopted by the Board of Regents for public schools*
- *is open to all children eligible to attend New York State public school*
- *is granted an initial charter, by The SUNY Board of Regents or the Board of Regents, for a period of five years and application for renewal must be made at the end of each renewal period*
- *operates independently and has the freedom to develop curriculum, determine the length of the school year and school day, and make staff decisions in order to provide students and parents with expanded educational choices within the public school system*

How are Charter Schools Funded?

Charter schools:

- *are publicly funded and generally receive 60-80% of the per pupil amount from the district of residence. Additional aid for students with disabilities would follow the student if the charter school provides the special education services.*
- *do not receive state building aid or public funds for capital construction and renovation*
- *may accept charitable donations*
- *may receive federal funding through the Charter Schools Program (CSP)*

Charter School Institute, The State University of New York, *Application Kit, 6th Edition*, Sections 5-5.7, pages 18-19. See also the New York State Education Department website:

<http://stateaid.nysed.gov> .



NEW ROOTS CHARTER SCHOOL

116 North Cayuga Street, P.O. Box 936
 Ithaca, New York 14851

Main Office Telephone: 607-882-9220

FAX: 607-882-9230

E-Mail: info@newrootsschool.org

Web Site: www.newrootsschool.org

Administrator(s): Tina Nilsen-Hodges, Principal and Founder

Enrollment: 110

Hours: 9:00 a.m. – 4:30 p.m. (9:00 a.m. – 3:30 p.m. Friday)

Grades: 9-11 (2010-2011); 9-12 (2011 – on)

Accreditation: New Roots Charter School is a public school chartered by the State University of New York Board of Trustees, administered by the Charter School Institute and is a member of the Green Charter School Network.

Directory:

	Name	E-Mail/Web Site
Phone: 607-882-9220	Web: www.newrootsschool.org	Email: info@newrootsschool.org
Principal	Tina Nilsen-Hodges	tnilsenhodges@newrootsschool.org
Executive Assistant	Cassandra Carter	
Secretary	Michelle Rice	
Dean of Students	Rudy Blackman	rblackman@newrootsschool.org
Business Manager	Sabrina Johnston	sjohnston@newrootsschool.org
Board of Trustees	contact office for list of trustees and meeting information	

Description/Location:

New Roots Charter school is located in the heart of downtown Ithaca, New York. It is housed in two building that are across the street from each other, in the Women’s Community Building, located at 100 West Seneca Street and in the Clinton House, located at 116 North Cayuga Street.

Administration Office: Clinton House, 116 North Cayuga Street

Business Manager’s Office: Women’s Community Building, 100 West Seneca Street

Two Educational Program Locations:

Clinton House, 116 North Cayuga Street, Ithaca, NY

Women’s Community Building, 100 West Seneca Street, Ithaca, NY

Mission Statement

New Roots Charter School will prepare our diverse student body to meet the challenges of citizenship, work, and life-long learning in the 21st century. Our inter-disciplinary academic program will feature hands-on, community-based learning that supports students in solving real-world problems. New Roots Charter school students will earn a Regents diploma and demonstrate readiness for higher education by earning college credit and creating a graduation portfolio that demonstrates that they have met or exceeded all twenty-eight New York State Learning Standards. Our school community will create a model of secondary education that integrates best practices in sustainability education with those proven to support educational equity.

Enrollment/Population Served:

The school has a diverse student population of one hundred ten students. Any student residing in New York State may enroll in the school.

Program and Services:



New Roots Charter School is a public charter school, *committed to sustainability education and social justice.*

Curriculum: The school offers a cross-disciplinary, experience-based curriculum. Students take a four-year core sequence of mathematics, science, social studies and English). Music and art are integral components of the curriculum and a variety of electives are available through Tompkins-Cortland Community (TC3).

New Roots is a National Partner Expeditionary Learning School and uses two curriculum models, the Expeditionary Learning (EL) model, and the Environment As Integrating Context (EIC) model developed by the State Education and Environment Roundtable (SEER), as the foundation of the school's interdisciplinary, hands-on, community-based academic program that stresses the application of core subject matter on real-world problem solving and community projects. The natural environment and community resources, such as Cornell University, Tompkins Cortland Community College (TC3), and EcoVillage At Ithaca are examples of the context used for learning.

Partnerships programs include the *Farm to Work Partnership With Cornell University* and the *Tompkins-Cortland Community (TC3) Partnership*, a partnership with Tompkins-Cortland Community (TC3) which allows junior and senior student to enroll in on-line and regular college classes and receive dual high school and college credit without the cost of college tuition.

“Super Curricular” Team Sports, Clubs and Recreational Activities

Student can choose team sports, art, music, homework support, and a variety of clubs and activities as part of the school day.

Evaluation and Testing:

Student progress is communicated three times a year. Portfolios are used to evaluate student progress and a culminating project or “expedition” is presented as the completion of the four-year high school experience. New York State Regents exams are also administered to all students.

Family and Community Involvement:

There is strong home-school-community cooperation and involvement. The website, newsletter, a parent group called “The Shoots”, the Community Council, and a Principals Advisory Committee are examples of communication and decision-making vehicles. The Community Council, a shared-decision making body, is composed of administrators, faculty members, students, and parents/guardians.

New Roots Board of Trustees

New Roots has no board of education. It has an eleven-member Board of Trustees.

Phone: 607-882-9220 Web: www.newrootsschool.org Email: info@newrootsschool.org

Board of Trustees Meetings: Tuesday, 5:30 p.m.

Location: Women’s Community Building, Conference Room 2/3

Meeting Dates:

2010: Aug. 10, 31, Sept. 28, Oct. 19, Nov. 16, Dec. 14

2011: Jan. 25, Feb. 15, Mar. 22, Apr. 26, May 24, June 14 (annual meeting)



PRIVATE SCHOOLS

Private schools can be organized in a number of ways. They are usually not-for-profit educational corporations or sponsored by a church or other religious order. As non-profit corporations, private schools are required to have a volunteer board of directors to oversee operations including financial management and program policy. In religious schools, supervision of the administration is usually provided by the church hierarchy. A non-public school's curriculum must be determined "equivalent in instruction" by the local public school district. Non-public schools may be chartered by the New York State Board of Regents.

Regardless of the type of school, private schools that meet certain criteria may receive various kinds of assistance from the state, the federal government, and/or the local school district in which their students reside. The amount of assistance depends on the willingness of the school to meet certain eligibility requirements and the number of students in the school that qualify for these public services. Therefore, the amount of tax dollars that support students in private schools varies greatly from school to school.

The most costly of the services provided for private school students is transportation. Local school districts also provide health, special education, speech therapy, and psychological services when requested by an accredited school with demonstrated need. The state provides limited funding for items such as library books, textbooks, and computer software. This is allotted on a per student basis through the local school district. Federal Chapter programs provide remedial math and reading assistance for schools that wish to apply for it.

DIRECTORY OF PRIVATE SCHOOLS IN TOMPKINS COUNTY

<u>School- Administrator/Address</u>	<u>Phone/FAX</u>	<u>E-mail; Website</u>
<u>Cascadilla School</u> Adminstrator: Patricia Kendall 116 Summit Street, Ithaca, NY 14850	607-272-3110 FAX 607-272-0747	www.cascadillaschool.org Email: info@cascadillaschool.org
<u>Covenant Love Community School</u> Adminstrator: Pamela Bateman 1768 Dryden Road, Freeville, NY 13068	607-347-4413 FAX: 607-347-4466	www.clcschool.org Email: clcs@twcny.rr.comCovenant
<u>Elizabeth Ann Clune Montessori</u> Adminstrator: Andrea Riddle 12 East King Road, Ithaca, NY 14850	607-277-7335 FAX: 607-277-0251	www.eacmsi.org Email:admin@eacmsi.org
<u>Immaculate Conception School</u> Adminstrator: Diana Oravec 320 W. Buffalo St., Ithaca, NY 14850	607-273-2707 FAX: 607-272-8456	http://schools.dor.org/ic E-mail: icdcs@dor.org
<u>Ithaca Montessori School</u> Adminstrator: Kristin Campagnolo 12 Ascot Place, Ithaca, NY 14850	607-266-0788 FAX: 607-266-0887	www.ithacamontessori.org Email: administration@ithacamontessori.org
<u>Ithaca Waldorf School</u> 399 Turkey Hill Road, Ithaca, NY 14850	607-273-5184	www.ithacawaldorf.org
<u>Namaste Montessori</u> Adminstrator: Bridgid Beames 1608 Trumansburg Rd, Ithaca, NY 14850	607-272-0515	www.namastemontessorischool.com Email: namastemontessorischool@yahoo.com
<u>North Spencer Christian Academy</u> 721 Ithaca Rd., Spencer, NY 14883	607-589-6366	http://northspencer.org



Immaculate Conception School – Private School

Pre-K – 6th Grade
 320 West Buffalo Street
 Ithaca, New York 14850
 Main Office Telephone: 607-273-2707
 FAX 607- 272-8456
 E-Mail: icdcs@dor.org
 Web Site: <http://schools.dor.org/ic>
 Information Provided by Diana Oravec

Administrator: Diana Oravec, Principal

Enrollment: approximately 110

Hours: 8:00 a.m. – 2:00 p.m.

Grades: Pre-K – 6th Grade

Tuition: Sliding Fee Scale

Please contact the school office for rates and eligibility guidelines.

Accreditation: New York State Education Department

Directory: Name		Telephone/FAX	
Main Office		607-273-2707	
Principal	Diana Oravec,		
Secretary	Kathleen O’Neil		
Nurse	Nancy Kaproth	607-273-2782	or Office 607-273-2707
Lunch	Vicki John	607-273-2707	
Child Care	(2-5:30pm)	607-272-5433	or Office 607-273-2707

Description/Location:

Immaculate Conception School is a private, coeducational Catholic school. It is the only Catholic school in Tompkins County. The school was founded in 1884 and has been at its present Ithaca location, with renovations and additions, since its beginning. There are three playgrounds, a modern technology laboratory and a gymnasium.

Enrollment/Population Served:

Immaculate Conception School is located in downtown Ithaca and serves a diverse student body representing a variety of cultural and economic backgrounds.

Staff Profile

Immaculate Conception School staff consists of the principal, a school secretary, a school nurse, a lunch supervisor, two pre-kindergarten teachers, seven classroom teachers (one for each grade level), two art teachers, a physical education/health teacher, three teacher aides, a technology teacher, and an after-school director. Vocal music is taught by the Ithaca College Music Department. Volunteers help with Spanish class, library, and the lunchroom.

Pre-Kindergarten (Pre-K)

A pre-kindergarten program for three and four year old children is offered at the school. Three year old children can attend two (Tuesday/Thursday), three (Monday/Wednesday/Friday) or five days per week, from 8:00 a.m. to noon. Four year old children may choose a half day program, from 8:00 a.m. to noon, five days per week, or a full day program, from 8:00 a.m. – 2:00 p.m.

Kindergarten Program: There is one full-day kindergarten class with a teacher and aide.



Lunch Program

A hot lunch program is provided through the Ithaca City School District. Please contact the lunch supervisor or the office for information about menus and free and reduced lunch applications. The forms are also available on the school web site.

Transportation

Bus transportation is provided by several Tompkins County school districts including Dryden, Lansing, Trumansburg, and Ithaca (pm only).

Programs and Services:

All classes are self-contained except for music, art, physical education, and computer technology classes. The academic program is based on the curricula of the Diocese of Rochester and the State of New York. Immaculate Conception strives to prepare its students to be responsible members of the Church and society. Self-discipline, high moral standards, and the development of God-given talents are goals for each child.

Students with Special Needs and Support Services

Students who need special education or support services may attend ICS as long as our program meets their needs. Special education services will be provided by the Ithaca City School District staff. Academic Intervention Services will be provided to those students who qualify.

Evaluation and Testing

The school participates in the New York State testing program.

New York State (NYS) assessments administered:

English Language Arts (ELA)	Grades 4 & 6
Mathematics	Grades 4 & 6
Science	Grade 4
Social Studies	Grade 5

Academic Progress Reports

Student progress is communicated by five-week progress reports, quarterly report cards, and parent/teacher conferences.

Family and Community Involvement:

The Immaculate Conception School Association (ICSA) is made up of the administrator, faculty and parents. The Association provides many family events and works to improve the school. Please contact the school office for more information.

Conferences: Parent/Teacher conferences are held in November. Addition conferences may be scheduled at other times at the request of teachers or parents.

School Visits: Parents/guardians are encouraged to visit the school and must sign-in at the main office.

After School Child Care:

On-site, after-school, summer, vacation, and drop-in child care is available for students. After-school child care is provided from 2:00 p.m. to 5:30 p.m. Please contact the school office for more information.



COMMUNITY ORGANIZATIONS AND RESOURCES

Tompkins County Youth Services

Director: Nancy Zahler

320 West State Street, Ithaca, NY 14850

607-274-5310

FAX 607-274-5313

Email: youthservices@tompkins-co.org

<http://www.tompkins-co.org/youth/about.html>

The Tompkins County Youth Services Department coordinates youth services, awards and administers grants, and provides services and publications. The department also publishes a booklet, *O.J. Guide: Teen Services and Activities*, with a list of services and program for teens, ages 13-19 years and a school staff directory.

Ithaca Youth Bureau

Director: Allen Green

1 James L. Gibbs Drive

Ithaca, New York 14850

Phone: 607-273-8364

FAX: 607-273-2817

www.ithacayouthbureau.org

Email: iyb@cityofithaca.org

Executive Director: Allen Green

Description:

The Ithaca Youth Bureau is a public agency that was established in 1948 to provide a wide range of recreation programs and youth development services for area residents.

“Friends of the Ithaca Youth Bureau” was established to create a long-term sustainable fund so programs are less dependent on tax increases and unpredictable funding from grants, government funding, and other sources of revenue. “Friends of the Ithaca Youth Bureau” works to increase public awareness and provide long-term private support and funding for Youth Bureau programs and funding for camp and recreational program scholarships. Please contact the Youth Bureau directly for specific information on programs eligibility, locations, hours, fees, etc.

Facilities:

Cass Park: Fitness & Waterfront Trails, 21 Playing Fields, Playgrounds, Pavilions & BBQ Pits (available for rentals April – October)

Cass Rink: Public skating (Oct.-Mar.), skating lessons, hockey leagues, group rentals special events, skate rentals and sharpening, birthday party packages

Cass Pool: Public Swimming (June-August), lessons, birthday party packages

Recreation: Sports, Arts, Lessons, Summer Camps, Community Events & Programs

The Youth Bureau Recreation Division is the program provider for the Recreation Partnership, a collaboration with ten member municipalities, which provides a range of recreation programs, classes, lessons, sports, theatre and arts opportunities, family and community events, camps, and facilities and resources for residents of all ages. The Recreation Partnership consists of the following ten member municipalities:

- City of Ithaca
- Village of Lansing
- Towns of: Caroline, Danby, Dryden, Enfield, Groton, Ithaca, Newfield, Ulysses (includes students attending Trumansburg Schools)



YOUTH DEVELOPMENT PROGRAMS

College Discovery Program: 607-273-8364 Ext. 151 Email: LCBARR@cityofithaca.org
 Teachers nominate students for long-term mentoring and academic support (grade 5 through the first year of college). Mentors provide support and tutors provide academic help during homework club.

Computer All Stars Marty Schreiber, Director 607-273-8364 x 157/ FAX: 607-273-2817
 Email: martys@cityofithaca.org

This community reuse and recycle program is open to Tompkins County residents, ages 10 – 19 years of age, after-school, summers, and through the Youth Employment Program. Contact the program director to volunteer or donate a computer.

1:1 Big Brothers Big Sisters of Tompkins County: 607-273-8364
 Joseph Gibson, Program Director Email: onetoone@cityofithaca.org
 National Web Site: www.bbsa.org Local Web Site: www.bbbsithaca.org Site-based, school-based, and community-based programs are available and offered in cooperation with school districts, Cornell University, and college clubs* at Ithaca College and Cornell University.

* Cornell University BIGS and the Ithaca College BIGS are college clubs that conduct fundraising events and assist staff with Saturday programs for youth.

Outing Program

Program Coordinator: Kimberly Olsen 607-273-8364 Ext. 143
 Youth Program Leader: Doug Gould 607-273-8364 Ext. 167

A variety of outdoor activities and trips that involve problem-solving, team-building and social skills are offered. Some examples include survival skills, canoeing, challenge courses, orienteering, climbing, hiking, and environmental awareness. Short-term programs include contract fee-based programs and the Urban Rural Adventure program for fifth grade students. Long-term programs are based in the middle schools and high schools and offer a variety of trips geared for students in grades six through twelve.

Paul Schreurs Memorial Program (PSMP): 607-273-8364 FAX: 607-273-2817
 Program Coordinator Eloise Barrett Email: PSMP@cityofithaca.org

The Paul Schreurs Memorial program offers the REACH after-school academic support program and summer educational enrichment programs for students in grades six through twelve. The program also offers workshops such as the “Let’s Get Ready”, a free SAT preparation workshop offered in collaboration with the Cornell University Public Service Center and the Village at Ithaca.

Youth Employment Service (YES): 607-273-8364 FAX: 607-273-2817
 Email: yes@cityofithaca.org

The program provides support and connects teens with job opportunities in the community.

Youth Council: Jen Handy, Coordinator
youthcouncil@cityofithaca.org

The Youth Council, a collaborative effort between GIAC, Southside Community Center, and Ithaca Youth Bureau, is made up of fourteen youth representative (grades 9-12) residing in the Ithaca City School District (ICSD) area. The program provides youth with “hands-on” civic education and participation in the democratic process. Youth address youth issues and needs by attending monthly meetings, meet with policy makers, and participate in community service projects and leadership training workshops. Public Meetings are held the first Thursday of the month in the Common Council Chambers, City of Ithaca City Hall.



DIRECTORY

FEDERAL

U.S. Department of Education

Secretary Arne Duncan

800-872-5327

800-437-0833 TTY

<http://www.ed.gov>

NEW YORK STATE

New York State Education Department

518-474-3852

www.nysed.gov

David M. Steiner, Commissioner of Education and President of the University of the State of New York

89 Washington Avenue, Albany, NY 12234

Office of Information & Reporting

518-474-7965

www.emsc.nysed.gov

NYS Report Card: <http://www.emsc.nysed.gov/irts/reportcard/home>

Office of the Board of Regents

Regentsoffice@mail.nysed.gov

www.regents.nysed.gov

Board of Regents Chancellor and Member Representing Tompkins County, NY

Merryl Tisch, Chancellor, 2011, (At-Large), 9 East 79th Street, N.Y., N.Y. 10075

Phone: 212-879-9414; Email: RegentTisch@mail.nysed.gov

James Tallon, Jr., 2012, (Judicial District 6 – includes Tompkins County),

Phone: 212-494-0777; Email: RegentTallon@mail.nysed.gov

Agenda For Reform: <http://www.oms.nysed.gov/press/documents/ReformAgendaBriefing.pdf>

TOMPKINS COUNTY

Tompkins-Seneca-Tioga Board of Cooperative Educational Services (T-S-T BOCES)

Email: FLast@tstboces.org

TST BOCES Main Campus

607-257-1551

FAX: 607-257-2825

555 Warren Road, Ithaca, NY 14850

TST BOCES Community School Campus

607-273-9015

FAX: 607-275-9702

14 Elmira Rd, Ithaca, NY 14850

Superintendent: Dr. Ellen O'Donnell

607-257-1551

www.tstboces.org

Assistant Superintendent: Dr. Heather Sheridan-Thomas

607-257-1551

Secretary/Board Clerk: Peggy Johnson

607-257-1551

Business Office

607-257-1551

FAX: 607-697-8273

Administrative Services: David Parson

607-257-1551

School Library Systems: Jane O'Brien

607-257-1551

Enrichment Director: Holly Kazarinoff

607-257-1551

Adult Education: Charles Gruman, Interim Director

607-273-8804

FAX: 607-257-5646

(English-as-a-Second Language, General Equivalency

607-273-8804

Diploma (GED) Program

607-273-8804

TST-GED@tstboces.org

Career & Technology; *New Visions, World of Work*

607-257-1551

(Career & Technology; *New Visions, World of Work*

Home Instruction: Dr. Douglas Chappel

607-257-1551

homeinstruction@tstboces.org

Exceptional Education Director: Tom Watts

607-257-1551

Mary Meeker, Instruction Supervisor & Principal (Lighthouse, Turning Point, Springboard Programs)

Cheryl Button, Instruction Supervisor & Principal (Bridges, Steps, Itinerant Special Education Services)

Alternative Education: TST Community School

607-273-9015

FAX: 607-275-9702

Maxine Parker, Instruction Supervisor & Principal

(Grades: 6-12; Location: 14 Elmira Rd, Ithaca, NY 14850)

Access to College Education (ACE): Michael Oukama

607-753-5662

FAX: 607-753-5561

www.cortland.edu/ACE

Youth Development (K-12) Director: Amanda Verba

607-257-1551

Facilities (includes: building & grounds, solid waster, fingerprinting, health & safety, transportation)

Health & Safety Coordinator Sandra Yorke

607-257-1551

Special Needs Transportation.: Robin Parks

607-257-1551



BOARDS OF EDUCATION: Public Schools in Tompkins County

Dryden Central School District Board of Education

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Web Site: www.dryden.k12.ny.us Location: 118 Freeville Rd, Dryden, NY

District Clerk: Shelly Walker, 607-844-5361x1 Email: boe@dryden.k12.ny.us

Board of Education Meetings: 2nd/4th Mondays, 7:15 pm

Board Members: 9 members

Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Jennifer Davis	June 30, 2011	607-844-4449	
Perry Dewey	June 30, 2013	607-299-4030	
Christen Gibbons	June 30, 2011	607-844-4539	
William Harding	June 30, 2012	607-844-4947	
Brian June	June 30, 2012	607-347-4801	
Karin LaMotte	June 30, 2011	607-838-8965	
Lawrence Lyon	June 30, 2012	607-423-4832	
Karen Pastorello	June 30, 2013	607-838-3174	
Anderson Young	June 30, 2013	607-753-8921	

Groton Central School District Board of Education www.lightlink.com/grotonhs/

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Web Site: www.grotoncs.org Location: 400 Peru Rd., Groton, NY13073

District Clerk: Mary Walker, 607-898-5301, Email mwalker@groton.cnyric.org

Board of Education Meetings: Mondays, (contact clerk for times and locations)

2010: July 12, Aug. 16, 30, Sept. 13, Oct 4, 18, Nov. 1, 15, 29, Dec.13

2011: Jan. 10, 24, Feb. 7, 14, Mar. 7, 21, Apr. 4, 11, May 9, 23, June 6, 20

Board Members: 7 members

Term: 3 years

Board Members	Term Expires	Telephone/E-mail
Michael Lockwood, President	June 30, 2012	607-898-5301 gcsboe@groton.cnyric.org
Christopher Montreuil, VP	June 30, 2011	(district phone/email – can leave message)
Heidi Corcoran	June 30, 2013	
Carmon Molina	June 30, 2012	
Jeanne Petrella	June 30, 2011	
Martha Smith	June 30, 2011	
Nathan Wannall	June 30, 2013	

Ithaca City School District Board of Education

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Web Site: www.icsd.k12.ny.us Location: 400 Lake St., Ithaca, NY 14850

District Clerk: Marilyn Mazza, 607-274-2102, Email boardclerk@icsd.k12.ny.us

Board of Education Meetings: 2nd/4th Tuesdays, 7:00 pm

Board Members: 9 members

Term: 3 years

2010-2011 Board Members*	Term (start-end)*	Telephone*	E-mail*
Rob Ainslie	June 30, 2013	607-273-2558	robert_h_ainslie@ml.com
Josh Bornstein	June 30, 2011	607-277-1463	bornstein.josh@gmail.com
Sean Eversley Bradwell	June 30, 2012	607-229-7900	seanbradwell@gmail.com
Bradley Grainger	June 30, 2013	607-257-3268	brgrainger@aol.com
Eldred V. Harris	June 30, 2012	607-592-2800	eldredvharris@gmail.com
Judith Maxwell	June 30, 2013	607-272-9198	JPMMax1217@netscape.net
Seth Peacock	June 30, 2011	607-351-1696	sethpeacock@gmail.com
Vacant	June 30, 2011		
Jay True	June 30, 2012	607-257-4864	jay@trueinsurance.com



(Boards of Education – continued)

Lansing Central School District Board of Education

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Web Site: www.lcsd.k12.ny.us Location: 264 Ridge Rd., Lansing, NY 14882

District Clerk: Debbie Todd, 607-533-3020 ext. 4000, Email Debbie.Todd@lcsd.k12.ny.us

Board of Education Meetings: 2nd/4th Mondays unless noted otherwise**, 7:00 p.m., High School Library (check the website or verify with the district clerk)

2010-2011 Board of Education Public Meeting Schedule:

2010: July 26, Aug. 23, Sept. 13, 27, Oct 12**, 25, Nov. 8, 22, Dec 13

2011: Jan. 10, 24, Feb.14, 28, Mar. 14, 28, Apr. 11, 27**, May 9, 23, June 13, July 13

Board Members: 7 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Aziza Benson	June 30, 2012	607-533-7148	Aziza.Benson@lcsd.k12.ny.us
Glenn Cobb	June 30, 2011	607-533-7989	Glenn.Cobb@lcsd.k12.ny.us
David Dittman	June 30, 2013	607-273-3770	David.Dittman@lcsd.k12.ny.us
Anne Drake, President	June 30, 2012	607-533-7175	Anne.Drake@lcsd.k12.ny.us
Christine Iacobucci	June 30, 2013	607-533-3020	Christine.Iacobucci@lcsd.k12.ny.us
Glenn Swanson, VT	June 30, 2011	607-533-7676	Glenn.Swanson@lcsd.k12.ny.us
Richard Thaler	June 30, 2011	607-257-7913	Richard.Thaler@lcsd.k12.ny.us

Newfield Central School District Board of Education

Web Site: www.newfieldschools.org Location: 247 Main St., Newfield, NY 14867

District Clerk: Catherine Shipos, 607-564-9955x4140, E mail cshipos@newfieldschools.org

Board of Education Meetings: usually 1st/3rd Thursdays**, 7:00 p.m., Weaver Conf. Rm.

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Board Members: 7 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Sylvia Allinger	June 30, 2012	607-564-3669	sallinger@newfieldschools.org
Randolph Brown	June 30, 2013	607-564-0398	Rbrown1@newfieldschools.org
Missy Rynone	June 30, 2012	607-564-0039	mrynone@newfieldschools.org
Timothy Shultz	June 30, 2013	607-564-1065	tshultz@newfieldschools.org
David Teeter	June 30, 2011	607-564-7184	dteeter@newfieldschools.org
George Wiltsie	June 30, 2011	607-564-9462	gwiltsie@newfieldschools.org
Michelle Yapple	June 30, 2013	607-564-3647	myapple@newfieldschools.org

**[exception: April 2011 - 1st, 2nd Thursday and 4th Wed.; verify meetings-website, district clerk]

Trumansburg Central School District Board of Education

Web Site: www.tburg.k12.ny.us Location: 100 Whig St., Trumansburg, NY 14886

District Clerk: Tina Lincoln, 607-387-7551 x4427, tlincoln@tburg.k12.ny.us

Board of Education Meetings: usually 1st/3rd Wednesdays, 7:00 p.m. Ulysses Historical Society

(Usual meeting days/times given below - Check web or contact the District Clerk for updated information)

Board Members: 7 members Term: 3 years

Board Members	Term Expires	Telephone	E-mail
Douglas Ann Land, President	June 30, 2012	607-387-5426	daland@fltg.net
John White, Vice President	June 33, 2011	607-387-3697	jrwhite1954@hotmail.com
Gary Astles	June 30, 2013	607-387-5346	astles@fltg.net
Peter Cooke	June 30, 2013	607-387-6276	pcooke2@gmail.com
Frank Rossi	June 30, 2011	607-387-7122	fsr3@cornell.edu
Jane Gallagher	June 30, 2013	607-387-5863	jeydan@aol.com
Jeff Williams	June 30, 2012	607-387-5346	comanche@twcny.rr.com

Meetings-2010: July 1, Aug. 18, Sept. 8, 22, Oct. 6, 20, Nov. 3, 17, Dec. 8, 22

Meetings-2011: Jan. 5, 19, Feb. 2, 16, Mar. 2, 16, 30, Apr. 13, May 4, 18, June 1



PUBLIC SCHOOL DISTRICTS

<u>DRYDEN CENTRAL SCHOOL DISTRICT</u>		Phone: 607-844-5361	www.dryden.k12.ny.us
P.O. Box 88, Dryden, NY 13053		FAX: 607-844-4733	Email dcasd@dryden.k12.ny.us
118 Freeville Rd, Route 38, Dryden, NY 13053		Email FLast (6letters)1@dryden.k12.ny.us	
Superintendent: Sandy Sherwood		607-844-5361x1	
Secretary/Board of Educ. Clerk	Shelly Walker	607-844-5361x1	boe@dryden.k12.ny.us
Business Office	Teresa Carnrike	607-844-5361x3	
Tax Collector	Shirley Price	607-844-5361x4	
Human Resources	Lisa Stelick	607-844-5361x7	
School Psychologists (K-5)	Maxine Bietel	607-844-8694x1480	
School Psychologist (K-5)	Debbie Hunt-Norton	607-844-8694x1479	
School Psychologist (Gr. 6-12)	Lydia Mychack	607-844-8694x4311	
Social Worker (K-5)	Mary Hicks	607-844-8694x1444	
Social Worker (K-5)	Megan Redmond	607-844-8694x1483	
Social Worker (Gr. 6-12)	Kate Benas	607-844-8694x4204	
Director Student Services (K-12)		607-844-8694x1470	FAX: 607-844-8694
Registration: (K-5)	Lorraine Blamer	607-844-8694x1449	FAX: 607-844-4641
Registration (Gr. 6-12)	Sherry Borek	607-844-8694x5281	
<u>Universal Pre-Kindergarten</u>	Location-Dryden Elem.	607-844-9514	www.happywaycc.org
Supervising Administrator	Audrey Ryan	607-838-3522	
Director		607-844-8694	FAX: 607-844-8278
<u>Guidance:</u>			
Elementary	Mary Ellen Bossack	607-844-8694x1401	
Middle School	Tara Buckman	607-844-8694x4242	
	Bobbie Jo Nelson	607-844-8694x4228	
High School	Laszlo Engel	607-844-8694x5275	
	Lisa Bustamante	607-844-8694x5282	
	Cassie Sullivan	607-844-8694x5225	
<u>Directors:</u>			
Athletics	Ralph Boettger	607-844-8694x5201	607-844-8541
Food Services	Suzanne Wixom	607-844-8694	swixom2@dryden.k12.ny.us
Transportation (56 E. Main St)	Mary Applegate	607-844-4221	
<u>Before/After School Child Care</u>			
Cassavant Elementary	Laura Morgan (YMCA)	607-257-0101	
Dryden Elementary	Diane Hill	607-844-9400	
<u>Dryden Elementary Schools</u>			
<u>Cassavant Elementary (grades K-3)</u>	607-838-3522	www.dryden.k12.ny.us/Schools/CassSite	
32 School St., McLean, NY 13102	FAX: 607-838-8907		
Principal: Audrey Ryan			
<u>Dryden Elementary (Pre-K - 5)</u>	607-844-8694	www.dryden.k12.ny.us/Schools/DESSite	
36 Union St, Dryden, NY 13053	FAX 607-844-4641		
Principal: David Thon			
<u>Freeville Elementary</u>	607-844-9251	www.dryden.k12.ny.us/Schools/FreeSite	
43 Main St, Dryden, NY 13053	FAX: 607-844-3826		
Principal: Audrey Ryan			
<u>Dryden Middle School (grades 6-8)</u>	607-844-8694	www.dryden.k12.ny.us/Schools/DMSSite	
118 Freeville Rd., Dryden, NY 13053	FAX: 607-844-5174		
Principal: Larry Hinkle			
<u>Dryden High School (grades 9-12)</u>	607-844-8694	www.dryden.k12.ny.us/Schools/DHSSite	
118 Freeville Rd., Dryden, NY 13053	FAX: 607-844-9004		
Principal: Karen Rachetta			



Groton Central School District		Phone 607-898-5301	www.grotoncs.org
P.O. Box 99, 400 Peru Road, Groton, NY 13073			FAX: 607-898-4647
Superintendent	Dr. Brenda Myers	607-898-5301	(until October 2010)
Secretary & Board of Education (BOE) Clerk	Mary Walker	607-898-5301	mwalker@groton.cnyric.org
Business Office	Tina Boots	607-898-5301	gcsboe@groton.cnyric.org
Tax Collector	Mary Anne Morse	607-898-5301	
Psychologist/Counselor			
High School		607-898-5802	
Middle School		607-898-5803	
<u>Special Education</u>		607-898-5330	FAX: 607-898-5886
<u>Bus Garage/Transportation:</u>		607-898-3355	
<u>Food Services Director:</u>		607-898-4516	
Cafeteria - Elementary		607-898-5853	
Cafeteria - Middle/High School		607-898-3355	
Elementary School (PreK-5)		Phone 607-898-5853	FAX: 607-898-5896
516 Elm St., Groton, NY 13073			
Principal	Timothy Heller	607-898-5853	FAX: 607-898-5896
Director of Teaching Learning & Technology	Dr. Jennifer Dove	607-898-3367	FAX: 607-898-5896
Director-Spec.Educ.	Michelle Pronti	607-898-5330	FAX: 607-898-5886
Nurse		607-898-5837	
Even Start		607-898-5306	
Univ. PreK/Head Start		607-898-5853	FAX: 607-898-5896
Groton PTO (Parent Teacher Organization)			gpto@groton.cnyric.org
Middle School (grades 6-8)		Phone 607-898-5803	FAX: 607-898-4555
400 Peru Road, Groton, NY 13073			
Principal	Connie Filzen	607-898-5803	FAX: 607-898-4550
Counseling/Psychologists		607-898-5803	
Nurse (MS/HS)		607-898-5858	
High School (grades 9-12)		Phone 607-898-5802	FAX: 607-898-5824
Principal	Barbara Case	607-898-5802	FAX: 607-898-5824
Counseling/Psychologists		607-898-5802	
Nurse (MS/HS)		607-898-5858	
Athletics Director		607-898-5802	
TCA Head Start/PreK	Michelle Blodgett	607-898-5157	FAX: 607-898-5157
110 Sykes St, Groton NY 13073			
Groton Sports Booster Club; Groton PTO		607-898-5301 (contact district office for information)	
Groton Recreation		607-898-4569	



Ithaca City School District (ICSD)		607-274-2201	www.icsd.k12.ny.us
400 Lake St, Ithaca, NY 14850			FAX: 607-274-2279
Superintendent (until Oct. 2010) Dr. Judith Pastel		607-274-2101	FAX: 607-274-2271
District/Board of Educ. Clerk	Marilyn Massa	607-274-2102	boardclerk@icsd.k12.ny.us
Business Office	Emily Shipe	607-274-2111	
<u>Assistant Superintendents</u>			
Business	Margaret Boice	607-274-2121	
Curriculum/Instruction	Constance Evelyn	607-274-2134	
Student Services	Dr. Lesli Myers	607-274-2251	
Human Resources	Robert VanKeuren	607-274-2138	
<u>Directors</u>			
Early Childhood Education	Mark Jasinski	607-277-3060	
Special Education	Sheila McEnery	607-274-2264	FAX: 607-274-2318
Academic Intervention/ESOL	Lisa Harris	607-274-0715	FAX: 607-274-2289
Technology	Mike Pliss	607-274-2311	FAX: 607-274-2275
District CSE Chair -Spec. Educ.	Kathryn Arnold	607-274-2324	cell phone 607-342-5242
Registrar (new & K-8)	District Office	607-274-2201	
(new - high school)	High School Guidance	607-274-2157	msgrecci@icsd.k12.ny.us
District Nurse	Judy Hoffman	607-274-2127	jhoffman@icsd.k12.ny.us
Danby Pre-K Nurse		607-277-3039	
Athletics		607-274-2155	
Nutrition (Food) Program		607-274-2302	FAX: 607-274-6836 icsdfsp@icsd.k12.ny.us
Transportation		607-274-2128	
Pre-K/Head Start (in all 8 Elementary Schools)		607-277-3038	
			www.icsd.k12.ny.us/district/earlychildhood/
District Council of PTAs	Chuck Lyons, Pres		chuck.lyons@cornell.edu
	Rachael Richards, 1 st VP		nyrichards@email.com
	Corinne Frantz, 2 nd VP		frantz@alumni.ufl.edu

Individual School Website Example: www.icsd.k12.ny.us/caroline
 Email example: FLastname@icsd.k12.ny.us (first initial Last name-not more than 8 characters)

SCHOOLS: Elementary Schools - Ithaca City School District (ICSD)		www.icsd.k12.ny.us	
Belle Sherman Elementary (PreK-5)		607-274-2206	FAX: 607-272-4059
501 Mitchell St, Ithaca, NY 14850		Main Bldg. 274-2206	Annex: 274-2383
Principal	Sloan Sheridan-Thomas		
Childcare Program	Tara Bricker	273-1297 or 274-2206 (main office)	
Beverly J. Martin Elementary (PreK-5)		607-274-2209	FAX: 607-274-2196
302 W. Buffalo St, Ithaca, NY 14850			
Principal	Denise Gomber		
Childcare Program		273-2046 or 274-2209 (main office)	
PTA President	Mona Smiley	delainesmiley@aol.com	
Caroline Elementary (PreK-5)		607-539-7155	FAX: 607-539-6966
2439 Slaterville Road, Slaterville Springs, NY 14881			
Principal	Timothy McDonald		
Childcare Program		539-7422 or 539-7155 (main office)	
PTA Co-President	Lauren Loiacono		539-6960
		CarolinePTAPresident@gmail.com	
Cayuga Heights Elementary (PreK-5)		607-257-8557	FAX: 607-257-8142
110 Upland Road, Ithaca, NY 14850			
Principal	Patrick Jensen		
Childcare Program	Michael Collins	257-0368 or 8557 (main office)	
PTA Co-President	Kathryn Morris	morrisuk@aol.com	257-4170
PTA Co-President	Isabella Angelini	Bella.angelini@gmail.com	257-3547



Enfield Elementary (PreK-5) 607-274-2221 FAX: 607-274-6810

20 Enfield Main Road, Ithaca, NY 14850

Principal	Michael Simons		
Childcare Program	Colleen Spercel	Enfield Community Council	274-2368
PTA President	Cortney Bailey		279-4702
PTA Vice President	Michelle Nolan	mnolan@ecovillage.ithaca.ny.us	273-5563

Fall Creek Elementary (PreK-5) 607-274-2214 FAX: 607-274-2339

202 King Street, Ithaca, NY 14850

Principal	Karen Keller		
Childcare Program	Denise Sullivan	277-5394 or 274-2214 (main office)	
PTA President	Chris Batman-Mize	President@fallcreekpta.org	262-0943

Northeast Elementary (PreK-5) 607-257-2121 FAX: 607-257-8157

425 Winthrop Drive, Ithaca, NY 14850

Principal	Jeff Tomasik		
Childcare Program	Laura Boll-Peifer	257-9400 or 257-2121 (main office)	
PTA President	Lisa Biskup	Ldb5@cornell.edu	257-4892
PTA Co-President	Karen Gorsky	asddance@twcny.rr.com	257-0966

South Hill Elementary (PreK-5) 607-274-2129 FAX: 607-274-2379

520 Hudson Street, Ithaca, NY 14850

Principal	Colleen Ledley		
Childcare Program		273-1473 or 274-2129 (main office)	
PTA President	Karla Block	libkarla@yahoo.com	216-7824

MiddleSchools/High Schools - Ithaca City School District (ICSD)

Boynton Middle School (grades 6-8) 607-274-2241 FAX: 607-274-2357

1601 No. Cayuga St, Ithaca, NY 14850

Principal	Jason Trumble		
After School Program		274-2270 or 274-2241 (main office)	
PTA President	Wendy Bakal	wendyb@twcny.rr.com	256-0669
PTA Co-President	Tina Hallock	thallock@twcny.rr.com	319-0545

DeWitt Middle School (grades 6-8) 607-257-3222 FAX: 607-266-3502

560 Warren Road, Ithaca, NY 14850

Principal	Mac Knight		
After School Program		257-3222 (main office)	
PTA Co-President	Alice Wu	aw17@cornell.edu	257-0321
PTA Co-President	Esther Racoosin		257-3999

Leahman Alternative Community School (grades 6-12) 607-274-2183 FAX: 607-274-2351

111 Chestnut Street, Ithaca, NY 14850

Principal	Joe Greenberg		274-2183
PTA Council Representative	Martha Frommelt	Mfrom5@hotmail.com	277-4631

Ithaca High School (grades 9-12) 607-274-2145 FAX: 277-3061

1401 No. Cayuga St., Ithaca, NY 14850

Principal	Donald Mills		274-2145
PTA President	Susan Merkel	smerkel@twcny.rr.com	277-8124

Individual School Website Example: www.icsd.k12.ny.us/caroline

Email example: FLastname@icsd.k12.ny.us (first initial Last name-not more than 8 characters)



Lansing Central School District		607-533-4294	www.lcsd.k12.ny.us
264 Ridge Rd, Lansing, NY 14882		FAX: 607-533-3602	
Superintendent	Dr. Stephen Grimm	607-533-4294	Stephen.Grimm@lcsd.k12.ny.us
Secretary/Board Clerk	Debbie Todd	607-533-3020X4000	Debbie.Todd@lcsd.k12.ny.us
Business Administrator	Mary June King	607-533-3020x4002	MaryJune.King@lcsd.k12.ny.us
Tax Collector	Patricia Balzer	607-533-8771	
Human Resources		607-533-4294	FAX: 607-533-3602
<u>Head Stat/Univ. PreK:</u>	Megan Begert	607-533-7787 or school office: 607-533-4183x1129	
<u>Directors:</u>			
Athletics			
Food Services	Edward Farmer	607-533-4294	
Transportation	Louis Varga	607-533-4608	
<u>CSE Chair/Spec. Ed.</u>	Pam DiPaola (Elem)	607-533-4271	
Psychologists	Penne Barresi (HS)	607-533-4652	
	Dana Robson (MS)	607-533-4271	
Social Worker (Elem)		607-533-4183	
<u>Guidance:</u>			
Middle School	Jane Manning	607-533-4271	
High School	Carol Miller	607-533-4652	
	Megan Conaway	607-533-4652	
	Alice Sheerer	607-533-4652	
<u>Health/Nurse</u>			
Elementary	Sandy Koch	607-533-4183	
Middle School	Beverly Snow	607-533-4271	
High School	Alice Sheerer	607-533-4652	
<u>PTO/PTSO:</u>	Amy Boardman	607-280-8889	
<u>Child Care/Activities:</u>	Ron Frost	607-533-7950	

Schools/Address	Enrollment	Hours	Administrator	Phone/FAX
Raymond C. Buckley Elem. (PreK-4) 284 Ridge Rd., Lansing, NY 14882			Chris Pettograsso	607-533-4183 FAX: 607--533-4684
Lansing Middle (5-8) 6 Ludlowville Rd., Lansing, NY 14882			James Thomas	607-533-4271 FAX: 607-533-3543
Lansing High (9-12) 300 Ridge Rd., Lansing, NY 14882			Eric Hartz	607-533-4652 FAX: 607-533-4612



Newfield Central School District		Phone: 607-564-9955	www.newfieldschools.org
247Main Street, Newfield, NY 14867		FAX: 607-564-0055	
Superintendent:	Dr. Cheryl Thomas	607-564-9955x4140	FAX: 607-564-0055
Email example: FLast@newfieldschools.org (first initial last name @newfieldschools.org)			
Superintendent	Dr. Cheryl Thomas	607-564-9955x4140	cthomas@newfieldschools.org
District/Board Clerk	Catherine Shipos	607-564-9955x4140	cshipos@newfieldschools.org
Business Office	Joanne James	607-564-9955x4121	james@newfieldschools.org
Tax Clerk	Sue Redman	607-564-9955x4114	sredman@newfieldschools.org
CSE Chair/Sped. Ed. & Director-Special Programs	David Barr	607-564-9955x1026	dbarr@newfieldschools.org
Director-Information & Instructional Technology	Paul Lutwak	FAX: 607-564-0646 607-564-9955x4030	plutwak@newfieldschools.org
Psychologist	Cathy Merwin		cmerwin@newfieldschools.org
Social Worker (K-12)	Linda Getz		
Social Worker (6-12)	Jamie McCaffery and Nina Panzer		
Pre-K Director	Debbie Peterson	607-564-9955x4027	dpeterson@newfieldschools.org
Athletics	Jeff Augustine	607-564-9955x6228	jaugustine@newfieldschool.org
Food Services	Robin Wood	607-564-9955x4024	rwood@newfieldschools.org
Transportation	Joel Meade	607-564-9955x4141	jmeade@newfieldschools.org
Child Care	Casey Powers	607-564-9955 x4103	
PTA President	Debi Brown	607-564-9955 – contact school office	

School	Administrator	Phone/ FAX/	FAX/E-mail
Newfield Elementary (grades PreK-5)			
Principal	Victoria Volpicelli	607-564-9955 x1145	vvolpicelli@newfieldschools.org
Secretary	Carol Hungerford	607-564-9955 x1145	chungerford@newfieldschools.org
Nurse	Christine Laughlin	607-564-9955 x4032	claughlin@newfieldschools.org
Newfield Middle School (grades 6-8)			
Principal	Cathy Griggs	607-564-9955 x2126	cgriggs@newfieldschools.org
Secretary	Pam Scott	607-564-9955 x2126	pscott@newfieldschools.org
Guidance	Jackquelyn Taylor	607-564-9955 x2132	jtaylor@newfieldschools.org
Nurse	Karen Russell		
Newfield High School (grades 9-12)			
Principal	Barry Derfel	607-564-9955 x3130	bderfel@newfieldschools.org
Dean of Students	Chris Bubble	607-564-9955 x3115	cbubble@newfieldschools.org
Secretary	Yvonne Capogrossi	607-564-9955 x3130	ycapogrossi@newfieldschools.org
Attendance/ Athletics/ Guidance Secretary	Deborah Walsh	607-564-9955 x3131	dwalsch@newfieldschools.org
Guidance	Rick Pawlewicz	607-564-9955 x1220	plutwak@newfieldschools.org
Nurse	Karen Russell		



Trumansburg Central School Phone: 607-387-7551 FAX: 607-387-2807 www.tburl.k12.ny.us			
Whig Street, Trumansburg, NY 14886 FAX: 607-387-2807			
Superintendent	Paula Hurley	607-387-7551x4421	phurley@tburg.k12.ny.us
District/Board Clerk	Tina Lincoln	607-387-7551x4427	tlincoln@tburg.k12.ny.us
Business Office	Laura Bellis	607-387-7551x4456	lbellis@tburg.k12.ny.us
Director of Pupil Svcs.	David Kehoe		
CSE/CPSE Chair	Cathryn Sellers.		
Director-Instruction	Cathryn Sellers	607-387-7551x4429	csellers@tburg.k12.ny.us
Director-Technology	Sandy Wagner	607-387-7551x4400	swagner@tburg.k12.ny.us
Director-Athletics	Matthew Taves	607-387-7551x3426	mtaves@tburg.k12.ny.us
Microcomputer	Bruce Wich	607-387-7551x 5115	bwich@tburg.k12.ny.us
Transportation	Terry Brummell	607-387-5610	tbrummell@tburg.k12.ny.us
Food Services	Deborah Bush	607-387-2818	dbush@tburg.k12.ny.us
Elementary (PreK-4)			
Principal	Jean Wiggins	607-387-7551x2423	
Psychologist	Karen White		
Nurse	Joan Holtkamp	607-387-7551x444	
Social Worker (Elem)	Mary Rogan		
Guidance	Margaret Knobloch		
PTO (Elem.)	Megan deJager		
Russell I. Doig Middle (grades 5-8)			
Principal	Michael Hayden	607-387-7551x	
Dean of Students	Martha Hardesty		
Psychologist	Bryce DeSantis		
Nurse	Sara Seifert	607-387-7551x424	
Guidance	Bryce DeSantis		
	Christine Harding-Grosfelt		
	Margaret Knobloch		
Charles O. Dickerson High (grades 9-12)			
Principal (9-1-10)	Jon Koeng	607-387-7551x3434	
Dean of Students	Robin McColley		
Psychologist	Paul Pennock		
Nurse	Wendy Coolbaugh	607-387-7551x445	
Guidance	Barbara Swartwood		
	Sarah Vakkas		

SPECIAL ACT SCHOOL DISTRICTS

George Jr. Republic Union Free 607-844-6365/6460 www.wgaforchildren.org
 24 McDonald Rd, Freeville, NY
 Administrator: J. Brad Herman

New Roots Charter School - Public Charter High School

New Roots Charter School 607-882-9220 www.newrootsschool.org
 116 N. Cayuga St, Ithaca, NY 14850 FAX: 607-882-9230 E-mail: info@newrootsschool.org
 P.O. Box 936, Ithaca, NY 14851
 Tina Nilsen-Hodges, Principal Phone: **607-339-6994** FAX: 607-697-0446

Public Charter High School: New Roots – no board of education; has a board of trustees
 Phone: 607-882-9220 Web: www.newrootsschool.org Email: info@newrootsschool.org

Board of Trustees Meetings: Tuesday, 5:30 p.m.

Location: Women’s Community Building, Conference Room 2/3

Meeting Dates:

2010: Aug. 10, 31, Sept. 28, Oct. 19, Nov. 16, Dec. 14

2011: Jan. 25, Feb. 15, Mar. 22, Apr. 26, May 24, June 14 (annual meeting)



HOME INSTRUCTION

TST BOCES Coordinator of Home Instruction – Dr. Douglas Chappel homeinstruction@tstboces.org
 555 Warren Rd, Ithaca, NY 14850 607-257-1551 ext. 388 Email: dchappell@tstboces.org

SPECIAL NEEDS: SPECIAL EDUCATION AND DEVELOPMENTAL DISABILITIES

Tompkins-Seneca-Tioga Board of Cooperative Educational Services		www.tstboces.org
T-S-T BOCES Main Campus: 555 Warren Road, Ithaca, NY 14850		
TST Community School Campus: 214 Elmira Road, Ithaca, NY 14850		
Dr. Ellen O'Donnell, Superintendent	607-257-1551x201	FAX: 607-257-2825
Email: FLast@tstboces.org		

Administrative Services: Mr. David Parson, Director 607-257-1551x206
 School Library Systems: Jane O'Brien, Director 607-257-1551
Exceptional Education Programs
 Exceptional Education Director: Tom Watts 607-257-1551
 Mary Meeker, Principal-Lighthouse, Turning Point, Springboard
 Cheryl Button, Principal-Bridges, Steps, Itinerant Special Education Services
Alternative Education
 TST Community School (grades 6-12), 214 Elmira Rd., Ithaca, NY
 Maxine Parker, Principal-TST Community School 607-273-9015

Franziska Racker Centers		607-272-5891	www.rackercenters.org
3226 Wilkins Rd, Ithaca, NY 114850		FAX: 607-272-0188	info@rackercenters.org
Executive Director	Roger Sibley	607-272-5891 x 202	

Executive Director	Roger Sibley	607-272-5891 x 202
Medical Director	C. Philip Meyer, M.D.	607-272-5891 x 203
Associate Executive Director	Dan Brown	607-272-5891 x 221
Director of Clinical and Educational Services	Jody Scriber	607-272-5891 x 210
Director of Residential Services	Pat Montanez	607-272-5891 x 204
Home Services Director	Chris Donovan	607-272-5891 x 324
Director of Counseling for School Success	Mary Hutchens	607-257-2353
Community Service Coordination Program		607-753-9376 x 139
Ithaca Child Care & PreK	Jody Scriber	607-272-5891 x 210
Autism Lending Library	Sheila Foote	607-272-5891 x 211
<u>Main Administrative Offices & Preschool</u>		607-272-5891 or 800-336-1660
3226 Wilkins Road, Ithaca, NY 14850		FAX: 607-272-0188
<u>Clinic: Signworks Building</u>		607-277-8020
1001 W. Seneca St, Ithaca, NY 14850		FAX: 607-277-7961
<u>TST BOCES</u>		607-257-2353
555 Warren Rd., Ithaca, NY 14850		FAX: 607-257-2510



EARLY CHILDHOOD PROGRAMS & SCHOOL-AGE CHILD CARE

Tompkins Community Action 701 Spencer Rd, Ithaca, NY 14850	607-273-8816 FAX: 607-273-3293	www.tcaction.org Email: info@tcaction.org
Primary School Family Support	607-273-8816 Ext. 102	
Head Start Program Locations	607-273-8816 Ext. 151	
<u>Dryden</u>		
TC3 Farm House, 168 North St.	607-844-4490	FAX: 607-844-4354
Casey Center, 29 Union Street	607-844-3276	
<u>Groton</u>		
Groton Elementary School, 516 Elm St.	607-898-5853 x 1506	FAX: 607-898-5896
TCA Satellite Office, 110 Sykes St.	607-898-5157	FAX: 607-898-5157
<u>Lansing</u>		
Lansing Elementary, 264 Ridge Rd.	607-533-7787 or school office	607-533-4183 x 1129
<u>Trumansburg</u>		
Trumansburg Elementary, 100 Whig St.	607-387-3207	
<u>Ithaca</u>		
Coddington Road Community Center 920 Coddington Rd., Ithaca, NY 14850	607-277-1434	crc@coddingtonroad.org FAX: 607-277-8873
Franziska Racker, 3226 Wilkins Rd.	607-272-5891 Ext 328	FAX: 607-697-0010
Longview, 1 Bella Vista Dr	607-375-6324	FAX: 607-375-6301 (call first)
Ithaca City School District (ICSD) Early Childhood Program Director: Mark Jasinski Danby School, 54 Gunderman Road, Ithaca, NY	607-277-3038	www.icsd.k12.ny.us/district/earlychildhood/ Email: mjasinski@icsd.k12.ny.us
<u>ICSD Elementary Sites (eight)</u> (mix of Head Start, Universal Pre-K, special education preschool)		
Belle Sherman Elementary	607-274-2206	
Beverly J. Martin Elementary	607-274-2209	
Caroline Elementary	607-539-7155	
Cayuga Heights Elementary	607-257-8557	
Enfield Elementary	607-274-2221	
Fall Creek Elementary	607-274-2214	
Northeast Elementary	607-257-2121	
South Hill Elementary	607-274-2129	
<u>Community Based Sites</u>		
Bright Horizons	607-255-1010	
Coddington Childcare Center	607-277-1434	Email: crc@coddingtonroad.org
Community Nursery School	607-257-7648	Email: hubberts@earthlink.net
Drop-In Children's Center	607-272-7117	www.dicc.org Email: drop-in@clarityconnect.com
Ithaca Community Child Care Center	607-257-0200	www.ictthree.org
Immaculate Conception School	607-272-5521	http://schools.dor.org/ic
University Cooperative Nursery School	607-266-9680	www.ucns.cornell.edu



EARLY CHILDHOOD PROGRAMS & SCHOOL-AGE CHILD CARE (Continued)

Child Development Council **607-273-0259** www.ChildDevelopmentCouncil.org
 609 W, Clinton St, Ithaca, NY 14850
 Listing of licensed day care centers, preschools, registered school age child care, nursery schools

SCHOOL-AGE CHILD CARE PROGRAMS

Program Name	Services	Contact	Phone	Grades
Dryden Before & After School	A, B, C, V	Diane Hill	607-844-9400	K-5
Enfield Community Council	A	Colleen Spercel	607-274-2368	PreK-5
Greater Ithaca Activities Center	A, C, V, S	Jenna Stroud	607-272-3622	
Immaculate Conception	A, C, V, S		607-273-2707	PreK-8
ICSD at Belle Sherman Elem.	A, C, V	Tara Bricker	607-273-1297	K-5
ICSD at Beverly J Martin Elem.	A, B, C, V		607-273-2046	K-5
ICSD at Caroline Elem.	A, C, V	Nancy Helms	607-539-7422	K-5
ICSD at Cayuga Heights Elem. (ages 5-10)	A, B, S	Michael Collins	607-257-0368	
ICSD at Fall Creek Elem.	A, C, V	Denise Sullivan	607-277-5394	K-5
ICSD at Northeast Elem.	A, C, V Partial S	Laura Boll-Peifer	607-257-9400	K-5
ICSD at South Hill Elem.	A, C, V	Marisa Page	607-273-1473	K-5
ICSD at Boynton Middle	A	Pam Washak	607-274-2270	6-8
ICSD at DeWitt Middle	A	Kim Harrison	607-257-3222	6-8
IC3 at Ithaca Montessori	A, C, V, S	Charity Couch	607-257-4670	K-5
Lansing School Age Program	A, B, C, V	Ron Frost	607-533-7950	
Newfield After School Program Clubs – grades 5-6	A, B, C, V, S?	Casey Powers	607-564-9955	K-4
Trinity Lutheran Church	A, C, V	Hope Allnatt	607-273-9017	
Trumansburg After-School Grades 1-3 at the Elementary School Grades 4-6 at the Middle School	A, C	Lisa Collins	607-387-4841	
YMCA "Before & After School" At Cassavant Elem. (McLean)	A, B, C	Laura Morgan	YMCA: 607-257-0101	
YMCA "School's Out" at Groton "Summers at Y" (5-12 yrs.)	A, B, C, V	Laura Morgan	YMCA: 607-257-0101	
YMCA "School's Out" at Ithaca	A, C, V, S	Laura Morgan	YMCA: 607-257-0101	

After School Programs for Middle School Students

Boynton Middle School Pam Washak 607-274-2270
 DeWitt Middle School Kim Harrison 607-257-3222

KEY:
 B = Before-school child care A = After-school child care
 V = Vacation child care C = Conference Day child care S = Summer child care
 IC3 = Ithaca Community Child Care Center ICSD = Ithaca City School District



PRIVATE SCHOOLS IN TOMPKINS COUNTY

<u>Cascadilla School</u>	Adminstrator: Patricia Kendall 116 Summit Street, Ithaca, NY 14850	607-272-3110 FAX 607-272-0747	www.cascadillaschool.org Email: info@cascadillaschool.org
<u>Covenant Love Community School</u>	Adminstrator: Pamela Bateman 1768 Dryden Road, Freeville, NY 13068	607-347-4413 FAX: 607-347-4466	www.clcschool.org Email: clcs@twcny.rr.com
<u>Elizabeth Ann Clune Montessori</u>	Adminstrator: Andrea Riddle 12 East King Road, Ithaca, NY 14850	607-277-7335 FAX: 607-277-0251	www.eacmsi.org Email: admin@eacmsi.org
<u>Immaculate Conception School</u>	Adminstrator: Diana Oravec 320 W. Buffalo St., Ithaca, NY 14850	607-273-2707 FAX: 607-272-8456	http://schools.dor.org/ic E-mail: icdcs@dor.org
<u>Ithaca Montessori School</u>	Adminstrator: Kristin Campagnolo 12 Ascot Place, Ithaca, NY 14850	607-266-0788 FAX: 607-266-0887	www.ithacamontessori.org Email: administration@ithacamontessori.org
<u>Ithaca Waldorf School</u>	399 Turkey Hill Road, Ithaca, NY 14850	607-273-5184	www.ithacawaldorf.org
<u>Namaste Montessori</u>	Adminstrator: Bridgid Beames 1608 Trumansburg Rd, Ithaca, NY 14850	607-272-0515	www.namastemontessorischool.com Email: namastemontessorischool@yahoo.com
<u>North Spencer Christian Academy</u>	721 Ithaca Rd., Spencer, NY 14883	607-589-6366	http://northspencer.org

AREA COLLEGES & UNIVERSITIES

Cornell University Switchboard	607-255-2000	www.cornell.edu
International Students & Scholars Office	607-255-5243	isso.cornell.edu
Cornell University Outreach Link		www.cornell.edu/outreach
Ithaca College	607-274-3011	www.ithaca.edu
Tompkins Cortland Community College (TC3)	607-8844-8211	www.tc3.edu
TC3 Outreach Program	http://www.tc3.edu/collegenow/acn_aboutus.asp	
College Now Program Director: Karl Madeo	888-567-8211x4311	collegenow@TC3.edu
Wells College	315-364-3266	www.wells.edu
S.U.N.Y. Cortland	607-753-2011	www.cortland.edu
Center for Educational Exchange (CEE)	607-753-4704	www2.cortland.edu/cee/
S.U.N.Y. Empire State College	800-847-3000 607-273-4536	www.esc.edu

LIBRARIES

Finger Lakes Library System	607-273-4074	www.flls.org
115 East Green Street, Ithaca, NY		
Groton Public Library	607-898-5055	www.flls.org/groton/
112 East Cortland Street, Groton, NY		
Lansing Community Library	607-533-4939	www.lansinglibrary.org
27 Auburn Road, Lansing, NY		
Newfield Public Library	607-564-3594	www.newfieldpubliclibrary.org
Main Street, Newfield, NY		
Southworth Library (Dryden)	607-844-4782	www.southworthlibrary.org
Main Street, Dryden, NY		
Tompkins County Public Library	607-272-4555	www.tcpl.org
101 East Green Street, Ithaca, NY		
Trumansburg Ulysses Library	607-387-5623	



HISTORICAL SOCIETIES

The History Center of Tompkins County 607-273-8284 www.thehistorycenter.net
 401 East State Street, Ithaca, NY 14850
 Dryden Historical Society 607-844-9209
 36 East Main Street, Dryden, NY
 Ulysses Historical Society 607-387-6666
 39 South Street, Trumansburg, NY

NEW YORK STATE AND TOMPKINS COUNTY AGENCIES & ORGANIZATIONS

New York State School Board Association

(NYSSBA) 518-783-0200 www.nyssba.org
 24 Century Hill Drive, Suite 200, Latham, New York 12110-2125 Email info@nyssba.org

Central New York School Board Association

(CNYSBA) 315-463-1904 www.cnysba.org
 6390 Fly Road, East Syracuse, New York 13057
 (TST BOCES School Boards Association exists within CNYSBA; includes Candor, Dryden, Groton, Ithaca, Lansing Newfield, South Seneca, Trumansburg, TST BOCES)

Cooperative Extension of Tompkins County

607-272-2292 www.ccetompkins.org
 4H, agriculture & environment, family & community, rural youth services Email: Tompkins@cornell.edu

Tompkins County Information & Referral

100 W. Seneca Street, Ithaca, NY 14850 Call 211/ 877-211-8667 www.211tompkins.org
 The Human Services Coalition 607-273-8686 www.hsctc.org
 Information & Referral Program publishes a *Community Services Guide*.

Tompkins County Youth Services Department

607-274-5310 www.tompkins-co.org/youth
 320 West State Street, Ithaca, NY 14850 FAX 607-274-5313
 Email: youthservices@tompkins-co.org
 Awards grants and publishes *O.J. Guide to Teen Services and Activities in Tompkins County*

Tompkins County Youth Bureau

607-273-8364 www.ithacayouthbureau.org
 1 James L. Gibbs Dr, Ithaca, NY 14850 FAX: 607-273-2817 E-mail: iyb@cityofithaca.org
College Discovery Program: 607-273-8364x151 LCBARR@cityofithaca.org
Computer All Stars Marty Schreiber, Director 607-273-8364 x 157 Email: martys@cityofithaca.org
1:1 Big Brothers Big Sisters-Tompkins County:
 Program Director: Joseph Gibson 607-273-8364 Email: onetoon@cityofithaca.org
 National Web Site: www.bbsa.org Local Web Site: www.bbbsithaca.org
Outing Program Coordinator: Kimberly Olsen 607-273-8364 Ext. 143
 Youth Program Leader: Doug Gould 607-273-8364 Ext. 167
Paul Schreurs Memorial Program (PSMP): 607-273-8364 Email: PSMP@cityofithaca.org
 Program Coordinator: Eloise Barrett FAX: 607-273-2817
Youth Employment Service (YES): 607-273-8364 Email: yes@cityofithaca.org
 FAX: 607-273-2817
Youth Council: Jen Handy, Coordinator youthcouncil@cityofithaca.org

Tompkins County Health Department

607-274-6674 (main) www.tompkins-co.org/health/
 401 Dates Drive, Ithaca, NY 14850-1344 607-274-6616 (Free Immunization Clinic Information)

Tompkins County Department Social Services

607-274-5252 www.tompkins-co.org
 320 West state Street, Ithaca, NY 14850 www.tompkins-co.org/departments/detail.aspx?DeptID=41
 See also NYS Office of Children and Family Services www.ocfs.state.ny.us/main/localdss.asp

Tompkins County Mental Health Department

607-274-6300 www.mhaedu.org
 607-273-9250 Email: info@mhaedu.org



PUBLIC SCHOOL PTA, PTSA & OTHER PARENT-TEACHER GROUPS

National PTA	800-307-4PTA (4782)	www.pta.org	
1250 North Pitt Street, Alexandria, VA 22314		Email info@pta.org	
New York State PTA	518-452-8808 1-877-5NYSPTA	www.nyspta.org	
One Wembley Ct, Albany, NY 12205-3830	FAX 518-452-8105	Email pta.office@nyspta.org	
<u>Dryden Central School District</u>	Email		Phone (607-)
Cassavant Elementary PTA	contact school office		838-3522
Dryden Elementary PTA	Tracey Bachner	tlbachner@twcny.rr.com	
Freeville Elementary PTA	contact school office		844-9251
<u>Groton Central School District</u>			
Groton PTO	Allison Howe	ahowe@cayugamed.org	
	Monica Dykeman	mmd1027@aol.com	
<u>Ithaca City School District</u>			
Ithaca Council of PTAs President	Chuck Lyons	chuck.lyons@cornell.edu	
First Vice-President	Rachael Richards	nyrichards@email.com	793-4046
Second Vice-President	Corinne Frantz	frantz@alumni.ufl.edu	
Past President	Carol Warxhawsky	Cw104@earthlink.net	
Belle Sherman PTA	Contact School Office		274-2206
Beverly J. Martin PTA			
President	Mona Smiley	delainesmiley@aol.com	
Caroline PTA			
Co-President	Lauren Loiacono	CarolinePTAPresident@gmail.com	539-6960
Cayuga Heights PTA			
Co-President	Kathryn Morris	morisuk@aol.com	257-4170
Co-President	Isabella Angelini	Bella.angelini@gmail.com	257-3547
Enfield PTA			
President	Cortney Bailey		279-4702
Vice-President	Michelle Nolan	mnolan@ecovillage.ithaca.ny.us	273-5563
Fall Creek PTA			
President	Chris Batman-Mize	president@fallcreekpta.org	
Northeast PTA			
President	Lisa Biskup	Ldb5@cornell.edu	257-4892
Co-President	Karen Gorsky	asddance@twcny.rr.com	257-0966
Web/School Phone		http://northeastpta.com	257-2121
South Hill PTA			
President	Karla Block	libkarla@yahoo.com	216-7824
Boynton Middle School PTA			
President	Wendy Bakal	wendyb@twcny.rr.com	256-0669
Co-President	Tina Hallock	thallock@twcny.rr.com	319-0545
DeWitt MS PTA			
Co-President	Alice Wu	aw17@cornell.edu	257-0321
Co-President	Esther Racoosin		257-3999
Lehman Alternative MS/HS			
PTA Council Representative	Martha Frommelt	Mfrom5@hotmail.com	277-4631
Ithaca High PTA			
President	Susan Merkel	smerkel@twcny.rr.com	277-8124
<u>Lansing Central School District</u>			
PTO	Amy Boardman	amyboardman@yahoo.com	280-8889
<u>Newfield Central School District</u>			
PTA President	Debi Brown	contact school office	564-9955
<u>Trumansburg Central School District</u>			
PTO		contact school office	387-7551



FOUNDATION, BOOSTERS AND COMMUNITY SUPPORT GROUPS

Ithaca City School District:

The Ithaca Public Education Initiative (IPEI)
 Fine Arts Booster Group (FABG)

www.ipei.org
www.ipei.org (under affiliates) or
www.fabgithaca.org

Ithaca Sports Booster

Dryden Central School District:

Dryden Youth Opportunity Fund (DYOF)
 P.O. Box 1076, Dryden, New York 13053
 Athletic Booster
 Music Booster

Paul Streeeter

607-844-3525 info@dyof.org

Groton Central School District:

Groton Sports Booster Club
 Groton PTO (Parent Teacher Organization)

607-898-5301 (district)
 Allison Howe
 Monica Dykeman

www.grotoncs.org
ahowe@cayugamed.org
mmd1027@aol.com

Lansing Central School District:

Corporate Development Committee.
 Lansing Sports Booster Club
 Lansing Theatre & Performing Arts Booster Club (LTAP)

Newfield Central School District:

Trumansburg Central School District:

TCSD Foundation
 Trumansburg Music Booster (call district)
 Trumansburg Sports Booster (call district)

607-387-7551
 607-387-7551

www.tcsdfoundation.org
www.tburg.k12.ny.us
www.tburg.k12.ny.us

Friends of the Ithaca Youth Bureau

607-273-8364

www.ithacayouthbureau.org



**HOW TO CONTACT YOUR ELECTED OFFICIALS
 GET INFORMATION ON LEGISLATION**

League of Women Voters (LWV) Find Elected Official & Government Agencies; Voting Information
 LWV-Tompkins County 607-272-4748 www.lwvtompkins.org E-mail: lwvtc@twcny.rr.com
 LWV-New York State 518-465-4162 www.lwvny.org E-Mail: lwvny@lwvny.org
 LWV-United States 202-429-1965 www.lwv.org

FEDERAL- www.us.gov

Capitol Switchboard (DC) 202-224-3121 www.us.gov
Library of Congress (text/summary of bills, etc.) <http://thomas.loc.gov>
U.S. PRESIDENT Barack Obama www.whitehouse.gov
U.S. SENATE
 Senator Kirsten E. Gillibrand (D) 202-224-4451 <http://gillibrand.senate.gov>
 FAX: 202-228-0282
 Senator Charles E. Schumer (D) 202-224-6542 <http://schumer.senate.gov>
 FAX: 202-228-3027

U.S. HOUSE OF REPRESENTATIVES

Honorable Michael Arcuri (D-24th Dist) 202-225-3665 <http://arcuri.house.gov>
 FAX: 607-225-1891
 Honorable Maurice Hinchey (D-22nd Dist) 202-225-6335 <http://house.gov/hinchey>
 FAX 202-226-0774
 Ithaca: 607-273-1388; FAX 607-273-8847

NEW YORK STATE

www.ny.gov

Legislative Information(bill text, status) 518-455-3216 <http://public.leginfo.state.ny.us/menuf.cgi>
 Bill Status Hotline: 518-455-7545 / 800-342-9860 Public Information: 518-455-4218

GOVERNOR David A. Paterson 518-474-8390 www.ny.gov/governor
NYS SENATE - Senate Operator 518-455-2800 www.nysenate.gov
Senate Conference Leader
 John L. Sampson 518-455-2788 Sampson@senate.state.ny.us
Senate Minority Leader
 Dean G. Skelos 518-455-3171 skelos@senate.state.ny.us

Michael F. Nozzolio 518-455-2366 www.senatornozzolio.com
 (R-54th) Town of Lansing Email: nozzolio@senate.state.ny.us
 James L. Seward 518-455-3131 www.senatorjimseward.com
 (R-51st) Towns of Caroline, Danby, Dryden, Groton Email: seward@senate.state.ny.us
 George H. Winner 518-455-2091 www.nyssenate53.com
 (R-53rd) City of Ithaca, Towns of Enfield, Ithaca, Newfield, Ulysses Email: winner@senate.state.ny.us

NYS ASSEMBLY - Assembly Operator 518-455-4100
Assembly Speaker Sheldon Silver 518-455-3791 Speaker@assembly.state.ny.us
Assembly Minority Leader Brian M. Kolb 518-455-3751 kolbb@assembly.state.ny.us
 Barbara S. Lifton 518-455-5444 <http://assembly.state.ny.us/mem/?ad=125>
 (D-125th District) Ithaca Office: 607-277-8030 Email: liftonb@assembly.state.ny.us



TOMPKINS COUNTY

BOARDS OF EDUCATION – Tompkins County Public School District Clerks (area code 607-)

Dryden	844-8694 x4235	www.dryden.k12.ny.us	Email lcarr1@dryden.k12.ny.us
Groton	898-5301	www.grotoncs.org	Email gcsboe@groton.cnyric.org
Ithaca	274-2102	www.icsd.k12.ny.us	Email boardclerk@icsd.k12.ny.us
Lansing	533-4294	www.lcsd.k12.ny.us	Email Debbie.Todd@lcsd.k12.ny.us
Newfield	564-9955	www.newfieldschools.org	Email cshipos@newfieldschools.org
Trumansburg	387-7551	www.tburg.k12.ny.us	Email tlincoln@tburg.k12.ny.us

Tompkins County Assessment Office <http://www.tompkins-co.org/assessment/>
 128 East Buffalo Street, Ithaca, NY 14850 607-274-5517 FAX: 607-274-5507

BOARD OF ELECTIONS

128 East Buffalo Street, Ithaca 607-274-5522 www.votetompkins.com

LEGISLATIVE BOARDS & COUNCILS

TOMPKINS COUNTY LEGISLATURE

320 N. Tioga St, Ithaca 607-274-5434 www.tompkins-co.org/legislature

CITY OF ITHACA – COMMON COUNCIL

108 E. Green St., Ithaca 607-274-6501/274-6570 www.ci.ithaca.ny.us

BOARD MEETING FOR THE TOWNS OF

Caroline Town Hall	607-539-6400	http://carolinetown.powweb.com
Midline Rd & Rte 79, Slaterville Springs, NY		
Danby Town Hall	607-277-4788	http://town.danby.ny.us
1830 Danby Rd., Ithaca		
Dryden Town Hall	607-844-8888	http://dryden.ny.us
93 East Main St., Dryden		
Enfield Town Hall	607-273-8256	http://townofenfield.org
168 Enfield Main Rd., Ithaca		
Groton Town Hall	607-898-5035	http://townofgrotonny.org
101 Conger Blvd, Groton		
Ithaca Town Hall	607-273-1721	www.town.ithaca.ny.us
215 N. Tioga St., Ithaca		
Lansing Town Hall	607-533-4142	www.lansingtown.com
29 Auburn Rd., Lansing		
Newfield Town Hall	607-564-9981	www.tompkins-co.org/boe/newfield.html
166 Main St., Newfield		
Ulysses Town Hall	607- 387-5767	www.ulysses.ny.us/
10 Elm St., Trumansburg		

BOARD MEETINGS FOR THE VILLAGES OF:

Cayuga Heights Village Office	607-257-1238	www.cayuga-heights.ny.us
836 Hanshaw Rd, Ithaca		
Dryden Village Office	607-844-8121	www.dryden-ny.org
16 South St., Dryden		
Freeville Village Office	607-844-8301	
Groton Village Office	607-898-3966	www.grotonny.org
143 Cortland St., Groton		
Lansing Village Office	607-257-0424	www.vlansing.org
2405 N.Triphammer, Ithaca		
Trumansburg Village Office	607-387-6501	www.trumansburg-ny.gov/
56 E. Main St., Trumansburg		



GLOSSARY

Advanced Placement: a program available to academically qualified students that prepares them to take advanced placement examinations in the spring for college credit.

AIS /Title I: compensatory education to assist pupils not achieving at grade level in reading, and/or mathematics as determined by standardized tests; Title I is federally funded, Academic Intervention Services (AIS) is state funded.

Board of Education: the entity charged by the state legislature with the legal authority and responsibility for conduction education.

B.O.C.E.S. (Board of Cooperative Educational Services): a cooperative association of school districts in a geographic area which share services and programs to provide educational and support activities; services focus on education for students with disabilities, vocational education, academic an alternative programs, summer school, staff development, computer services (management and instruction), educational communication and cooperative purchasing.

Classify: decision reached by the Committee on Special Education (CSE) that a student has an educational disability that requires special educational services.

Cooperative Learning Groups: pairing or grouping of children (often with different abilities) to support each other completing classroom assignments.

CSE: Committee on Special Education

CPSE: Committee on Preschool Special Education

DARE (Drug Abuse Resistance Education): program designed to help elementary students with skills for resisting peer pressure to experiment with alcohol, tobacco, and drugs; targets fifth graders; facilitated by local police departments.

Declassify: Decision may by the Committee on Special Education (CSE) that a student no longer requires special education services.

Departmentalized Class: organization for instruction in which specialized or assigned teachers provide instruction in particular subject or curriculum areas for groups of students.

Direct Educational Services: instruction in which special education personnel (including special education teachers, speech and language pathologists, physical therapists) work directly with a student to remedy difficulties or to help the student succeed in the regular classroom.

Education Disability: academic, physical, social and emotional needs that limit a student's ability to be successful in school

ESL: English-as-a-Second Language

GED: General Equivalency Diploma (high school equivalency diploma)



Head Start: federally funded early childhood education program designed to provide economically and culturally disadvantaged children with early educational opportunities and experiences prior to entering formal school.

IDEA: Individuals with Disabilities Education Act

IEP (Individualized Educational Program): written plan, developed by the CSE committee to meet a student's needs. The plan should include (1) the student's level of functioning, (2) annual goals and short-term objectives, (3) services to be provided and extent of regular programming, (4) start date and duration of services, and (5) evaluation procedures and criteria to monitor progress.

Indirect Educational Services: services in which special education personnel consult with regular classroom teachers to assist in teaching handicapped students enrolled full-time in regular classrooms.

Language Arts Curriculum: generally consists of an integrated core of subjects that includes listening, oral communication, reading, writing, spelling, handwriting, literature, and research skills.

LD: Learning Disability

Mainstreaming: enrolling pupils with special educational needs (remedial, handicapped, etc.) in regular classrooms as much as possible.

New York State Report Card

(Source: www.emsc.nysed.gov/irts/reportcard/)

The NYS Report Card, published by the New York State Education Department Office of Information and Reporting has three parts:

Accountability and Overview Report (AOR): This report provides:

- District and school profile data: student enrollment, average class size, demographics (e.g. population served, special education classification rate, number and percentage of students eligible for free and reduced lunches, number and percentage of students with limited English proficiency, attendance and suspensions), teacher qualifications, staff counts, and accountability status
- Data on Accountability Measures:
Elementary and Middle Schools: English Language Arts, Mathematics, Science
Secondary (high school): English Language Arts, Mathematics, and graduation rate

Comprehensive Information Report (CIR): This report provides non-accountability data:

- Annual Regents examination results, Regents competency test results, Second language proficiency examination results, NYS English as a Second Language Achievement test results, elementary and middle school social studies test results, NYS alternative assessment results, and cohort performance results in social studies and science.
- Information on high school completers and non-completers, and information on post-secondary plans of graduates

Fiscal Accountability Supplement (FAS): This report provides:

- Information on instructional expenditures and total expenditures per pupil for general education and special education students
- A comparison of individual district ratios with similar districts and all public schools in New York State for a given school year.



Open Enrollment: enrollment in a school other than the school that serves a student's residential neighborhood.

OT: Occupational Therapy

Paraprofessional: includes aides, teaching assistants, etc.; supervised by a teacher; assists teachers in performing routine work and clerical tasks; provides one-on-one academic support and tutorial instruction to individuals or small groups.

PL 94-142: Public Law 92-142 – Education of All Handicapped Children Act of 1975; applies to people 3-21 years of age; includes due process, evaluation procedures, least restrictive environment.

PT: Physical Therapy

PTA: Parent Teacher Association - A national volunteer child advocacy organization with state and local units. The association works with child advocacy groups and government agencies to influence public policy, collaborates on projects, provides publications and resources, and advocates for the education and well-being of children. Membership includes membership in the local, state, and national PTA/PTSA.

PTSA: Parent Teacher Student Association

PTO: Parent Teacher Organization – informal local group; not part of the PTA

PTSO: Parent Teacher Student Organization - informal local group; not part of the PTA

Pull-Out Programs: programs for special support (enrichment, remediation, etc.) requiring students to leave the classroom for short time periods to receive instruction.

Push-In Programs: support services provided to students in the regular classroom.

Referral: formal request for the evaluation (testing) a student to determine if the student is eligible for services (e.g. CSE referral to determine if special education services are required)

Regents Competency Tests: State tests of achievement in reading, writing, mathematics, American History, government, global studies, and science, administered to students to elementary (grades 3, 5), middle school, and high school students.

Regents Examinations: State achievement tests based upon syllabi prescribed by the State Education Department.

Remedial Instruction: instruction using materials and techniques specifically designed to meet the needs of those students scoring below a state reference point on pupil evaluation tests.

Report Card (see New York State Report Card)

Resource Room: room to which a student goes for part of a school day to receive special instruction or assistance with regular classroom work.

SAT (Stanford Achievement Test): a standardized achievement tests administered in specific subject areas.



STAR (School Tax Relief): a state aid program for public schools designed to reduce local tax burden

Self-Contained Classroom: classroom in which pupils are grouped according to age for instruction with one teacher assigned to the class for the entire day.

A Special Act School District: a school district (within New York State) created by legislation to provide quality education to children with special needs (e.g. George Jr. Republic).

Special Education Classes: a subsystem of general education for students with special needs.

Special Education Classification Rate: *ratio of the count of school-age students with disabilities (ages 4-21 for whom the district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. SIRS and Basic Education Data System (BEDS); The New York State School Report Card Information about Students with Disabilities (2008-2009 School Year)*

Students with Disabilities: includes the following classifications: autism, emotionally disturbed, learning disabled, mentally retarded, hearing impaired, speech impaired, orthopedic impaired, multiply handicapped

Support Staff: team of specialists working in cooperation with classroom and special education teachers to provide needed services for pupils; may include a psychologist, social worker, speech therapist, nurse, etc.

Support Teacher: specialist assisting teachers in finding solutions to student problems through observation, screening and testing, and program recommendations.

Syllabus: document stating the expected learning outcomes, including goals, objectives, concepts and skills in a given subject

Team Teaching: two or more teachers, teaching assistants and/or aides plan, coordinate, and work together to instruct the same group of students.

3:1 (Three-One): refers to a self-contained special education classroom in which there are three students and one special education teacher

12-1-1 (Twelve-One-One): refers to a self-contained special education classroom in which there are 12 students, one special education teacher, and one paraprofessional or other adult.